THE MAIN TASKS OF THE COMMUNICATIVE APPROACH IN TEACHING ENGLISH

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Abstract

Communicative approach to teaching English is a student-oriented methodology aimed at developing students' ability to communicate effectively in the language. It emphasizes real-life communication, interaction, and practical use of language in various contexts. The main tasks of the communicative approach can be divided into several main areas aimed at improving students' communicative competence and language skills. These tasks include the development of communication, the development of speaking and listening skills, the integration of language skills, the provision of authentic language use, the development of cooperation and interaction, and emphasizing the importance of accuracy. In this article, we Let's consider each of these tasks in detail in order to fully understand the main goals of the communicative approach in teaching English.

Keywords: English language, teaching methodology, grammar, communicative approach, speech, pronunciation.

Introduction

English language teaching is seeing a shift towards more dynamic and student-centred approaches that prioritize real-life communication and interaction over memorization and grammar exercises. One such approach is the communicative approach. This approach to teaching English is aimed at developing students' communicative competence by focusing on meaningful communication, original use of the language, and interactive activities. The basis of the communicative approach is the belief that language is a means of communication and social interaction. Rather than viewing language learning as a passive process of memorizing vocabulary and grammar rules, this approach encourages students to actively engage with the language through speaking, listening, reading and writing.[1]

By providing students with opportunities to use English in real situations that reflect everyday interactions, the Communicative Approach aims to equip students with the skills needed to communicate effectively in the real world is to combine within the framework of target tasks.Students are given the opportunity to use English to achieve specific goals, such as solving a problem, completing a task, or participating in a role-play scenario. These task-based activities not only promote language development, but also foster critical thinking, creativity, and collaboration among students. By focusing on the functional use of language in context, students can see the relevance of what they are learning and are motivated to use English to express themselves and communicate with others. The communicative approach is also

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interactive and student-centred learning emphasizes the importance of environment. Classroom activities are designed to encourage collaboration, peer interaction, and student engagement. Pair work, group discussions, information space activities and simulations are commonly used to enable students to use English in a supportive and communicative setting. [2]

By creating a social and interactive learning space, teachers can foster a sense of community among students and foster a positive attitude toward language learning. Furthermore, the Communicative Approach values fluency and communication over precision and perfection. While correct grammar and vocabulary are important, students are encouraged to focus on conveying meaning effectively and fluently. By creating a low-pressure environment where students feel comfortable experimenting with language and taking risks, teachers can help students build confidence and develop speaking skills. Mistakes are seen as a natural part of the language learning process and are seen as opportunities for growth and learning. The communicative approach is a widely used methodology in English language teaching that aims to develop students' communicative competence and language skills through meaningful interactions and authentic language use. The main principles and features of the communicative approach to teaching English:

The main goal of the communicative approach is to help students communicate effectively in real life situations. Language learning is not just an academic exercise, but a means of interaction and social exchange. Students are encouraged to use English in authentic contexts that reflect real communication. This includes practicing language in role-plays, debates, discussions, and other interactive activities that simulate natural language use. The focus is on students' language functions such as expressing opinions, asking questions, giving instructions, and discussing meaning aimed at developing abilities. Grammar and vocabulary are taught in context to serve communicative purposes. Group activities are designed to promote interaction among students, such as pairs, group discussions, information gap tasks, and simulations. These activities encourage students to use English in an active and meaningful way. Tasks are central to the communicative approach because they enable students to achieve meaningful goals using English. [3]

Tasks may include problem-solving activities, projects, role-plays, or real-life simulations that require communication in English. Language is introduced and used in meaningful contexts relevant to students' lives and interests. It helps students connect language learning to their everyday experiences and increases motivation and engagement. While accuracy is important, the Communicative Approach also prioritizes the development of fluency in language use. Students are encouraged to communicate freely without worrying too much about making mistakes, focusing on communicating meaning effectively. Reading, writing, listening and speaking skills are integrated in communicative activities to provide a holistic language learning experience. Students practice the use of English in a variety of language skills to develop general competence. Overall, the Communicative Approach focuses on student-centered learning, meaningful communication, and the development of practical language skills that can be used in real-world situations.

Focusing on interaction, authenticity and language functions, this approach aims to equip students with the language skills they need to communicate and use language effectively outside the classroom.

A communicative approach to English language teaching focuses on several key tasks that help students develop communicative competence. The main tasks of the communicative approach:

1. Development of communication: The main task of the communicative approach is to develop communication in English. It involves creating opportunities for students to communicate in real life through speaking, listening, reading and writing in meaningful contexts. By emphasizing the functional use of language for communication, students are encouraged to express themselves, share information, and interact with others in English.[4]

2. Development of speaking and listening skills: Another important task of the communicative approach is to develop students' speaking and listening skills. Through a variety of interactive activities such as role-plays, discussions, debates and listening tasks, students practice using English in spoken form and learn to understand spoken English in a variety of contexts. By focusing on these skills, students will become confident and proficient in their oral expression and comprehension of spoken English.

3. Integrating language skills: The communicative approach emphasizes the integration of language skills into meaningful tasks and activities. Students are encouraged to use reading, writing, speaking and listening skills together to achieve specific communicative goals. By combining these skills, students can apply their language skills to real situations and communicate effectively in real-life contexts.[5]

4. Ensuring the use of authentic language: Using authentic language materials and real-life communication situations is the main task of the communicative approach. By exposing students to real language use through real texts, videos, dialogues, and scenarios, teachers help students better understand how English is used in everyday communication. Native language exposure enhances students' language learning experience and prepares them to use English in real life.

5. Development of cooperation and mutual cooperation: Creating a cooperative and interactive learning environment is an important task of the Communicative approach. Incorporating pair work, group activities, information gap tasks and role plays, teachers encourage students to engage with each other in English and practice communication in a supportive environment they encourage. Fostering cooperation and interaction helps students develop social and communication skills while learning to work together to achieve common goals.

6. Emphasis on fluency over accuracy: In the communicative approach, prioritizing fluency and communication over accuracy and perfection is key. While correct grammar and vocabulary are important, students should focus on expressing themselves fluently and effectively. By creating a low-pressure environment where students can communicate freely and experiment with the language, teachers can help students build confidence in their speaking skills and develop English fluency. "Communicative approach" in teaching is aimed at developing students' communicative competence, improving their language skills and preparing them to effectively communicate in English in real life situations.

Conclusion

In summary, the Communicative Approach offers a student-centered and engaging approach to English language teaching that prioritizes communication, interaction, and authentic language use. By providing opportunities for students to engage with language in a meaningful way, this approach helps students develop the practical skills needed to communicate effectively in real-life situations. Through task-based activities, interactive experiences, and a focus on fluency and communication, the Communicative Approach paves the way for a more dynamic and effective English learning experience that empowers students to become confident and competent communicators.

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