

READING AND ANALYSIS OF A WORK OF FICTION AT THE UNIVERSITY

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Abstract:

This article discusses modern technical means and information technologies that play a key role in modern education. Technical means provide convenience and efficiency in the learning process. A variety of activities, such as working with key words, tasks of various kinds, illustrations and expressive reading, contribute to a deep understanding and comprehension of the work.

Keywords: learning, problem, analysis, research, efficiency, thinking, search, analyze.

Introduction

Modern technical means and information technologies play a key role in modern education. The ability to access the Internet, distance learning, the use of videos and other technical tools greatly facilitate the learning process and expand opportunities for both teachers and students. Technical means provide convenience and efficiency in the learning process. Computers, for example, allow students to quickly access information, conduct research, complete assignments, and share materials with teachers and classmates. They also help to develop the skills of independent work and creative initiative.

Reading and listening technologies, including a variety of programs and applications, help students absorb information effectively and develop analysis and critical thinking skills. For educators, they are a powerful tool for creating interactive lessons, testing knowledge, and assessing student progress. Thus, modern technical means enrich the educational process, making it more accessible, interactive and effective for all its participants.

Reading fiction directly from a book has its own unique value and special charm. There's something meditative and peaceful about the process as you immerse yourself in the world of the book, flipping through the pages and delving into the plot.

Each book has its own distinctive smell and texture of the paper, and the act of reading from a physical book can be a special ritual that creates a special atmosphere and connection with the work and its author. In addition, the physical workbook does not require a power supply and is not prone to possible technical problems. So, while modern technology provides many benefits in access to information and learning, it does not completely replace the unique experience of reading from a book. This experience remains unique and valuable for many people, maintaining its relevance in our time.



The formation of students' correct reading activity and the expansion of their reading horizons are important tasks of modern education. Indeed, the process of reading should be conscious and systematized, not random or superficial.

Before you start reading, it is important to determine the purpose of reading and first familiarize yourself with information about the book: its abstract, reviews, discussions. This will help the student understand how the book is relevant to their interests and educational goals.

In the process of reading, the student should actively interact with the text, highlight key ideas, arguments, examples, make notes, ask questions and analyze what they have read. It is important not only to read the text, but also to fully understand its content and meaning.

After reading, the student can conduct self-reflection and reflection, discuss what they have read with colleagues or teachers, and connect the knowledge gained with other areas of knowledge. This stage helps to consolidate what you have read, draw conclusions and apply the knowledge gained in practice.

This approach to reading allows students not only to broaden their horizons and enrich their knowledge, but also to develop critical thinking, analytical and reflective skills, which is an important component of their education and personal development.

Involving students in active work with literary works from the very beginning of the educational process is key to the formation of their positive attitude towards reading and analyzing texts. Your comments that the reader is beginning to feel like a participant in the events and to find personal meaning in what they read reflect the importance of understanding and emotionally engaging students in the literary material.

Conducting analysis and analysis of the works read in the classroom plays an important role in the formation of understanding and interpretation of the text. Debriefing helps students identify its key themes, symbols, structure, and style, as well as connect what they read to their own life experiences and worldview.

The main stages of studying a literary work at the university, which you have described, provide a systematic and comprehensive approach to working with the text. A variety of activities, such as working with support words, various tasks, illustrations and expressive reading, contribute to a deep understanding and comprehension of the work.

It is extremely important that your methodology includes the creation of a positive atmosphere while working with the text, which can contribute to the formation of a positive attitude in students towards reading and literature in general.

The methodology for the formation of correct reading and study of a work, developed by Professor N.N. Svetlovskaya and O.V. Dzhezhel, is a valuable tool for working with literary texts. The use of this methodology in the system of working with the works of Russian writers and poets makes it possible to create an effective system of analysis and understanding of the text, and also contributes to the development of humanistic qualities in students.

The variety of types of work that precede the reading and analysis of the work allows students to cover a wide range of aspects of the text and its context. These works may include tasks for the analysis of the structure of the work, the study of genre features, the analysis of images and themes, the study of the historical and cultural context of the work, and much more.



Each type of work carries a certain educational charge, contributing to the development of such qualities as analytical thinking, critical perception, empathy and understanding of human values in students. This approach not only helps students to better understand literary works, but also contributes to their personal development and the formation of a deep cultural and humanistic worldview.

The presented approach to conducting literature classes at the university is versatile and effective. It provides students with a variety of forms of work that allow them to study literary works in depth and develop their analytical and creative abilities.

Looking at a literary work through a variety of lenses, such as lectures, video presentations, discussions, working with illustrative material, using supplementary literature, and film lessons, allows students to gain a complete understanding of the work and its context. This approach also contributes to the development of students' critical thinking and the ability to analyze and evaluate literary texts.

It is important to note that the analysis of a work should be carried out taking into account its genre and gender. Understanding the features of various literary forms helps students to delve deeper into the essence of the work and appreciate its artistic qualities.

Such an integrated approach to the study of literature not only contributes to the academic development of students, but also forms in them the values of culture, aesthetic perception and literary creativity.

The approach described by V. V. Golubkov is a complex method of analyzing literary works, which takes into account various aspects of the text and its context. This approach allows students to gain an in-depth understanding of the works and develop analytical and creative skills.

The main components of analysis, such as the overall meaning of the work, plot, composition, and language, help students understand the text and identify its key aspects. Additional information and commentary, such as historical and biographical context, help to understand the work in the broad context of its creation and understanding.

Making different types of paraphrases and outlines is also an important element of learning, as it helps students organize information and deepen their understanding of the work.

The final classes, which include creative and research assignments, allow students to put what they have learned into practice and develop their analytical and creative abilities.

It is also important to take into account modern trends in education and make classes as interesting and relevant as possible for students, including the use of modern teaching methods and relevant examples from modern life.

References

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