

THE CONTENT OF IMPLEMENTATION OF ACTIVITIES OUTSIDE THE CLASSROOM OR SCHOOL IN THE MEANINGFUL SPENDING OF FREE TIME IN STUDENTS

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Abstract

This article is about the technologies of the factors of implementation of activities outside the classroom or outside the school in the meaningful spending of free time in elementary school students, and the importance of activities outside the classroom and school is very important in raising them to be highly educated and deep-thinking and well-rounded individuals. there is a debate about it.

Keywords: Elementary class, primary time, extracurricular activities, technology, elementary school students, mature person, method, tool, actual problem.

Introduction

Which is rapidly changing , in particular, the danger of a spiritual crisis, which is increasingly taking root in some regions of the world, while preserving the spirituality of our people, raising it, especially young people demands to protect the hearts and minds of the generation from the influence of various harmful ideas and ideologies. Moreover, the appearance of some kind of threat against spirituality, no matter where it is in the world, worries every conscious person, every nation, who is thinking about his present day and tomorrow's perspective. Of course, the fact that such spiritual threats and ideological attacks strike at our national and religious veins, and that our children may suffer more from them, requires the need to further strengthen the spirit of ideological immunity and ideological struggle in young people . "improving the professional and pedagogical training of teachers, the genesis of historical scientific and pedagogical values, development in the fields of science and culture, production, historical and scientific works Pedagogical interpretation technologies are being put into practice. Systematic works are being carried out aimed at improving the preparation of future teachers for professional and pedagogical activity in accordance with the development trends, using historical scientific and pedagogical values in the conditions of informatization of education, and implementing practical projects to develop the ideas of humanity, hard work, and patriotism.

It is aimed at improving the factors affecting the development of future teachers in world educational and scientific research institutions, developing the ability to think, communicating about the educational process on the Internet, using educational resources, and improving Smart education. scientific research is being conducted. Increasing the effectiveness of using

scientific and creative values based on integrative and creative approaches , cooperation, communication, and critical, at the same time, modernizing the national education system based on the requirements of the times, raising the young generation to be highly educated, physically and spiritually healthy people attention is being paid to scientific research on process improvement.

In recent years, in our republic, normative foundations are being created for inculcating the rich spiritual heritage of our ancestors in the minds of the young generation, studying the work of thinkers in preparing future teachers for pedagogical activities. "In today's era, when global threats are intensifying and the realization of national identity and the recovery of our true history are becoming more important than ever, state and public figures, representatives of science, culture and art, literature, who were brutally repressed by the authoritarian regime, to perpetuate the names and memories of thousands of our compatriots who have a simple profession, to educate our young generation in the spirit of love and loyalty to our Motherland and people, following the example of their courage and perseverance" [9] were defined as tasks. As a result, the pedagogical possibilities of improving the process of preparing future teachers for pedagogical activities have expanded.

Students from school except at work participate in different people with certain to the relationship enters , various to tasks face they come That's why for students from school except activities how much different if their relations so rich, attitude scope wide and spiritual growth efficient will be From school outside educational at work students in the team to work they learn social work they feel joy , work release to work join the public to his opinion to obey , the team honor for to fight they get used to it . From school except activity in it of participants spiritual and physical development and young features according to is determined. To this process they are education taking of the school conditions are also affected is enough Although in our country all of school's duties one but that's it of schools to himself special features there is and this feature cultural and national in the circumstances obvious it seems Educators, class leaders from class and from school except take going educational in their work the following work methods their uses to the goal is appropriate.

1. **Oral work methods.** Various information, meetings, morning gatherings, lectures, readers conferences, discussions, meetings, oral newspapers, radio magazines.

2. **Practical work takes to go methods.** Various to places trips, sports competitions, Olympics, iztopars work activity, age naturalists clubs, sabbaliks .

3. **Demonstrative work methods.** School museums, war and work heroes' room, new books exhibitions.

1. Educational work from the pedagogue whole ability to work do n't stop search requirement is enough Because the future generation educated, organized, friendly, friendly Our country real citizens to be it is necessary

The congregation organizations students with from class except at times take to go different training teachers using organize they do From class except affairs own to the content according to very different: socio-political, scientific, social useful, body education and health promotion

works will be From class except affairs three different in shape : mass , circle and in individual forms organize will be done .

Public forms: mornings, school at night, children's holidays, tours, merry-makers and resourceful circle, walk, school museums, children of work exhibitions etc.

Circle work: at school each one circle his own constant work days and hours have to be it is necessary In a circle strictly discipline to be : circle members to training without delay come , circle assignments worse performance of the circle material wealth caution to do need

From class except individual work: each one student like and abilities development help gives In this case from class except study big important have At school each one class for from class except study has a program . The student's what that he is studying and studied things how perception that he is doing teacher to know very important That's why for of the teacher from class except to study leadership the most good books promote to do and in students read textbooks right , deep perception to reach from development consists of

Individual tasks types very a lot being plants growing , flowers , vegetables cultivation is also there so assignments including enters In individual assignments each one of the student chance and interests account if taken , they of children abilities , talents to grow help gives

Teacher education in the process of children cultural needs and perfection degrees to determine with is engaged in . To them according to way some teachers , group or whole class with take to go from class except things planning .

From school except affairs

From school except affairs of children age and interests account received without, them optional , active and independent participation conditions organize will be done .

District, city , country and republic and school students palaces and houses - a lot wide spread out from school except are institutions . They are people education organs leadership under they work .

From school except institution children library (information-resource center) break work attention deserves Children library (information-resource center) . of schools all students , as well as before school education age book read will receive to the children service shows . of the library whole work to the children good education to give the basics of science in learning to the students to help , in children study culture to educate , independent respectively knowledge get qualifications harvest to do and to strengthen directed .

Many from school except of institutions works for example , from school except institutions students with take to go education at work school and to the family serious help are giving said to the conclusion to arrive can Teacher certain population lives in the place at school how institutions that there is they know with in cooperation to be done work to the road puts the students interests account received without , them to circles sends School children with take to go educational work in planning from school except from institutions take possible has been also means help holds School educational work the plan children institutions to the plan

adaptation necessary School educational work the plan students with from class and from school outside take to go of work form and methods , them reasonable to the road to put own into takes

From class and from school except affairs organizer , school educational of work common the plan makes and to the students each bilaterally education in giving school teachers from school except institutions and the school to fatherhood received of organizations their work to each other coordinates .

Successfully solving the issues of educating students in a mature and well-rounded way, forming an active life position in them, mastering and improving the quality of knowledge depends to a large extent on the effective work of extended day groups. Activities organized outside the classroom and school complement the educational activities in the life of students. They contribute to the correct formation of their worldview and moral maturity. Creates a foundation for connecting theoretical knowledge with practical production.

The tasks of the organizers who lead the classroom and extracurricular activities are also multifaceted. The duties of the organizer of extracurricular activities include:

Planning and monitoring the implementation of extracurricular educational activities.

To organize multi-faceted activities of students in class and outside of school with the help of class activists of student organizations.

Provide methodical support to teachers, class leaders, parents, class activists with direct guidance in the field of classroom and extracurricular activities.

Participation in the most important educational events held at the school and interschool.

Wide use of educational and cultural institutions and public power in organizing students' free time. In this regard, the activities of the organizers can be seen in three main aspects: organizational, methodological and administrative.

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