# INNOVATIVE METHODS OF TEACHING NATURAL GEOGRAPHY OF THE OCEAN AND ITS DECISIVE ROLE IN EDUCATION OF ECOLOGICAL CONSCIOUSNESS

Meliev Muzaffar Saidakbarovich Teacher Kokand State Pedagogical Institute

Murodova Odina Fayzullah's daughter Student Kokand State Pedagogical Institute

Rakhmonaliev Behruzbek Dilmurodjon's son Student Kokand State Pedagogical Institute

## Abstract

This article is devoted to the study of innovative methods of teaching the science of ocean natural geography and its influence on the evolution of ecological culture. The authors present modern approaches to teaching this unique area of knowledge, emphasizing the importance of innovation in the context of modern challenges associated with sustainable development and conservation of marine ecosystems. The article also examines the evolution of students' environmental culture under the influence of innovative educational methods, identifying prospects for improving environmental awareness and responsible behavior towards the oceans.

**Keywords**: Ocean natural geography, Innovative teaching methods, Evolution of ecological culture, Sustainable development, Marine ecosystems, Environmental awareness, Educational approaches, Modern challenges, Marine conservation, Student responsibility.

## Introduction

Spread over vast expanses, fraught with mystery and teeming with an amazing diversity of life, the oceans are essential components of the natural balance of our planet. Their conservation requires more than just scientific understanding; requires the cultivation of a deep ecological culture. This article aims to shed light on innovative pedagogical methods for teaching natural ocean geography, emphasizing their integral role in developing environmental consciousness.

# 2. The importance of natural ocean geography:

Understanding the complex natural geography of the oceans is important. The oceans are the Earth's life support systems and have a profound impact on many important aspects:

# 2.1 Climate control:

The oceans are the main regulator of the Earth's climate. They not only soften temperature changes, but also absorb a lot of heat, which affects weather conditions and atmospheric

circulation. Understanding these mechanisms is fundamental to understanding climate change and variability.

#### 2.2 Biodiversity hotspots:

The oceans contain an unprecedented collection of biological diversity. Marine ecosystems contain a wide variety of life forms, from the smallest plankton to the largest whales. Teaching natural ocean geography helps us understand this biodiversity, which is important for conservation efforts.

## 2.3 Oxygen production:

The oceans are a major contributor to the Earth's oxygen supply. Phytoplankton and marine plants produce much of the oxygen we breathe through photosynthesis . It highlights the important role of the oceans in supporting life on Earth.

## 2.4 Economic resources:

The oceans are also an economic driver. They provide valuable resources including seafood, pharmaceuticals and minerals. A comprehensive understanding of the natural geography of the oceans is essential for responsible resource management.

Teaching about natural ocean geography is a powerful tool for helping people understand the importance of ocean conservation. It equips students with the knowledge needed to understand the multifaceted role that oceans play in our lives and the global ecosystem, instilling a sense of responsibility for their conservation.

## 3. Innovative teaching methods:

requires innovative approaches that will engage and inspire the next generation of ocean stewards. The following methods offer a dynamic and immersive learning experience:

#### 3.1 Ocean modeling:

Modern education benefits from advanced computer simulations. Through these simulations, students can explore the complex effects of ocean currents, marine ecosystems, and climate change. These interactive tools create a dynamic learning environment that promotes a deeper understanding of ocean processes. Students will be able to witness the complex interactions of factors influencing ocean dynamics and gain insight into the effects of human activities on the marine environment.

#### **3.2 Expeditions in virtual reality (VR):**

Virtual reality (VR) technology opens the door to amazing learning experiences. Students can go on exciting virtual trips to oceans around the world. By "visiting" coral reefs, diving into deep sea trenches, or exploring marine sanctuaries, students will experience first-hand the wonders and challenges of ocean ecosystems. VR expeditions develop a deep understanding of the beauty and fragility of the underwater world and highlight the importance of its conservation.

# 3.3 Citizen science initiatives:

Providing students with the opportunity to become citizen scientists offers them a direct and influential role in real-world research. Participating in citizen science initiatives, such as collecting information about local marine life or participating in beach cleanups, fosters a deep sense of responsibility and stewardship of the environment. Students actively contribute to scientific knowledge while forming a personal connection to the oceans. Citizen science initiatives allow students to see the tangible impact of their actions and become advocates for ocean conservation.

These innovative teaching methods go beyond traditional classroom teaching to provide handson learning that gives students a deep understanding of ocean processes and fosters a sense of responsibility for the oceans and the environment.

# 4. Development of environmental culture:

Integrating natural ocean geography into the curriculum provides the foundation for developing an environmental culture, a transformative process that instills values of sustainability, respect for nature, and responsible resource management. This environmental culture equips students with the mindset and skills needed to address the many environmental challenges facing our oceans and the planet as a whole.

## 4.1 Ensuring stability:

Web of Scientists and Scholars: Journal of Multidisciplinary Research

ocean systems and their intricacies, educational institutions promote the development of environmentally conscious people who understand the need for sustainable development. This understanding extends beyond the classroom and influences personal choices and actions. Students learn the importance of conserving resources and marine ecosystems and as a result become stewards of a sustainable future.

# 4.2 Developing respect for nature:

An environmental culture fosters a deep respect for the natural world, including the oceans. Students will appreciate the amazing diversity of life in the marine environment and the important role these ecosystems play in maintaining the balance of the Earth. This new respect means a commitment to protect and preserve these ecosystems for future generations.

# 4.3 Development of responsible resource management:

oceans and their resources is an integral part of ecological culture. Informed students are better prepared to manage resources responsibly, ensuring the sustainable use of marine resources. They value the delicate balance between human needs and the preservation of ocean ecosystems. Incorporating natural ocean geography into the curriculum serves as a catalyst for the development of environmental culture. It equips students with the knowledge, values and skills needed to address the environmental challenges of our time, creating a generation of knowledgeable and engaged individuals dedicated to the well-being of our oceans and the global environment.

# **Conclusion:**

Covering vast expanses and hiding deep secrets, the oceans are sources of inspiration, wonder and untapped knowledge. Using innovative teaching methods, educators have the opportunity to develop a new generation of environmentally conscious people who not only understand the unique value of the oceans, but are also passionate about their conservation. These cutting-edge pedagogical approaches, whether ocean simulations, virtual reality expeditions, or citizen science initiatives, are key to developing an environmental culture that is an indispensable foundation for the future well-being of our planet and the oceans that define it .

# **References:**

- 1. Xasanboyevich, Berdiyev G'ayratjon. "FARG 'ONA VILOYATI TIBBIY-GEOGRAFIK SHAROITINI O 'RGANISH VA KASALLANISHLAR TARKIBI TAHLILI." *PEDAGOGS jurnali* 35.4 (2023): 71-75.
- 2. Xasanboyevich, Berdiyev G'ayratjon. "YADROVIY QUROLLAR XAVFSIZLIGINI TA'MINLASH." *PEDAGOGS jurnali* 35.4 (2023): 29-34.
- 3. Xasanboyevich, Berdiyev G'ayratjon. "O'ZBEKISTON DARYOLARINING XO'JALIKDAGI AHAMIYATI VA ULARNI MUHOFAZA QILISH." *PEDAGOGS jurnali* 35.4 (2023): 24-28.
- 4. Xasanboyevich, Berdiyev G'ayratjon, Ahmadjonov Ilknur Axrorjon oʻgʻli, and Karimov ShoulugʻZokirjon oʻgʻli. "FARG ʻONA VILOYATINING EKOLOGIK HOLATI: KENG QAMROVLI TAHLIL." *PEDAGOG* 6.6 (2023): 124-129.
- Xasanboyevich, Berdiyev G'ayratjon, Ahmadjonov Ilknur Axrorjon oʻgʻli, and Karimov ShoulugʻZokirjon oʻgʻli. "FARG'ONA VILOYATIDA TURIZMNI RIVOJLANTIRISH." PEDAGOG 6.6 (2023): 118-123.
- 6. Qarshiboyevna, Komilova Nilufar, et al. "AHOLI SALOMATLIGI VA SOG'LIQNI SAQLASH TIZIMINI YAXSHILASHDA HORIJIY MAMLAKATLAR TAJRIBASI." *PEDAGOG* 6.6 (2023): 112-117.
- Isomiddinov, Zokirjon Jaloldinovich, and Xurshidjon Abduvohidovich Ma'murov. "BIOXILMA XILLIKNI SAQLASH VA QO'RIQLANADIGAN MINTAQALARNING АНАМІҰАТІ." Научная дискуссия: вопросы математики, физики, химии, биологии 5-6 (2017): 89-93.
- Qo'chqorov, Otabek Axmedovich, Shuxratjon Erkinovich Otajonov, and Xurshidjon Abduvohidovich Ma'murov. "Geografiya Ta'limida Geografik Axborot Tizimlaridan Foydalanish." Интернаука 21-3 (2019): 66-68.

- 9. QO'RIQLANADIGAN, BIOXILMA XILLIKNI SAQLASH VA. "MINTAQALARNING AHAMIYATI ZJ Isomiddinov." XA Ma'murov Научная дискуссия: вопросы математики, физики, химии, биологии: 89-93.
- 10. Тожибоева, М. А., А. М. Жаббаров, and М. С. Мелиев. "Ферганская долина и еè пустыни." *Ученный XXI века* 1.1 (2020): 3-4.
- 11. Saidakbarovich, Meliyev Muzaffar, Kokan SPI Teacher, and Kokan SPI Student. "GEOGRAPHICAL CHARACTERISTICS OF FUNERALS." *Innovative Technologica: Methodical Research Journal* 3.12 (2022): 72-78.
- 12. Mamanovych, Abdunazarov Lutfillo, Meliyev Muzaffar Saidakbarovich, and Erqulov Turdimorod Abduraxmon o'g'li. "Village Economy And Environmental Protection." *Emergent: Journal of Educational Discoveries and Lifelong Learning* (*EJEDL*) 3.12 (2022): 267-270.
- 13. Saidakbarovich, Meliyev Muzaffar, et al. "PEDAGOGICAL CHARACTERISTICS OF EDUCATION OF ENVIRONMENTAL LITERACY OF SCHOOL STUDENTS." *ResearchJet Journal of Analysis and Inventions* 3.12 (2022): 134-139.
- 14. Saidakbarovich, Meliyev Muzaffar. "Use and Protection of Water Resources." *International Journal on Orange Technologies* 3.3 (2021): 212-213.
- 15. Saidakbarovich, Meliyev Muzaffar. "Ecological Features of Biogas Production." *International Journal on Orange Technologies* 3.3 (2021): 214-216.
- 16. Nararov, H. Y., and D. X. Yuldasheva. "Ecological Features of Biogas Production." *Ilm Sarchashmalari* 22.4 (2022): 124-126.
- 17. Saidakbarovich, Meliyev Muzaffar, and Jobborov Azamjon Mashrabovich. "FORMATION OF ECOLOGICAL CULTURE IN THE TEACHING OF FLORA AND FAUNA IN GEOGRAPHY CLASSES." *Academicia Globe: Inderscience Research* 3.12 (2022): 115-118.
- 18. Alisherovich, Akbarov. "G'olibjon, and Meliev Muzaffar Saydakbarovich."." *Ecological Condition and Development Problems of Recreation Zones of Fergana Region." Web of Scientist: International Scientific Research Journal* 3 (2022): 803-807.
- Alisherovich, Akbarov Golibjon. "Ecological Condition and Development Problems of Recreation Zones of Fergana Region." *International Journal on Orange Technologies* 3.5 (2021): 171-173.
- 20. Mamanovich, Abdunazarov Lutfullo, B. G. A. Xasanboevich, and Nazarov Husniddin Yoqubovich. "Farg'ona vodiysida transchegaraviy suv muammolari." Интернаука 8.12 Часть 3 (2017): 45.
- 21. Mamanovych, A. L. "Ecological educational system the need to improve theoretical foundations and methodological foundations." *Academicia Globe: Inderscience Research* 3.12 (2022): 135-139.
- 22. Нигматов, А., Л. Абдуназаров, and Ш. Мухамедов. "Касбий экологик таълим ва тарбия." *Тошкент: Иқтисодиёт-молия.*–2016 (2016).
- 23. Абуназаров, Лутфилло Маманович, and Шаира Аскаровна Камбарова. "Историкогеографические источники на арабском языке по истории средней

**90** | P a g e

Licensed under a Creative Commons Attribution 4.0 International License.

Webofjournals.com/index.php/12

азии." современные подходы к трансформации концепций государственного регулирования и управления в социально-экономических системах. 2016.

- 24. Абдуназаров, Лутфилло Маманович, and Шоира Аскаровна Камбарова. "XX аср бошларида Фарғона водийсидаги маъмурий-худудий бўлинишлар (Қўқон округи мисолида)." *Молодой ученый* 3-1 (2016): 1-2.
- 25. Abdunazarov, Lutfillo Mamanovich. "Namangan region is an ecotouristic zone." *International Scientific and Practical Conference World science*. Vol. 4. No. 5. ROST, 2017.
- 26. Abdunazarov, L. M., Sh A. Qambarova, and O. Q. Tobirov. "Markaziy Osiyo geografiyasi." (2017).
- 27. Абдуназаров, Л. М. "Миллий таълим тизимида экологик маънавиятли шахсни тарбиялаш." *Тошкент давлат педагогика университети илмий ахборотлари* 1.18 (2019): 24-27.
- 28. Abdunazarov, Lutfillo, and Azamjon Jobborov. "Methodological approach to ecological researches in the condition of Covid-19." *European Journal of Molecular and Clinical Medicine* 7.2 (2020): 2904-2918.
- 29. Абдуназаров, Лутфилло Маманович. "ЭКОЛОГИК ТАЪЛИМ-ТАРБИЯДА ЭКОЛОГИК МАДАНИЯТ ТУШУНЧАСИ, МАЗМУНИ ВА МОҲИЯТИ." ИННОВАЦИИ В ПЕДАГОГИКЕ И ПСИХОЛОГИИ SI-2№ 9 (2020).
- 30. Абдуназаров, Л. М. "Экологик таълим тарбияда экологик маданият тушунчаси мазмуни ва моҳияти." *Педогика ва психологияда инновациялар* 20.1 (2020): 1053-1062.
- 31. Abdunazarov, L. M. "Amaliy ekologiya o'qitishning ilmiy asoslari." Инновационное развитие науки и образования 1.1 (2020): 30-33.
- 32. Abdunazarov, L. M. "National Education System of Ecological Education Supply and Implementation It." *International Journal of Research* 6.4 (2019): 141-145.
- 33. Abdunazarov, L. M. "Ecological security and the need to ensure it." *International scientific and practical conference Cutting Edge-Science*. Vol. 1. No. 1. 2020.
- 34. Mamanovich, Abdunazarov Lutfillo. "Pedagogical properties of environmental education and education in educational institutions." *Open Access Repository* 8.12 (2022): 624-627.
- 35. Абдуназаров, Л. М. "Касбий таълимда экологик ўкув унинг таъминоти ва амалга жорий этиш." *Кадрлар тайёрлаш тизимида ўрта маҳсус касб-хунар таълимининг ўрни ва ахамияти* 1.1 (2016): 31-33.
- 36. ГАПСАЛАМОВ, АЛМАЗ РАФИСОВИЧ, et al. "Учредители: Полторак Сергей Николаевич." *КЛИО* 10: 137-145.
- Abdunazarov, Lutfillo, and Farzonabegim Akhmedova. "IMPORTANCE OF UNDERSTANDING WATER EROSION AND ITS CONSEQUENCES." Academic International Conference on Multi-Disciplinary Studies and Education. Vol. 1. No. 9. 2023.

- Abdunazarov, Lutfillo, and Farzonabegim Akhmedova. "IMPACT OF WETLANDS ON RIVER FLOW." International Conference on Science, Engineering & Technology. Vol. 1. No. 2. 2023.
- 39. Abdunazarov, Lutfillo, and Farzonabegim Akhmedova. "HYDROLOGICAL IMPORTANCE OF GLACIERS." *International Conference on Business Management and Humanities.* Vol. 1. No. 2. 2023.
- 40. Abdunazarov, Lutfillo, and Farzonabegim Akhmedova. "FACTORS AFFECTING WATER EROSION." *International Conference on Multidisciplinary Research*. Vol. 1. No. 2. 2023.
- 41. кизи Ахмедова, Фарзонабегим Сайдулла. "ГИДРОЛОГИЧЕСКИЙ РЕЖИМ ВОДНО-БОЛОТНЫХ УГОДИЙ." *Educational Research in Universal Sciences* 2.4 (2023): 338-340.

