

THE IMPORTANCE OF IMPROVING THE PEDAGOGICAL ABILITIES OF TEACHERS IN THE EDUCATIONAL PROCESS IN AN INTEGRATIVE DIRECTION

Xolmuminova Dilfuza

JSPU, Correspondence Department Teacher

Abstract:

Higher education institutions are considered as a new social need to improve the pedagogical abilities of teachers of the preschool educational direction in an integrative direction, to further improve the quality of Higher Education. This article discussed the importance of improving the pedagogical abilities of teachers in the educational process in an integrative direction.

Keywords: education, demand of the times, modern approaches, professional activity, specialization, training of specialists, pedagogical skills, new social needs, reforms, integrative approach.

Introduction

Achieving the decision-making of integration and involvement between public life and education depends on the following two factors: the first is the training of specialists who are able to deeply understand the essence of the demand and social need of the period, who, on the basis of modern approaches, carry out work activities in accordance with their professional competence in the process of, within the physical and intellectual potential of specialists with deep theoretical knowledge and qualifications to establish their own specialist activities, it will depend on specialists who will bring the effectiveness of the production process and the quality of education to a high level, will be able to apply all their capabilities within the framework of their professional activities. Higher education institutions are calling for the improvement of pedagogical abilities of teachers of the preschool educational direction in an integrative direction, the training of pedagogical personnel who meet new social needs and modern requirements in further improving the quality of Higher Education.

LITERATURE ANALYSIS AND METHODOLOGY

The issues of improving the educational process, including the consistent implementation of reforms in the field of higher education, were discussed by the president of the Republic of Uzbekistan Sh. Reflected in the lectures and speeches of Mirziyoyev. These sources serve as a theoretical and methodological basis for research work. According to the results of research and analysis of scientific literature on the selected topic, a number of scientific studies are being carried out on the problem of whether educators of higher education institutions can use pedagogical abilities in their activities.



Also, M. from the pedagogical scientists of the Republic. M. Mamadazimov, M. R. Jumaniyozova, D. Yunusova, A. Particular attention is paid to the organization of training in research work of Abdukodirov and others on the basis of knowledge of integrative content, O. Abduquddusov [24] professional education on the basis of an integrative approach is given pedagogical-psychological coverage of teacher training.

RESULTS

Although scientific research has been carried out by representatives of various fields related to the problem of development of pedagogical abilities of future professors and teachers, in the context of informatization of the personnel system, the pedagogical system of development in the process of integration of pedagogical abilities of teachers of the preschool educational direction of the higher educational institution, current globalization, science and technology, the issues of improving the pedagogical abilities of teachers of the preschool educational direction in an integrative direction have not been fully studied. In the international community, it is important to further improve the pedagogical abilities and form methodological practices of future teachers, develop their professional training, modernize the preschool education system, integrate in accordance with the requirements of the present time, develop advanced innovative mechanisms that serve the development of pedagogical abilities of preschool teachers are recognized as an urgent problem. The fact that higher educational institutions develop pedagogical abilities and pedagogical skills of Educators of the preschool educational sphere in an integrative direction, positively react on the basis of advanced methods of teaching and a modern approach to them is recognized as a clear example of the built-up of interaction with students in interactive educational processes. Higher education institutions develop skills to master advanced pedagogical, innovative technologies and information and communicative technologies using highly effective modern educational and innovative technologies, extensive use of advanced foreign experience, the entire world wide internet Information Network, multimedia systems and distance learning methods in organizing the process of continuous improvement of the skills of preschool educators, their application to the educational process, it determines whether it is necessary to approach the effectiveness of scientific and scientific and pedagogical activity.

DISCUSSION

The work carried out in mamalakatim to improve the material and technical and information base of educational institutions, create a higher education system corresponding to international standards, open modern educational areas and specialties of specialist training, correspondence, special correspondence and evening departments, increase admission quotas to higher educational institutions, establish close negative relations between higher educational institutions and leading higher educational institutions in the world, The current period of rapid progress requires a further adaptation of the higher education system to the requirements of the world, the introduction of advanced pedagogical technologies into the field, the use of modern methods of teaching.



How effectively, successfully the pedagogical process is organized depends on the fact that the teacher has pedagogical abilities. In one of the sources, the concept of “ability” is interpreted as “individual psychological peculiarity that ensures that an individual can easily acquire some activity” [45]. Abilities are divided into two groups in the manner of general and special abilities. "When general abilities are named in the main types of personality activity, the abilities that are manifested in certain types of professional activity (mathematical, technical, music, fine arts, literature (poetry and prose), physical training, etc.) are referred to as special abilities. One of the leading peculiarities of ability is the creative imagination of the essence of things and phenomena.

CONCLUSION

The fact that higher educational institutions develop pedagogical abilities and pedagogical skills of Educators of the preschool educational sphere in an integrative direction, positively react on the basis of advanced methods of teaching and a modern approach to them is recognized as a clear example of the built-up of interaction with students in interactive educational processes. In a higher education institution, a capable, experienced educator focuses his attention on how to describe the educational material, its content, how to reveal his figures in detail, or baralla to the figure of students, and at the same time calls all students, attaches importance to their lack of attention, attention to the lack of understanding of the lesson, observes students ' discipline

RESULTS

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