

MODERN MODEL OF PRIMARY EDUCATION

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Abstract

This article describes modern education, its content, the essence of organizing a modern approach to primary education, foreign experience in modern primary education. The content of modern primary education in the education of the USA, Singapore, Finland and Uzbekistan is comparatively analyzed.

Keywords: Future primary school teacher, world experience, modern education, modern approach, oral-visual approach, inquiry approach, Finnish education, Singapore education, O Uzbekistan education, independent education.

Introduction

In the world, at the moment, spending on education is one of the largest segments of the global market. According to the goals of sustainable development of the United Nations until 2030, the system of higher and public education will become an important indicator of sustainable economic growth in the world. Therefore, it is expected that electronic education technologies will become the most rapidly developing segment of the world education market in the management of innovative activities in the higher and public education system based on information technologies.

In world practice, a number of targeted scientific research works have been organized in order to provide scientific solutions to a number of problems of improving the management of innovative activities on the basis of information technologies in the educational system. In particular, to increase the rating of educational institutions, to form network educational resources with the introduction of mechanisms for integrating educational, innovative and production activities based on the effective use of internal innovative potential, to develop human capital in order to increase the competitiveness of the educational system, to improve management mechanisms, to meet the modern demands and needs of the economy issues such as integrated approach to the management of training and placement of qualified personnel, improvement of the quality of education, improvement of optimal management and regulation of processes, investment in the educational process, involvement of innovations and IT-technologies are among the main scientific trends.

In our country, special attention is being paid to the development of innovative activities in the educational system based on the use of information technologies. PF-60 of the President of the Republic of Uzbekistan dated January 28, 2022 on the Action Strategy for the five priority areas of development of the Republic of Uzbekistan in 2017-2021 and the Development Strategy of New Uzbekistan for 2022-2026 According to Decree no . , employment of graduates of vocational and higher education institutions and attracting them to private



entrepreneurship" have been defined. Ensuring the effective performance of these tasks requires an in-depth analysis of the trend of integrated development of the higher and public education system of our republic and the development of scientific proposals and practical recommendations for improving the management of innovative activities of higher education institutions based on information technologies and increasing their effectiveness.

When we talk about the content of modern education, we must first understand the meaning of all the words.

Education — the process of imparting knowledge , skills and abilities, the main means of preparing a person for life and work. In the process of education, information is obtained and education is carried out. Education means teaching in a narrow sense. But it is not only the process of teaching in different types of educational institutions, but also family, production. and also refers to the process of providing information in other areas.

Modernity—z means uniqueness, togetherness with time and new ideas, new thoughts. The historical origin of the word modernity dates back to the 5th century AD . The word "modernus" is derived from the Latin word "mono" meaning "now" and over time it took its current form.

A modern approach to education- introducing a modern environment in education, relying on international experiences and enriching the process with new modern ideas.

The new pedagogical relations that have arisen in the educational process require the use of modern pedagogical technologies in this process. Various approaches are used in the science and practice of pedagogy. Verbal-visual, research, searching, systematic, functional, complex, technological, problem-element, activity approaches.

The oral-visual approach in education is traditional and is mainly determined by the teacher giving information, the listeners receiving, collecting and memorizing knowledge. The concept of "knowledge" is understood in the sense of information stored in memory. Such knowledge is tested through the ability to apply it (depending on the answer to a question about this information in the exam). Knowledge in this system is mainly the result of memorization, often formal information, which can often be superficial.

Research-creative approach in education . The goal of education is to develop the student's ability to solve a problem, to independently acquire new knowledge and experience, to find new modern methods of action and to show initiative.

In the research-creative approach, the pedagogue guides the student's educational activities in a stimulating way, supports his personal initiative, cooperates with him, and always takes into account his thoughts and interests.



To education . The goal of this approach is to develop the abilities of the listeners to solve problems, to independently master a new, incomplete experience, to create new ways of influencing, and to develop personal perception.

The content of education in the model of inquiry education serves to initiate a person in a continuous interaction with nature and society on the path of research, to ensure his intensive creative activity. The creation of a creative environment is directly related to the implementation of foreign experiences . Currently, in the educational system of Uzbekistan, it is an urgent issue to implement the experiences of the educational system of the USA, Finland, and Singapore and to organize quality education (Fig. 1).





States	Primary in education modern environment	it happen shape
	<ol style="list-style-type: none"> To be interested based on education Fortunately based on education Accelerated education In education common practices 	Interest and desire based on
	<ol style="list-style-type: none"> Finland class rooms usually education to the recipient directed ; Education of the recipient himself himself to the assessment accent directed ; Tried to see based on is studied ; Education giver chose textbook or to the program is responsible . Education receiver his own previous knowledge based on received information seeing comes out and comments (constructive pedagogical approach) Perfection to teach the only aspiration for ; Basic education without choice . 	Free and individual education organize reach based on
	<ol style="list-style-type: none"> Skill and knowledge to teach for modern from pedagogy use Study in the plan academic didn't happen to programs accent to give Learning support for more whole evaluation Additional worker power with provide To work loyal, quality teachers attraction to do Lessons one on shift organize reach 	Strictly installed order and the rules based on
	<ol style="list-style-type: none"> Primary education organize reach of forms right selection, Primary class of the teacher theoretical and practical of knowledge high that Abroad experiences education to the process apply to get Primary class teacher and initial class student between cooperation and independent activity tenderness In education freedom take access in return ideas diversity increase Received knowledge to practice application reach Did experience through knowledge get and the result new the idea to give 	Create a cognitive integrative environment

Figure 1. Content of Uzbekistan and foreign experience in modern education.

In order for the above factors to be effective and have a significant impact on the quality of education, the educational system, the teacher and the student must be innovative and innovative.

The most important elements of moral education have been formed **in the educational system of Uzbekistan since ancient times**. Educational purpose, content, form, method and means are traditional categories used to analyze the content of educational processes. It is these categories that appear as the subject of the activity of the pedagogue who organizes the educational process in a certain subject, specialty or specialty.



Analyzing the purpose and application process of the modern approach in foreign and Uzbekistan experiences, each country tries to introduce innovations in education based on its own opportunities, internal and external factors.

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