

EFFECTIVE WAYS OF TEACHING ENGLISH

Artikov Akram Elmurodovich
Master's Student at Webster University

Abstract

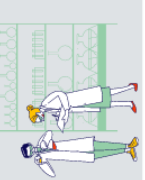
Currently, there are many methods for studying a foreign language in educational institutions. Each of the methods has certain features, some are more popular and in demand, some are less. This article will consider effective ways of teaching English.

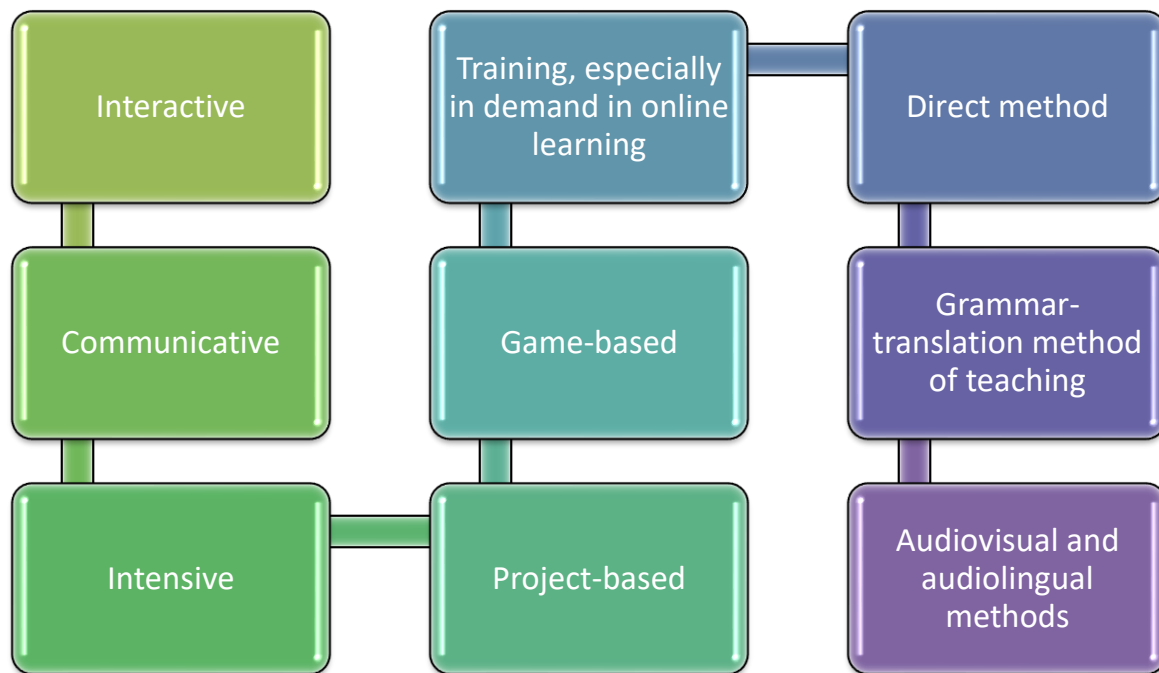
Keywords: English language, methods and technologies, effective teaching, modern education, experience.

Introduction

Methods of teaching English have changed beyond recognition in Uzbekistan over the past 30 years. This was facilitated by new political and economic realities, intensive communication between Uzbeks and residents of foreign countries, as well as the Internet, which has rapidly burst into all areas of life. The need for active knowledge of English is obvious to anyone who aims for social success. English is a recognized language of business and everyday interethnic communication. Most scientific, technical, medical, economic books and articles are published in the language of Newton and Franklin. The terminology of programmers, Internet marketers, and telecommunications specialists is completely focused on English. Without knowing English, it is impossible to fully appreciate modern music and read signs at the train station or airport. There is also a typological prerequisite for learning English. It belongs to the analytical type - the simplest in the structure of words and sentences. English does not have a complex system of declensions and conjugations. It is much easier for speakers of inflectional languages, which include Uzbek, to learn English than for an Englishman to master any Slavic language. The analytical structure of the language significantly expands the range of methods for studying it.

Modern methods of teaching English in educational institutions. In the modern world, English is very popular, moreover, this language is the language of international communication, it is known all over the world. Today, there are a huge number of methods for teaching English. In addition, new ones are regularly developed, so now each teacher can choose the most suitable method of work for themselves. In addition to the classical system on which pedagogy was based, the following modern methods of learning English can be distinguished:





In this article, we will look at each of the above methods in more detail:

1. Interactive methods. The methods are based on modern telecommunications and computer equipment and specialized software. To practice listening skills, modern means of reproduction and conference communication are used, allowing you to see and hear native speakers of a foreign language live and even communicate with them "live". This is important! Understanding a native speaker of a foreign language is always more difficult than understanding a foreigner who speaks English. That is why, listening to pop or rock, we perfectly understand what our artists are singing about in English, but are unable to make out the words in the songs of the British or Americans.

To practice speaking skills, correct phonetics and intonation, digital sound recording equipment or video recording is used (usually webcams with a microphone or recording on a smartphone camera are used). The student listens to a native speaker and independently reproduces the text, or enters into a dialogue that is recorded on a hard drive or removable device. Then the recording is watched and listened to, the teacher points out articulation, intonation, grammatical and semantic errors. Not everyone likes to listen to their own voice and watch themselves on the monitor making funny blunders, but it is not for nothing that they say that they learn from mistakes. In the past, language labs were only available to language universities. Today's telecommunications technology makes interactive methods of teaching English available to everyone. Computer tests are used to practice vocabulary and grammar knowledge. For example, the student is asked to choose a predicate for everyday phrases: *Our school (starred, started, stared) classes on 3, September this year. The correct answer is started.* Such tests can be found on the Internet for free, purchased under a license, or ordered from specialists for a specific audience by age, level of language proficiency, and learning goals.

2. Communicative method. The communicative method is based on maximum speech activity within the group. It can be combined with interactive communication over the network with like-minded people in other cities and countries. Native speech is still prohibited, and violations result in penalty points and a failing grade. It is better to make a mistake in English than to speak Uzbek correctly.

3. Intensive method. It is used in cases when it is necessary to master speaking skills as quickly as possible, for example, before a business trip abroad. The emphasis is on mastering a list of conversational clichés, of which there are many in the English language (up to 25% of common vocabulary). The intensive course requires mandatory reinforcement during live communication, otherwise what was quickly learned will be forgotten just as quickly.

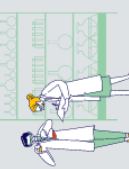
The intensive method involves combining group and independent classes. The immersion method is often used, when the student is isolated from the outside world for some time. The most reliable method of intensive language learning is immersion of the student in a language environment, where he simply has no choice but to learn the language in order to communicate with others. Mastering a language in the host country gives the strongest language skills, especially in terms of speaking and listening. Intensive methods are also used in cases where it is necessary to build up the student's vocabulary and communication skills in specific areas. For example, bank employees' study financial vocabulary in depth, and marketing department employees need experience communicating with clients.

4. Project method. A favorite method of American methodologists. Each student is given the task of preparing a report on a certain topic, then the group or class discusses this report. The speaker expands his vocabulary in a certain area, and the members of the entire group practice their communication skills. Interactive models are also possible in classes, for example, connecting a live native speaker to the discussion via Skype.

5. Game methods. The most exciting way to learn a foreign language, which is loved by both adults and children. The adult audience is usually divided into teams (two or more), which organize an intellectual competition ("brainstorming", "round table", "who wants to become a polyglot", etc.). The list of games for children is even more impressive, it is easy to find on the Internet, and if desired, you can improve the games yourself. The game method cannot be the only one in the course of study, it is rather an auxiliary method, combining the pleasant with the useful.

6. Training, especially in demand in online learning. This is not so much a method of teaching English as a form of organizing the methodological process. It is used mainly in distance learning - group or individual. During the previous lesson, the mentor gives the student or students a list of topics that they must work through by the next meeting. During the new lesson, the topic is analyzed, naturally, strictly in English. Classes completely online are becoming the most popular type of training. Their advantages:

3 | Page



1. Lessons are taught by a professional native speaker, who is in the country of the language and therefore as free and uninhibited as possible. During the lessons, he can involve interlocutors in the local language environment (as far as technical capabilities allow).
2. The costs of organizing video lessons are minimal - this is the teacher's remuneration and the cost of traffic.
3. Students also do not need to go anywhere or travel, they can study English at home, in the office (if the management allows) or on a bench in the park (all you need is a laptop and Internet access).

7. Direct method of teaching a foreign language. The essence of this method is that the teacher pays more attention to the study of the spoken language used in everyday life. The developers of this method believed that the intermediary language, that is, the language in which teaching is conducted, slows down the study of a foreign language. Thus, students are artificially introduced to the world of the language they are studying. The entire lesson is conducted in English, the teacher must also give explanations and new topics in English. Only English-language literature is used. When teaching English using this method, the role of the teacher in the successful acquisition of knowledge by students is key. That is, his speech must be absolutely clear and correct, pronunciation must be perfect, since the students will constantly repeat after the teacher. The ideal option for the direct method of teaching would be to make the teacher a native English speaker.

8. Grammar-translation method of teaching. The grammar-translation method is the main one in the modern education system. This is a classic method that has been used for several decades. Its prevalence is also due to the fact that most teachers themselves were trained using this method. The goal of the grammar-translation method is to learn to read and translate using grammar rules. The disadvantages of this method include the fact that insufficient attention is paid to the lexical part. The study of vocabulary is reduced to mechanical memorization of words. Reading and translation are performed in a strict form. In addition, the texts offered for reading usually relate to complex fiction, therefore, the student studies only the literary language. Once in a language environment, it will be very difficult for him to understand others even with a good knowledge of the literary language.

9. Audiovisual and audiolingual methods. The essence of both methods is to convey the language through clear structures, memorization occurs with the help of audio and video recordings. The audiovisual method of teaching involves illustrating speech with appropriate pictures, that is, students are shown videos, feature films and documentaries in English. In this case, students have two channels of perception working simultaneously - visual and auditory, as a result of which associations arise in the students' heads, which allows them to better memorize the language. The purpose of the methods is to master a living, spoken language. Both methods are based on induction - learning occurs from a rule to an example. Considering all of the above, it can be noted that for students of universities that do not specialize in

language learning, the audiolingual and audiovisual methods are suitable only if they are used in combination with other training programs.

Thus, analyzing the above, we can say that knowledge of a foreign language increases the level of intelligence by 25-30%. A person who speaks at least one foreign dialect is like an ambidextrous person, who has both hands leading. Knowledge of several languages will make you mentally multi-armed, like the god Shiva. Fluent spoken English is a plus when applying for a job, comfort during foreign trips. And although it is easier to learn languages in youth, it is never too late to start or refresh the knowledge gained at school. Moreover, doctors and psychologists have proven that active knowledge of a foreign language activates brain activity and dramatically reduces the likelihood of Alzheimer's disease and other age-related neurological disorders. Effective methods of teaching English are constantly being improved and absorb the latest achievements in computer and telecommunication technologies. The methods and techniques that 30 years ago were available only to philology students and military translators, today everyone can use.

References

1. Akhmedova M M.(2024). Questions about the development of creative self-expression in Russian language teachers. Eurasian Journal of Technology and Innovation, 2 (1-1), 227-231.
2. Gromova O. A. Audio-visual method and practice of its application. - M.: MIR, 2024.
3. Davirov S. et al. Methodology of teaching English at a pedagogical university. Nukus: SHUSS, 2023.
4. Nematova D., & Akhmedova M. M. (2024). Modern gadgets and the internet in the lives of young people. Central Asian Journal of Multidisciplinary Research and Management Studies, 1 (2), 175-180. doi: 10.5281/zenodo.10728431
5. Rakhmanova M. (2024). The main directions in the methods of teaching foreign languages in the XX centuries // Bulletin of Science and Education. No. 3, pp. 129-137.

