

## SPECIFIC ASPECTS OF INTELLECTUAL DEVELOPMENT IN STUDENTS OF DIFFERENT AGES

O. I. Yadgarova

SUPERVISOR: docent of SamSIFL, p.f.f.d (PhD)

D. A. Hotamova

the student of the English I faculty.

### Abstract

In this article, students of different age groups because of the fact that they are creatively and socially diverse, recommendations for increasing their level of mastery are given. Also, the role of education in the development of a person as a person is incomparable, without knowing the psychological characteristics of children of a certain age, it is impossible to provide them with appropriate education and upbringing and how to increase the effectiveness of the lesson in the process of conducting lessons thoughtful thoughts about.

**Keywords:** age periods, learning, education, educational personality, development, lesson effectiveness.

### Introduction

Nowadays, the educational system is faced with the task of forming such skills in students, which should serve to ensure the adaptation of the individual to the rapidly developing society. It is also necessary to create opportunities to acquire new skills in the continuous education system. In the process, the student should have the ability to assess and diagnose life situations, neutral objects, personal knowledge and skills, mastery of certain activities.

Mastering subjects at a young age includes the expression of creativity and creativity, intensively developed creative indicators and creative qualities. Mastery is a pedagogical concept that refers to the breadth, depth, awareness, and consistency of knowledge, skills, and competencies acquired by students. It is also related to an age of person. Because mastering a certain science or knowledge begins and develops from a young age. Levels and indicators of mastering in Uzbekistan or state education for students based on standards and requirements set in the educational programs, rating points and five-point evaluations are determined.

In comprehensive schools, acquisitions is differentiated quarterly, half-yearly and annually. In higher educational institutions, mastering is determined on the scale of academic semesters. The interval in determining whether the absorption has increased or decreased is free depending on the specific situation can be defined. In such cases, one or more students, students in a certain class, school, district, or regional schools can determine the level of mastery of all students in a specified arbitrary periodic interval. Achieving high mastery is one of the most important tasks facing the national pedagogical practice. Because the intellectual development and professional training of pupils and students directly depends on their learning processes.



In order to increase mastery and apply the latest achievements of science, it is necessary to encourage pupils or students to be active participants in the educational process, to provide them with the most modern didactic tools. [5]

In other words, education plays an incomparable role in the development of a person, that is, without knowing the psychological characteristics of children of a certain age, it is impossible to provide them with appropriate education and training. Each age of the child has its own difficulties and requires special treatment. What is psychologically correct and valid for young school-age children may often be invalid and erroneous for teenagers. The condition of individual attitude in the process of education and upbringing is to know the psychological characteristics of the student in a comprehensive manner. [1] This is to be aware of the student's mental world, psychologically correct observation. This is also incentive for the student to master the lessons well and mature.

Education and training should be allowed to take the lead, because in the process of education and training, one learns things that the growth of the organism and the environment cannot influence. It should be noted that with the help of education and training, even some congenital defects of a person can be changed in the desired direction.

Others have the same effect on learning to read and write. With the help of education, it is possible to eliminate the shortcomings caused by the negative effects of the environment (rudeness, cursing, playing cards, smoking) [2]

In addition, teachers are required to teach students with different approaches, which means that the most difficult task for any teacher is to capture student's attention and convey messages effectively. Their main purpose is to fully explain the ideas to the students and leave a lasting impression on their minds. For this, they need to implement ready-made strategies for teaching and learning. This session makes it more interesting and creates a positive atmosphere of teacher-student interaction.

✚ Introducing creativity in the classroom.

Teachers can nurture the creative side of students by conducting curriculum-specific lessons. They can use different tools to interest students. In particular, interesting games, demonstration exercise, power point presentations, images and videos stimulate students' minds and arouse their interest. Teachers should identify the inventiveness of each student and stimulate their creative feelings.

✚  
se of audio-video textbooks.

Teachers can supply textbook content by conducting audio-visual activities in the classroom. Various tools such as models, pictures, films, and videos create an opportunity to develop student's imaginations. These techniques can increase their creativity and ability to better understand the concepts of concentration. For example, if teachers present brief facts about historical events and chemical experiments in class, it can clarify various doubts that arise in the minds of students. Tech-savvy teachers can also use a number of smart apps that can make classroom activities a fun experience for preschoolers.





### Real-World Connection

Teachers can incorporate real-life experiences and examples to make lessons fresh and meaningful. Students relate the topic to real-life examples, which in turn makes it easier to understand the content of the topic.



### Learning beyond the classroom

Limiting within the confines of the classroom is always education not enough for perfection. Sometimes teachers have to teach outside the classroom. They can arrange excursions to match the lessons taught. It can also be refreshing to take small walks or take occasional outdoor classes. Through such activities, students can learn a lot and easily remember what they are taught. [5]

The use of common methods in psychology to know the characteristics of children of different ages and influence them in the educational process will give a positive result. Today, it is possible to diagnose personality traits and their maturity. There are many psychodiagnostic methods, among which projective methods occupy a special place. Projective methods are based on the analysis of the products of imagination and fantasy, and are aimed at revealing the inner world of a person, his subjective experiences, thoughts, assumptions. Projective methods are a group of methods designed for the diagnosis of a person, for which they evaluate a person in general (globally) and not individuals, some characteristics are typical [3].

If we conclude from the above points, it should be noted that in ensuring the personal development of students of different age groups, it is necessary to make wide use of projective methods, as well as to approach the development of a person as a person and mastering lessons based on his interests. Such an approach is a high foundation for the student to develop into a good professional in the future and become a mature specialist.

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