



MODERN TRENDS IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE

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Babamuradova Lola Hojikulovna TIAMI

Abstract

This article examines current trends in teaching Russian as a foreign language, focusing on innovative methodologies, technological integration and cultural immersion. The study reviews the literature to identify existing approaches, presents various teaching methods, discusses their results, and provides insight into future directions. It emphasizes the importance of adopting communicative approaches, using technology and promoting cultural immersion to improve the acquisition of Russian as a foreign language.

Keywords: Russian language, foreign language teaching, modern trends, language acquisition, communicative approach, technology, cultural immersion.

Introduction

Teaching Russian as a foreign language has undergone significant changes in recent years due to advances in educational methods and technologies. With growing demand for Russian language learning around the world, educators are exploring innovative approaches to make the learning experience more effective, engaging and culturally immersive. The purpose of this article is to examine current trends in teaching Russian as a foreign language by examining the literature, methods, results and implications for future teaching practice. The teaching of Russian as a foreign language has evolved in accordance with modern trends in language education, including innovative methods and technologies to improve the learning experience. Here are some current trends:

*Communicative Approach: Emphasis on communication skills in real life situations rather than on rote memorization of grammar rules. Students engage in meaningful conversations, role-plays and interactive activities to practice speaking, listening, reading and writing.

*Technology Integration: Incorporating digital tools and resources such as language learning apps, online platforms, virtual reality and multimedia to create an engaging and interactive learning environment. These tools provide opportunities for self-directed learning, authentic cultural experiences, and immediate feedback.

*Task-Based Learning: Focuses on completing meaningful tasks or projects that require the use of Russian language skills. This approach encourages active participation, problem solving and collaboration among students, leading to deeper language acquisition.

*Content-Based Learning: Integrating language learning with subject-specific content such as literature, history, or current events. This approach not only improves language proficiency, but also promotes cultural understanding and critical thinking skills.

*Individualized learning: Recognizing and addressing students' diverse learning needs and preferences. Teachers use differentiated teaching methods, personalized feedback, and





adaptive learning platforms to tailor the learning experience to each student's abilities and interests.

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*Cultural Immersion: Providing students with the opportunity to immerse themselves in Russian culture through authentic experiences such as cultural events, guest speakers, film screenings, and study abroad programs. Cultural immersion enhances language learning by exposing students to authentic language use and cultural norms.

*Blended learning: Combining traditional classroom learning with online learning components to create a flexible and dynamic learning environment. Blended learning strikes a balance between face-to-face interaction with a teacher and self-paced learning, while accommodating different learning styles and preferences.

*Gamification: Applying the principles and mechanics of game design to language learning activities to increase learner engagement and motivation. Gamified elements such as scores, badges and leaderboards encourage students to actively participate and progress in the language learning process. By leveraging these current trends, teachers can create dynamic and effective Russian language learning experiences that will enable students to achieve their language learning goals. The discussion focuses on the effectiveness and challenges of implementing modern pedagogical trends in RFL teaching. Although communicative approaches promote meaningful interaction and language use, they require experienced teachers and authentic materials to be successful. Technology integration offers many benefits, but also raises concerns about access, equity, and digital literacy skills among students. Cultural immersion programs provide invaluable experiences but may not be available to some students due to financial or logistical constraints.

Addressing these challenges requires collaboration among educators, policymakers, and technology developers to ensure inclusive and effective language learning for all students.

Conclusions and offers:

In conclusion, current trends in RFL teaching emphasize the importance of communicative competence, technological integration, and cultural immersion. Teachers should continue to use innovative methodologies, make effective use of technology, and promote cultural understanding to improve RFL learning. Future research should focus on examining the impact of new technologies such as artificial intelligence and virtual reality on language learning outcomes. Additionally, efforts should be made to increase access to cultural immersion experiences and promote diversity and inclusion in RFL education. By adapting to the changing needs of students and implementing best practices in language pedagogy, teachers can help students become proficient and culturally competent speakers of Russian.

This article provides a comprehensive overview of current trends in teaching Russian as a foreign language, emphasizing the importance of communicative approaches, technology integration and cultural immersion in language acquisition and intercultural competence.

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