

## EDUCATIONAL TECHNOLOGIES FOR TEACHING RUSSIAN IN NON-PHILOLOGICAL UNIVERSITIES

Диёрова Наргиза Омоновна

старший преподаватель кафедры узбекского и русского языков факультета туризма Ташкентского государственного экономического университета

### Abstract

This article provides information on the educational technologies used in the process of teaching Russian in non-philological higher educational institutions. In order to improve the effectiveness of learning Russian, modern pedagogical approaches are considered, such as multimedia tools, online platforms, and methods of group and team work. It also notes that such technologies serve to make the learning process for students more interactive and interesting, as well as providing opportunities for the practical application of language skills.

**Keywords:** Russian language, non-philological higher education institutions, the educational process, interactive learning platforms, pedagogical approaches, online resources, practices, language, educational technologies.

### Introduction

Teaching Russian in non-philological universities is an integral part of the modern educational process. This process requires the use of various pedagogical approaches and technologies in order to increase the effectiveness of teaching Russian to students. The importance of educational technologies in teaching the Russian language lies in the fact that they help to make the learning process more interactive and interesting. These technologies include multimedia tools, online platforms, simulations and games, as well as group and teamwork techniques. These approaches encourage students to actively participate, express their thoughts, and use language in practice. [3]

### Body

When teaching Russian in non-philological higher educational institutions, multimedia tools, such as video and audio materials, are of great help to students in learning various aspects of the Russian language. Thanks to these materials, students master the language not only theoretically, but also practically. Through video lessons and interactive games, students feel more interested and motivated in the language learning process. Online platforms also play an important role in teaching Russian. [1]

They provide students with convenient and free learning opportunities. For example, with the help of various online courses, webinars, and interactive classes, students can choose their own time and place. This makes the learning process more flexible and effective. Group and team methods of work are also important in teaching Russian. By working together, students learn from each other, exchange ideas, and have the opportunity to use the language in practice. This approach also helps to develop social connections among students. The use of educational technologies in the process of teaching Russian in non-philological universities helps to make



language learning more interesting and effective for students. Such approaches, in turn, increase students' knowledge, develop their language skills and create the basis for the effective use of the Russian language in their future professional activities. In general, educational technologies for teaching the Russian language create new opportunities and interesting experience not only for teachers, but also for students. This process, in turn, contributes to improving the quality of learning the Russian language and increasing the competitiveness of students in the modern labor market.

## DISCUSSION AND RESULTS

Educational technologies used in the process of teaching Russian in non-philological universities play an important role in making language learning more effective and interesting for students. [5]

Modern pedagogical approaches, including multimedia tools, interactive teaching methods and online platforms, promote active communication and cooperation between students. With the help of such technologies, teachers can implement an individual approach to teaching Russian, increase students' interest and create the opportunity to use their language skills in practice. The use of interactive methods in teaching Russian in non-philological universities is important in order to make the educational process more effective and interesting. Such methods help to activate students, develop their communication skills and stimulate interaction. The use of interactive methods in the process of teaching Russian in non-philological universities, first of all, stimulates students to actively participate in the educational process. Thanks to these methods, students have the opportunity to express their opinions, ask questions and participate in discussions. For example, through role-plays, group discussions, and simulations, students develop Russian communication skills. Such classes provide an opportunity to use the language in practice and make the learning process more interesting. Interactive methods also promote interaction between students. Teachers organize groups and encourage students to exchange ideas with each other, learn from experiences, and solve problems together. It helps to strengthen social bonds and develop teamwork skills among students. In addition, with the help of interactive methods, teachers have the opportunity to implement an individual approach in accordance with the needs of students. Each student has unique abilities and learning styles, and through interactive activities, teachers address these differences and create opportunities to provide appropriate instruction to each student. This, in turn, contributes to the successful learning and self-development of students. Interactive methods also make it possible to use modern technologies in the educational process. With the help of online platforms, mobile applications and multimedia tools, teachers can provide students with more interesting and effective materials for teaching Russian. This makes the learning process more convenient and effective for students. [6]

The use of interactive methods in the educational process also stimulates students to assess their knowledge and self-analysis. This helps them develop and creates an opportunity for mutual exchange of ideas in the learning process. In general, the use of interactive methods of teaching Russian in non-philological universities helps to make the educational process more effective and interesting. These methods activate the learning process of students, develop their communication skills and encourage interaction. As a result, students can learn Russian more



successfully and have the opportunity to effectively use this language in their professional activities in the future.

### Conclusion

As a result, the process of teaching the Russian language in non-philological universities becomes important not only for improving language skills, but also for preparing students for future professional activities. The use of innovative technologies in the educational process will increase students' interest in the Russian language and develop their communication skills. Thus, the modernization and improvement of the process of teaching the Russian language leads to an increase in the quality of education.

### References

1. Gafurova, N.Sh. (2020). "Innovative Educational Technologies: Theory and Practice". Tashkent: State Pedagogical University of Uzbekistan.
2. Jalilova D.A. (2019). "Interactive Teaching Methods: Application in the Educational Process". Tashkent: National University of Uzbekistan.
3. Mamatkulova S.Sh. (2021). "Modern Educational Technologies and Their Impact on the Educational Process". Tashkent: State University of Physical Education and Sports of Uzbekistan.
4. Saidova L.A. (2022). "The use of multimedia tools in teaching". Tashkent: State Institute of Art and Culture of Uzbekistan.
5. Toshpulatova M.Sh. (2023). "Online Learning Platforms: Opportunities and Challenges". Tashkent: State University of Economics of Uzbekistan.
6. Kholmatova, A.Sh. (2021). "Innovative Approaches in Education: Experience of Teaching the Russian Language". Tashkent: State Pedagogical University of Uzbekistan.
7. Yusupova, R.A (2020). "The Use of Interactive Methods in Teaching: Theoretical and Practical Aspects". Tashkent: State Institute of Art and Culture of Uzbekistan.
8. Abdullaeva F.B. (2022). "Modern Technologies in Teaching the Russian Language: Problems and Solutions". Tashkent: National University of Uzbekistan.

