

Effective Methods of Passing the Language Teaching Methodology for Schoolchildren

Bobomurodova Zeboxon Hamroyevna

Qarshi shaxar 10-umumiy o'рта ta'lim maktabi ona tili va adabiyoti fani o'qituvchisi

Abstract

This article analyzes the relevance of the science of the methodology of teaching the native language and the methods of effective teaching it to schoolchildren in an accessible form.

Keywords: methodology, methodology of teaching the native language, dictation, method of speech development, communicative method of teaching, audiolinguism, method of full response.

Introduction

Since the deadline for the Uzbek language to be the official language, the emphasis on this language has increased day by day. Article 4 of the Constitution, which is considered the headquarters of Jehovah's Witnesses in the Republic of Uzbekistan, also stipulates that conditions will be provided for all citizens to learn the official language in the Republic of Uzbekistan and that a framework will be created for the development of the language. On October 21, 2019, President Of the Republic of Uzbekistan Sh. In accordance with M. Mirziyoyev's PF-5850 Order "On measures to improve the quality and position of the Uzbek language as the official language," the concept of developing the Uzbek language and improving language policy between 2020 and 2030 and its main approaches can be clear evidence that the above module is taking place in practice. Also, the widespread teaching of the language teaching methodology in educational institutions and card attempts to find various effective methods and ways to teach this subject do not contribute to the development of the Uzbek language. This article is also written for the same purpose, analyzing the world-rendited Suzuki method, one of the most effective methods of teaching the language teaching methodology in schools.

Discussion

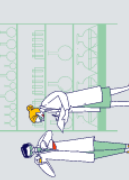
In order for the learning process to be successful, the teacher must choose a system of techniques and methods that will allow students to develop their artistic abilities, enrich them with knowledge, encourage teaching and the teaching process.

World linguists have developed several effective methods of teaching languages:

Teaching a task-based language

The main purpose of teaching in this method is only to accomplish a detailed task that interests and engages students. Students will use the language skills available to complete the task and work in three separate stages - ahead of the task, the task itself, and the next.

For example, students may be asked to present about an important environmental problem. To do it, they will need to read/listen to the source material, conduct research on the Internet, and



also write and deliver a presentation. Through this method, students can develop their language skills, learn not only how to properly use the literary language in oral and written discourse, but also avoid technological innovation by expanding their worldviews through assignments on a variety of topics

Audiolingualism method

In this method, students improve their language skills by performing certain audio tasks. For example, they can hear a radio report, analyze it, or distinguish between literary and official styles when they hear a mummified one. This method shows students how fluent and beautiful the English language can be heard in oral discourse and cultivates students' appetite for learning their native language.

Full Physical Response

This method aims to deliver the language to students in an easy and effective way through moving games.

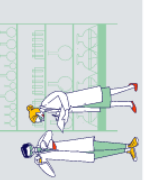
Sukut saqlash method

In this method, when the teacher briefly explains the subject, he remains completely silent, and the rest of the lesson is organized by the students themselves. To do this, they may have been preparing earlier. This method encourages students to be independent and to discover the target language themselves. Teachers need to apply the most extensive range of gestures and facial expressions to communicate. Details can also be helpful and, of course, should make sure that he explained the whole process to the classroom in the first place!

In their native language, it is recommended that students work on the speech standards of the language to develop monologue speech, so exercises and assignments can be given to correct speech errors, or they can compile interesting stories independently themselves on the subject covered. The author of the story, which was found to be the most interesting, may be awarded. For example, they can compile stories on such topics as "The Appendixes of the Agreement are on a guest in the horses", or "Fe'l Mayls are organizing a stage." Creating such stories will allow students not only to develop speech, but also to strengthen their theoretical knowledge of these topics.

One of the most effective methods of teaching in their native language is creative and distributive dictatorships, and if a teacher reads the text, students can write down cuts and combinations of words made of these verbs and distribute them to columns in the notebook, not verbs.

The abstract Teaching the methodology of teaching their language in effective and easy ways can apply not only to them in learning our native language but also in foreign languages. After all, the more perfect a person learns his native language, the easier it is for him to learn and communicate with other languages.



References

1. Constitution of the Republic of Uzbekistan. 167-I-so 21.12.1995. amendments and amendments to the Law "On the State Language of the Republic of Uzbekistan" <https://lex.uz/docs/-121051>
2. PF-6084-son 20.10.2020. <https://lex.uz/docs/-5058351> on measures to improve the Uzbek language and improve language policy in our country
3. Babanskiy Yu. K. Teaching methods in modern general school. – T.: Teacher, 1990
4. Sariyev Sh. Cultivating speech in literacy classes. Journal of Primary Education No. 4. – Tashkent, 1997
5. <https://sanako.com/the-10-best-language-teaching-strategies-explained>.

