THE CONTENT OF THE DEVELOPMENT OF INFORMATION COMPETENCE OF FUTURE EDUCATORS

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Abstract:
This article talked about the content of the development of information competence of future educators.

Keywords: digitization of Education, Information and Communication Technology, Computer literacy, information and technological training, modern education, educational system, professional activities, tools, skillful use, ability.

Introduction

World practice shows that information and communication technologies should be included in all levels and stages of the modern educational process. The main goal of the implementation and use of information and communication technologies in preschool education is to create new opportunities for all participants in the educational process, i.e., those who receive and give education. The widespread use of ICT promotes education in terms of quality and efficiency.

The informational and technological training of educators includes several components. One of them is the acquisition of the basics of the use of information and communication technologies and the methodology for their use in professional activities. The new concept of informatization of education of the Republic of Uzbekistan provides for the preparation of educators to work in the conditions of informatization of Education.

List of publications

In the last decade, the widespread use of computer technology in the field of preschool education has increased the interest of educators in training. Russian and foreign scientists made a significant contribution to solving the problem of computer technology of teaching. Including G.R. Gromov, V.I. Gritsenko, V.F. Sholokhovich, O. I. Agapova, O.A. Krivosheev, S. Papert, G. Clayman, B. Sendov, B. Hunter et al. Much of the work was done on informatization in the educational process. Nowadays, however, much importance is attached to digital technology, and all areas are digitized with slow progress. A number of research, ideas and proposals for digitization of education are being carried out.

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Discussion

The gradual introduction of information and communication technologies in the management system of our republic can lead to the full informatization of our society, the formation of a new, that is, information and knowledge-based system in the structure of the educational system.

To do this, it is necessary to carry out:

- information on new techniques and technologies in the field of education should be widely disseminated;
- It is necessary to make it widely possible to start learning ICT from a school party, which will help to master computer literacy in a quick time;
- ICT should be widely used to improve quality performance in all levels of Education;
- it is necessary to further raise the level of training of future educators, who, in their place, should show the way to go to an informed society;
- it is necessary to expand the scope of effective use in the field of ICT education on the basis of various levels of cooperation.

The effectiveness of computerization of education in a preschool organization depends on the quality of the tools being used and the ability to use them wisely and skillfully in the educational process, training. Informatization in a preschool educational organization opens up new opportunities for the educator to widely introduce new methodological developments into educational practice, aimed at the implementation of innovative ideas of the educational process.

Result

It is no secret that the interest in improving the effectiveness of education in the usefulness of Information Technology, attention is gaining strength day by day. Also in the preschool organization, it is possible to significantly increase the interest of educators in the use of Information Technology, the rapid development of Information Society, children's knowledge. The color of real objects or phenomena allows you to recreate in motion and sound. It helps to open up their abilities more broadly and enhances their mental activity. All this is due to the qualitatively new requirements of preschool education - the first branch of education throughout life, one of the main tasks of which is the development potential of an enriched child. Therefore, it is necessary to introduce information technology into preschool education and education.

Today, in any preschool organization, the educator must prepare and conduct a lesson using ICT. The lesson using ICT is visual, colorful, informative, interactive, saves the time of the educator and children, allows the educator to work with children in different and individual ways, provides the opportunity to quickly monitor and evaluate the results of training. One of the main conditions for the use and introduction of Information Technology in a preschool educational organization is that the educator should have specialists who know the technical capabilities of the computer to children, have skills to work with them, clearly adhere to the rules for using a computer and know how to instill new information technologies in preschool children. With this in mind, the requirement of today is that every educator, every educator,

assumes to work with software education systems, internet global computer network resources to prepare and transfer children to a qualitatively new stage of classes using modern computer technologies.

Conclusion

It is the moral and social duty of every caregiver to find a place in society, to grow up as a perfect person for the prosperity of our country, to care about it. currently, the main goal of preschool education is to form the personality of the child in a healthy and mature, prepared for school education. In the implementation of this goal, the introduction of information communication technologies into the educational process in preschool educational organizations is due to the fact that the current century is the information age. Today, the main tasks of Educators of the preschool educational organization are to further cultivate talents and abilities in children, to develop the prospect of acquiring knowledge.

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