

EDUCATION MANAGEMENT IN NEW UZBEKISTAN

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Abstract:

In this article, the author compiled methodological instructions for managing an educational institution based on the general laws and principles of management. The methods of educational management are one of the methods of managing the socio-psychological environment in the conditions of a large-scale flow of information, and it is a method of targeted influence of the management subject on the management object.

Keywords: TM strategy, modernization, skills, educational services market, social-labor relations, Flexible corporate culture.

Introduction

New Uzbekistan places completely new demands on medical university graduates. The personality of a modern medical worker should be distinguished by integrity, that is, the unity of professional and personal qualities that allow them to be competitive, remaining a highly moral person. In this regard, the goals of higher medical education are associated with the formation of the personality of a future doctor, competent and responsible, able to provide assistance, a person of mercy and compassion.

In recent years, the education system of the Republic of Uzbekistan has undergone significant transformations aimed at modernizing and improving the quality of educational services from preschool education to higher education and training highly qualified scientific and pedagogical personnel, which is directly related to the beginning of a new stage in the country's development. This is especially emphasized by the President of the Republic of Uzbekistan Sh.M.Mirziyoyev, noting that "it is necessary to educate a new generation of strategically thinking, knowledgeable and highly qualified reformist personnel. Therefore, consistent reforms are being carried out in all levels of education - from the kindergarten to the higher educational institution. And these reforms have a strategic and targeted nature in the development of New Uzbekistan and have specific implementation parameters.

It is important to understand that education management plays a key role in implementing all educational reforms, in which important systemic development trends are observed, among which:

1. Implementation of digital technologies, which is being implemented using the example of electronic educational platforms such as Ziyonet, Moodle, HEMIS, and others. This allows for expanding access to educational resources. At the same time, it is important to note that the process of automating management, the introduction of electronic document management systems, and the management of educational processes is taking place, which contributes to increasing the effectiveness of administrative work. In addition, artificial intelligence (AI) systems are gradually being implemented not only for analyzing student performance data but also for a personalized learning approach.



2. Improving the qualifications of teachers and managers, as education management is aimed at continuously developing the professional skills of teachers and management personnel. This is implemented through the development of new programs for retraining and advanced training of personnel in connection, for example, with the introduction of the subject "Science" into the school curriculum or the STEAM approach in preschool and school education. It is important to note that international exchanges and internships ("English Speaking Nation" program), the participation of teachers and managers in international educational projects and experience exchange programs are being implemented on a large scale. This allows local personnel to be trained in new teaching and management methods focused on results and innovation.

3. The decentralization of management, which has attracted increasing attention not only from education specialists but also from researchers in recent years. This is also noted in the Decree of the President of the Republic of Uzbekistan No. UP-5185 dated 08.09.2017 "On Approving the Concept of Administrative Reform in the Republic of Uzbekistan." In itself, the decentralization of management allows for greater autonomy for schools and higher education institutions, and this is implemented through an example of a greater degree of autonomy for educational institutions in making decisions on curricula and funding, which is noted as a strategic goal for the development of higher education in Uzbekistan. A particularly important aspect here is the active participation of local community representatives, parents, and students in the management of educational institutions.

4. Emphasis on the quality of education, as modern trends in education management also include strengthening control over the quality of educational services. It is important to note that in recent years

5. Raising the intercultural content of education to a new level, which in itself is an important part of strengthening the presence of the republic's education system in the world arena of education and science. Cooperation with foreign universities is expanding, participation in international educational projects, and great emphasis is being placed on learning foreign languages. The above-mentioned trends are important in the development of education management in Uzbekistan. However, a key trend of recent years is the expansion of the private sector in the educational services market in Uzbekistan. It should be noted that a global trend is that leading educational institutions, especially at the higher education level, are private universities, as it is they that can offer alternative and innovative approaches to learning. The private sector of the educational services market includes a wide range of programs and courses, including international training programs, specialized courses, and additional educational programs.

The aforementioned problems are also serious challenges facing the country's education management. And in this context, the expansion of the private sector can contribute to covering the shortage of managerial personnel in education, optimizing financing, further and wider implementation of ICT, reducing bureaucratization, and eliminating regional disparities. Education management in New Uzbekistan faces various challenges and trends in the context of globalization. Transformations in the education system, strengthening international cooperation, introducing innovations, and managing the quality of education are key areas of development aimed at training qualified specialists capable of effectively functioning in the modern world.



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