

# ISSUES OF MODERN PEDAGOGICAL TECHNOLOGY IN TEACHING THE SCIENCE OF INTEGRATION TO PRIMARY CLASS STUDENTS

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## Abstract

In our country, special attention is paid to the content of education, national educational programs are put into practice, pedagogical technologies and information communication tools are used to increase the effectiveness of the educational process based on pedagogical technologies. It is important to correctly choose and use the methods, tools and forms of pedagogical technologies in order to expand the students' worldview, wide and easy assimilation of knowledge in the education of primary school students. Many methods of pedagogical technologies are used in the organization of reading classes.

**Keywords.** Didactic games, worldview, mind, educational activity, training, mental activity, pedagogical technology.

## Introduction

The first periods of school after kindergarten play an important role in a child's life. Therefore, the period of primary education is the most responsible period in the educational process. At this time, together with the child's literacy, his worldview is formed, and his thinking skills develop.

During this period, every activity aimed at developing the child's mind has a great impact on the composition and development of the child's mind. Therefore, in this period, first of all, it is necessary to pay attention to organizing the educational process in an interesting and effective way, creating a motive and developing it. Because this period is characterized by the transition of the child from playing activities to mental activities, that is, to educational activities.

The use of various games is of great importance in the development of a child's educational activity. Children perfect their knowledge through the game and learn it deeply. From this point of view, the role of didactic games used in the educational process is incomparable. Didactic games increase the effectiveness of the educational process, develop students' activity in the educational process, and the motivation to study. Reading motives play an important role in organizing the educational process based on pedagogical technologies.

Didactic games greatly help the effective progress of education in primary classes, as well as the successful management of students' educational activities, that is, theoretical knowledge is easily acquired by means of didactic games, and students' interest in learning increases.



Didactic games can be a great impetus to the development of students' enthusiasm for knowledge not only in primary grades, but also in later stages of education. Such games have an effective effect on increasing the cognitive abilities of especially difficult learning students. It should be noted that there is a noticeable lack of materials in this field in the educational manuals created for primary classes.

At present, great attention is being paid to the organization of education based on pedagogical technologies.

Pedagogical technology is the skill of choosing and developing the most convenient ways and methods to achieve the intended result, taking into account the abilities, opportunities and needs of students, it really increases the productivity of the educational process, forms students' independent thinking process, increases students' enthusiasm and interest in knowledge, develops skills and competencies of solid mastery of knowledge, free use of it in practice.

That is why the technological approach to education is of great importance.

Technological approach to educational work:

- clearly defining the goal of the educational process;
- dividing and dividing the study-teaching process into interrelated stages, phases, actions;
- coordination, sequential, step-by-step implementation of actions to achieve the intended result in the educational process;
- designed works, implying the same execution of all actions.

In pedagogical technology, it is important to determine the goal of the educational process, which should guarantee the planned results. That is why teachers should pay special attention to clearly defining the goal. Each teacher must first clearly define the subject he teaches and the purpose of each lesson.

It should be noted that if a specific project of the didactic process based on the defined goal is developed, its implementation will be easier.

Motives play an important role in the effective course of the didactic process. Because only the knowledge gained with interest and based on a specific goal will be effective.

The use of various didactic games by primary school teachers to organize each lesson has a good effect.

Because the school period is a very complicated period in the life of 6-7-year-old children, and children face a serious test. The child enters a new life - school life. Now he was forced to feel that he was a member of a new team, to obey discipline, to adapt to a new regime. Despite the fact that the child is young, now he has a lot of necessary tasks, such as attending school, doing homework, learning complex materials.

The important thing is that the transition from play to school, daily compulsory and continuous work is a fundamental turning point in a child's life. Even for children from preschool institutions, it is not easy. It is even more difficult for children who come to school from home. Especially sitting in the classroom for 40-45 minutes, listening and completing tasks, long mental work quickly tires the child. The child may be cold from school and studies. That's why teachers should strive to organize children's school life in an interesting way, create motivation and try to develop it. A motive cannot be formed by itself. It can be created by means of didactic games and independent works suitable for children's age and psychological characteristics.



Especially in the process of primary education, it is effective to attract students to the lesson as a result of conducting lessons interestingly using pedagogical technologies. In such lessons, children's attention is fully engaged, and their memory works well. Motifs help students to acquire knowledge in depth. That is why primary school teachers should focus on organizing the educational process based on interesting motives.

The materials presented in the reading classes should be ideologically meaningful, scientific, and aimed at connecting theory with practice. It is possible to have an educational effect on the student by correctly showing the educational importance of the described materials. In what cases of organization of reading lessons is the interview method used. What rules should be followed when placing it? The interview method is also known as the question-and-answer method.

If the students are sufficiently prepared for the lesson, conversations in which they find answers to problematic questions under the guidance of the teacher are appropriate. Such conversations are in the nature of heuristic search, searching.

During the exercise, previously acquired knowledge, skills, qualifications, and laws are applied to the activity.

Strengthening of acquired skills and competencies of students is carried out on the basis of development of creative abilities:

- the purpose of the task given for the exercise is clearly explained to the students;
- taking into account the personal aspirations and interests of the group of students and each student during the exercise;
- the task should ensure the active activity of the students of the whole class and it is required to complete the exercise within the specified time.

Students' written and creative exercises take a special place in the exercise.

The thinker Abu Rayhan Beruni (937-1048) in his didactic views emphasized that in the process of teaching and educating students, first of all, to conduct discussions on various topics, that the student should not be bored and stressed.

Educational tools are used for the successful implementation of the educational goal. Computer, multimedia, kodoscope, filmscope, logotype ruler, circular, types of hardware - these are among them.

Preparation for expressive reading of the text

1. Read the text carefully. Try to understand what it says.
2. Determine the topic, main idea, tones of speech.
3. What is the purpose of the text Think about reading English and what you want to convince the audience.
4. Determine the meaning of the important words in the sentence.
5. Determine where to pause.
6. Think about what other techniques you use in oral, expressive speech, for example, the pace of speech, the volume or tone of voice.

Emotional perception in the process of expressive reading is of great importance in students' aesthetic development and the formation of reading culture. It is also necessary to pay attention to the reading technique.



See if you can use this plan to retell the text.

Plotting the story

1. Read the whole story. Mark its parts. Mark the beginning and end with a pencil. How did you divide the story into parts?
2. Read the first part, write the main idea in it with a pencil and give a title to this part.
3. Try to title other parts in the same way. Write the plan. Read on. Think. Make sure that the plan covers the important parts and that the essential parts are not left out

Compose a short retelling

1. Create a story plan. Separate the first point of the plan and 23 less important sentences from the first part, which only serve to fill the main idea. Read the text without these sentences.
2. Repeat the same with the other parts.
3. Briefly narrate the story according to the plan.
4. Look for opportunities to tell the story more concisely without losing sight of the main part of the story.

Extensive use of texts, which is a modern form of taking into account and checking students' knowledge, taking into account the student's development, working in a group based on a specific goal is more successful. much lighter.

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