

# EFFECTIVENESS OF COMPETENT APPROACH IN ORGANIZING PRESCHOOL EDUCATION

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## Abstract

This article describes in detail the specific features of the competence approach in the organization of the educational process in the preschool education system and information about the use of modern innovative activities in preschool education organizations. Also, competence, basic competencies and the essence of educational activities in pre-school education organizations are revealed.

**Keywords:** preschool education, competence, basic competencies, activity, educational activity, system, approach, person, communication, social, cognition and "I" concept, preschool education organization.

## Introduction

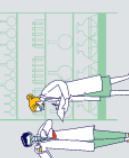
Competency approach is important in organization of educational process in pre-school educational organizations and has a positive and effective effect on all-round development of the child.

It is appropriate if educational activities are properly organized on the basis of general and important basic competencies of preschool children. Grounding the relevance of the following basic competencies and integrating them into the educational process will increase the quality of education in the preschool education system. serves.

**Communicative competence** - requires the ability to use communication tools in various situations and to have constructive methods and means of interaction with people around; communication and the ability to successfully solve the resulting game, knowledge, household and creative tasks.

**Personal competence ("I" creating a concept)** – through the development of personal competence, the child is in preschool age a number of characteristics that are formed and improved throughout life presents. This competence belongs to the child self care responsibility for the ability to take responsibility and manage their daily lives and practice a sustainable healthy lifestyle includes.

**Social competence** - the ability to behave in real life situations in accordance with the rules and norms of communication with adults and peers;



**Cognitive competence** includes processes of conscious perception of the surrounding world and the ability to use acquired knowledge, skills, competences and values to solve educational and practical tasks.<sup>1</sup>

The content of the competencies listed above is formed on the basis of a competency approach to the development of preschool children, encouraging them to cooperate in a team, respecting the child's personality, and creating sufficient conditions for free creative self-expression.

Educators-pedagogues monitor and control the acquisition of competencies by the child in the preschool period, and thus the level of the child's readiness for school is determined.

The goal of the education and training process in the preschool educational organization is to create conditions for the formation of the child's basic competencies and competencies in the areas of development.

Interdependent improvement of competences in the areas of development, ensuring comprehensive development of the child, as well as his smooth transition to the next stage, which is school education, and his readiness for it, primary education it is necessary for the formation of competencies in lim.

The child's competencies are determined in the following areas of child development:

- physical development and formation of a healthy lifestyle
- socio-emotional development
- speaking, communication, reading and writing skills
- the development of the cognitive process
- creative development<sup>2</sup>

In pre-school education organizations, the planning of the education and training process is carried out on the basis of interdependence, diversity and flexibility depending on the educational conditions. At the same time, it is necessary to take into account the seasons and weather conditions. Curriculum planning includes the creation of short-term (weekly) and long-term (annual) plans that support the implementation of state requirements, as well as the state curriculum.

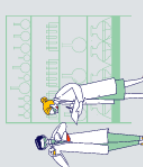
It is important to take into account the age, individual characteristics and needs of children, as well as the cultural and historical characteristics of the region, when creating a developmental environment in preschool educational organizations. .

- Construction and Mathematics Center
- Language and speech center
- Center for role-playing games and dramatization
- Art center
- Science and nature center

In development centers in pre-school educational organizations, teachers and children creatively organize educational activities and regularly develop them.

<sup>1</sup> Improved The first step is the state curriculum T.:2022.

<sup>2</sup> Improved The first step is the state curriculum T.:2022.



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