

CHILDREN'S REFERENCE UNITS REPRESENTED BY PHYTONYMS

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Abstract

This article describes the representation of the thematic classification of children's reference units by phytonyms.

Keywords: phytonym, reference units, dialogic speech, poetic speech, linguistic culture, speech communication, ethnic culture.

Introduction

The world of plants can be called an integral part of the world surrounding people. According to researchers who conducted research on plant names, phytonyms are one of the oldest lexical layers of the language, actively involved in the linguistic conceptualization of various phenomena. The names given to plants reflect not only botanical characteristics, but also observations specific to the culture and spiritual world of a certain ethnic group.

It is the phytonyms that form people's imaginations related to the perception of the flora and allow them to understand the landscape of the phytoworld on the basis of ethno-cultural information. For the peoples of the world, the importance, name and value of various plants on earth are connected with different concepts and associations.

The study of phytonyms, i.e. plant names, is carried out in different directions in linguistics today. Phytonyms are an integral part of the linguistic, national and emotional landscape of the world.

As an integral part of the world's linguistic landscape, the phytonyms of K.Aleshina¹, Yu.N.Isaev², V.I.Nevoyt's³ have been studied in research, the national and semantic properties of territorial phytonyms F.G.Fatkullina⁴ and G.G.Kulsarina, A.M.Letova⁵ was studied by lar with a specific approach.

When learning a certain language, it is important to study the reference units available in this language, and this process includes paying close attention to the lexical structure and cultural possibilities of this language. According to the general opinion of linguists, the selection and

¹Алешина Е.К. 2009. Исследование наименований растений и национальная языковая картина мира: к постановке проблемы. Вестник НГУ. Серия: История, филология. 8 (2): С.34-37.

²Исаев Ю.Н. Фитонимическая картина мира в разноструктурных языках. Дис. д-ра филол. наук. Чебоксары, 2016. – 413 с.

³Невойт В.И. Фитонимы в русской языковой картине мира. В кн.: Русский язык: исторические судьбы и современность. Материалы Международного конгресса. М., МГУ: 2001. - С.154-144.

⁴Фаткуллина Ф.Г., Кульсарина Г.Г. Национальные особенности функционирования фитонимов в фольклорных текстах. Научный диалог, 7 (55): 2016. - С. 92-105.

⁵Летова А.М. Семантические особенности фитонимов в русском языке. Дис. канд. филол. наук. М., 2012. - 198 с.

use of reference units in the process of speech communication depends on a certain ethnoculture, the place of the object of reference in the linguistic landscape of the world of the addressee and the interaction between them, proximity, age, gender, social factors such as relevance have a strong influence.

The use of phytonyms to express an appeal to children is also active in dialogic and poetic speech, and is mostly used in relation to girls:

Nilufarim – pok gulim,

O'rik gulim, tok gulim.

Hidi shirin rayhonim,

Onamdan ibrat olib.

Ibratga sodiq qolib,

Kaftiga mehrin solib.

Rayhon ekar, Rayhonim. (Rayhon ekar, Rayhonim.

https://uz.tgstat.com/channel/@Umr_Yullari/

Jannatiy rayhonim – qizim!

Uzoq va saodatli umr ber, Parvardigorim! (N.Abdullaeva)

In the Uzbek people, who compare the child to the fruit of the garden of the heart, parents also refer to their children as the fruit of the garden they created:

Bog'imdagi olmamsan, anorim,

Gullar ichra rayhonimsan, rayhonim,

Duo bilan bolani der har bir jon,

Kasalmanmi, sog'lommanmi Onangman! (<https://favllar.org/bolam-izlab-topolmajsan-izimni.html>)

The old woman crawled to the roof on all fours. He looked at the distant places with hope, and he could not see the two people. "Kizgaldok, Kyzgaldok, Tolgonoy, Tolgon-hov," he called out. Even the old woman can't hear her voice, she can't lose hope from the world. While crawling from the barren ground where he is standing, he gropes with his hands in search of a daisy... (N. Chori. Qizgaldok)

In Russian *цветок* the reference unit is used not only for girls, but also for boys.

Спи, мой мальчик маленький,

Спи, мой сын.

Я уже не плачу – прошло

Спи цветочек аленький – я с тобою рядом

Будет все у нас хорошо.

Будет все у нас хорошо. (Т.Буланова. Қўшиқдан)

According to N.A. Klushin, the process of formation of zoo and phytomorphisms consists of two stages: the human mind interprets the characteristics of an animal or plant, first of all, with human-like characteristics, and then transfers them to a person. In the Russian and Uzbek linguistic culture, there are only a few such nominative units, and due to their figurativeness, they are actively used as references not only in the family discourse, but also in the speech of the characters of the artistic work.

— *Серезенька, куколка моя, ягодка ненаглядная, нашёлся, родной* (Рнк: И. Грекова. *На испытаниях*. 1967).

— *Ну, и спи тогда. Ну, усни, моя ягодка. Спи* (Рнк: И. Грекова. *На испытаниях*).

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