THE BENEFITS OF APPLYING INNOVATIVE TECHNIQUES AND TECHNOLOGIES IN THE TEACHING PROCESS

Muxtarov Abdirasul Parda o'g'li
Shakhrisabz State Pedagogical Institute
Assistant Teacher in the Department of Foreign Language Theory
Abdirasulmuxtarov2903@gmail.com orcid:0009-0007-2289-4112

Abstract
This article informs about the application of a wide range of up-to-the minute methods along with tools effectively and productively. Because increasing number of community are getting involved in learning English as a way of communication, self-improvement, scholars and language experts should make an effort to make an use of effective as well as interesting techniques, in this article, we are about to dive into various teaching approaches and techniques which can be used to pick up foreign languages as second ones fruitfully

Keywords: prezi, teaching with technology, smart boards, Mnemonics, Mind map, Audi-lingual method.

Introduction

Learning not only English, but also other world-known languages is becoming increasingly significant globally in the industry of business, science, technology, and entertainment, to practically teach other languages as a second language, the educators ought to employ different kind of pedagogical technologies so as to meet the needs of their students, this article looks through a number of effectual, productive, workable and innovative methods that can be exploited in language acquisition and proficiency.

Significance of education

According to Swami Vivekananda, "education is the manifestation of perfection already in man."

The engine of the contemporary, industrialized, and developed world is education. We all need education to be able to live in this cutthroat environment as a torchbearer. In addition to imparting knowledge, education fosters the development of functional skills, which are essential for thriving in a variety of settings, both personal and professional. The numerous aspects of education that highlight its significance in human existence are listed below.

Methods and Materials
Teaching with Technology

When teaching with technology, students are exposed to a variety of stimuli that are part of activity-based learning. Content becomes more engaging with the use of technology. It increases the media literacy of both teachers and pupils. Technology has evolved into a smooth extension of the curriculum in the classroom and is used to support the end of composition outcomes. Technology-Based Instructional Materials The attributes of this new hybrid educator, who must locate himself or herself between the intersections of these attributes, are

captured by knowledge. In order to teach technology most effectively, we need to model it in our lectures and disciplines.

Prezi- your presentation

A new method of doing presentations is through Prezi. You can create presentations that seem professional with Prezi, a flexible tool. It resembles a free, condensed version of PowerPoint. You can create presentations with Prezi that are as informal or formal as you choose. It enables you to add content to a prezi, logically arrange it, add audio and video, and then distribute it to the individuals you need to target. Creating a presentation is quite simple with Prezi. You can jump right into a new presentation with a decent amount of competence because the entire app operates so well even without consulting the introduction or help. To get the most out of Prezi, it's recommended browsing at the online resources and guidance, but even on its own, Prezi is quite useful. There was PowerPoint before Prezi, and that was pretty much all. Don't get us wrong, PowerPoint is an excellent piece of software, but there was undoubtedly space for improvement. Prezi creates visually appealing presentations while seeming new and simple to use. It can also handle complex and feature-rich material and make it seem beautiful.
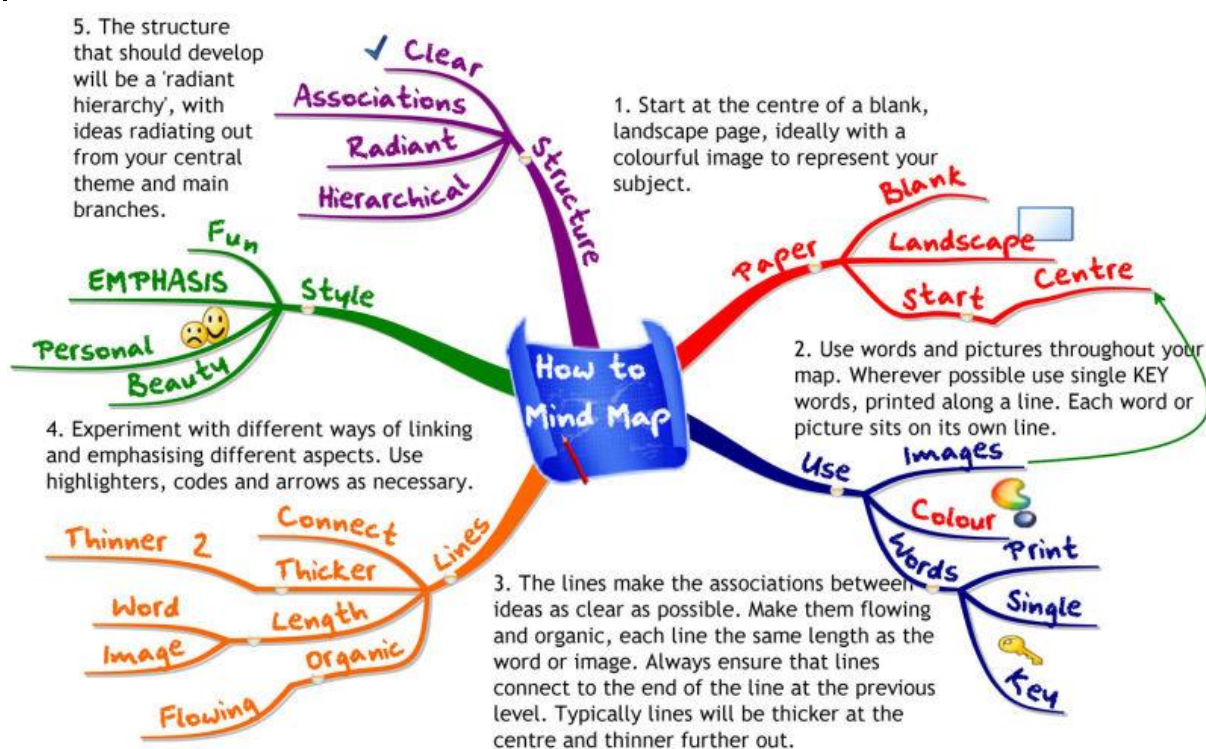
Smart boards

By making course material interactive and visually appealing, smart products. let students experience a deeper degree of engagement and understanding. Every product's built-in ease of use improves the effectiveness of education. With just a fingertip or pen, instructors can start presenting course material. They can also store notes and comments made in digital ink and send students the saved information directly. Smart products are adaptable, complimentary, and always changing. This implies that as your needs for technology evolve, the items you select today will continue to function together in the future. Transform your classrooms into collaborative, interactive spaces with interactive whiteboards to help students stay motivated and focused. Instructors may easily deliver this material to students and interact with dynamic multimedia content by using an interactive whiteboard like the SMART Board. They can even take notes using digital ink and store them quickly. Students' learning is made more visual and interesting with SMART Board interactive whiteboards, which aids in comprehension and encourages retention of course material.[1.p,20]

Mnemonics words- words –words approach

A range of concepts, including facts, statistics, foreign language phrases, and more, can be retained and recalled with the use of mnemonics. For instance, since the word "pears" sounds like "Paris," you may see the Eiffel Tower encircled by a ring of pears to help you recall that Paris is the capital of France. When information is needed, you can quickly recall it by conjuring up clear mental representations like these, can also be applied to aid in vocabulary development. You can recall and comprehend the meanings of new words more readily if you make up rhymes or stories that connect them to ideas you already know.

	E	V	E	R	Y	O	N	E		
E	X	C	I	T	E	D	L	Y		
	T	O	S	S	E	S				
	O	U	T							
	L	O	U	D						

	P	L	E	A	S	E	
	A	C	C	E	P	T	
	T	R	A	G	E	D	Y
	H	A	R	D	S	H	I	P
	O	R					
	S	A	D	N	E	S	S

Mind Map

Tony Busan created mind maps in the late 1960s to assist students in taking notes that contained just essential words and images, but teachers can also use mind maps to creatively convey topics. Their visual quality makes them much easier to recall and review, and it also makes them lot quicker to prepare. Mind maps' nonlinear structure facilitates linking and cross-referencing of its various components. Additionally, mind maps are particularly fast to study because you may quickly evaluate the information in your mind with just a single glance. Mind maps can also be useful mnemonic devices, and the cues to remember the information they contain can be found in their design and structure. Compared to traditional notes, they use a lot more of the brain during the assimilation and connection of information. The fundamental idea underlying mind mapping is that by utilizing all of the visual and sensory resources available to us, we may learn and recall information more efficiently. Images, sounds, color, touch, and smell are all components of our learning toolkit that support long-term memory retention. The secret is to create mind maps that maximize these factors by relying on our own originality, critical thinking, and interconnecting concepts from within our own thoughts. Because graph charts have been shown to have a significant impact on people's understanding of certain information, teachers should strive to assist students visualize the topics they are teaching them. This is because of current research findings.[2.p,40]

This would have a significant impact on pupils' understanding of a concept

☐   Creates clear understanding
☐   PowerPoint can be used widely
☐   Innovative thinking improves

Audi-lingual method

The Audio-Lingual method was developed in the USA during World War II when people needed to learn the language quickly, in order to use it for military purposes (Larsen-Freeman, 1986: 31). Consequently, it is quite different from the Grammar-Translation method and similar to the Direct Method, adding features from behavioural psychology and structural linguistics. As a matter of fact, the method is based on the Behaviourism theory of Skinner1 (Almemi & Tavakoli, 2016: 2). Each lesson often starts with a dialogue that has to be memorized by the students through mimicry. Drills also are widely employed in the method, to create repetition and automatization. The goal of this method is that the students learn to use the foreign language automatically and overcome the old habits of their mother tongue. The teacher is seen as a model and students learn from them through a process of habit formation. It is of high importance for students to receive feedback and to have their mistakes corrected, so that they do not become a habit. As to the vocabulary, it is limited to that included in the situations presented in the dialogues. Similarly, grammar is introduced via dialogues and is usually taught inductively[5. P,8]

According to Freeman and Anderson, ALM has the following key attributes.[3.p,91]

1.   The goal of ALM is to use the target language communicatively

2.   The teacher is like an orchestra leader, directing and controlling the language behaviour of her students. Students are the imitators of the teacher's model

3.   Student's native language is not permitted to hinder the learning process of target language

4.   Grammar is taught inductively

5.   Successful responses immediately receive reinforcement

6.   New vocabulary and structural patterns are presented through dialogues. The dialogues are learned through imitation and repetition.

Conclusion

Creative teaching strategies could be any approach that doesn't compromise the learning goal. The primary goal of teaching, according to these researchers, is to impart knowledge or information into students' minds. In order to provide students with the resources and opportunities that foster an innovative attitude, educators might use a variety of non-traditional routes. The light of education points humanity in the direction of progress. Education should help students become more self-sufficient, knowledgeable, and capable of reasoning in addition to providing them with literacy skills. There is always potential for advancement in any subject when there is a willingness to change. Innovation in education helps both instructors and students, and creativity is a skill that can be acquired.

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