

# PROBLEMS OF STUDENTS' FORMATION OF SPEAKING SKILLS AND TEACHER'S ROLE IN THEIR SOLUTIONS

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## Abstract:

This article addresses the challenges students face in developing speaking skills and explores the vital role of teachers play in overcoming these challenges. It identifies the hurdles students encounter, such as lack of confidence, limited practice opportunities, and public speaking anxiety. The text also explores strategies educators can use to help students improve, like creating a supportive environment, providing speaking chances, and giving constructive feedback.

The importance of teachers in nurturing students' speaking skills is stressed, emphasizing the need to guide, motivate, and involve students in various speaking activities. It also touches on how technology can aid both students and teachers in enhancing speaking skills. Overall, the article contributes to the discussion on student challenges in speaking skill development and underscores the crucial role of teachers play in addressing these obstacles.

**Keywords:** forming speaking skills, motivating, guiding, constructive feedback, supportive environment, proficiency level, challenges.

## Introduction

Nowadays, globalization promotes people to learn multiple foreign languages, who can sometimes lead them away from their native language. Studies suggest that starting this learning process early can be advantageous. Worldwide, leading language education institutions collaborate with universities to develop innovative English teaching programs. The development of speaking skills is a crucial part of a student's education, as it greatly impacts their ability to communicate effectively and excel in different aspects of their academic and professional lives. However, many students encounter difficulties in building strong speaking skills due to factors like lack of confidence, limited practice opportunities, or inadequate support.

Teachers play a vital role in addressing these obstacles and promoting the enhancement of students' speaking abilities. By recognizing the specific challenges that students encounter in improving their speaking skills, educators can introduce focused strategies to assist and lead their students toward progress. This may include creating interactive speaking tasks, offering helpful feedback, and nurturing an encouraging and inclusive classroom atmosphere.



## METHODOLOGY

According to psychologists each child has unique traits, and their developmental progress varies. Psychologists argue that placing language expectations on young children or trying to accelerate their advancement beyond their peers at a young age often results in negative consequences. While teaching foreign languages to kindergarten and junior school children, psychologists should consider pedagogical aspects, such as the students' curiosity and enthusiasm.

Many students face challenges in developing speaking skills in a foreign language, including lack of confidence, limited vocabulary, and fear of errors. In this article, we will explore common obstacles hindering students' speaking skills and the crucial role teachers play in identifying and addressing these issues. By examining effective approaches to enhance students' speaking proficiency, educators can be equipped with tools to guide their students toward better oral communication.

The role of teachers in tackling these challenges is vital, as they must create a supportive environment that fosters students' speaking development. Teachers should cultivate a supportive and inclusive classroom atmosphere where students feel at ease taking risks and making mistakes while speaking the target language. They offer personalized feedback based on each student's proficiency level and areas needing improvement. Encouraging students to reflect on their progress and set achievable goals is essential. Teachers provide structured speaking activities that progressively increase in difficulty, guiding students and boosting their confidence.

By emphasizing the practical relevance of speaking skills in a foreign language, educators motivate students and underscore the value of linguistic proficiency. Additionally, various methodologies can be considered to address students' speaking challenges:

**Promote Speaking Practice:** Create opportunities for students to speak in class through debates, role-plays, and group discussions. Use open-ended questions to elicit extended responses and ensure a safe environment for practice.

**Enhance Vocabulary:** Include regular vocabulary-building exercises and encourage students to use new words and phrases in their spoken language. Introduce thematic vocabulary related to current events and common communication scenarios.

**Error Correction:** Provide constructive feedback on students' speaking performance, focusing on areas for improvement rather than every mistake. Encourage self-correction and peer feedback to nurture a collaborative learning environment.

**Speaking Exercises:** Implement structured exercises like presentations, storytelling, and impromptu speeches that increase in complexity. Offer preparatory time and resources to boost students' confidence before speaking in front of the class.



**Real-world Application:** Encourage students to use the target language beyond the classroom by engaging in language exchange programs, conversation clubs, or community events involving direct language interaction.

By implementing these methodologies and recognizing the teacher's role in fostering speaking skill development, students can overcome challenges and make significant progress in their language learning journey.

## CONCLUSION

In conclusion, the issues regarding students' development of speaking skills can involve various cognitive hurdles, such as vocabulary recall, grammar usage, and pronunciation challenges. To tackle these problems, educators play a vital role in offering personalized guidance and assistance. By implementing specific tactics like direct vocabulary teaching, phonological awareness exercises, and cognitive skill enhancement, teachers can assist students in surmounting these obstacles and improving their speaking abilities. By recognizing the particular cognitive aspects of these difficulties and applying efficient remedies, teachers can establish a conducive setting that promotes effective language growth and assured communication.

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