

THE SIGNIFICANCE OF THE "4K" MODEL IN THE DEVELOPMENT OF MODERN EDUCATION

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Abstract

This article highlights the importance of the 4K model in modern education, according to which it embodies the four skills most in demand in the modern world: critical thinking, creativity, communication and collaboration (collaboration). These skills are universal, meaning they can be used in any field, profession or occupation. Therefore, it is important to use this model in the organization of educational processes.

Keywords: communication, collaboration, creative thinking, critical thinking, 4K model, innovative style.

Introduction

Reforming education, updating textbooks, enriching them with innovative methods in every way is one of the most important tasks facing today's education system. For this, first of all, it is necessary to direct the educational materials in the classes to the independent and creative thinking of the students, to enrich them in every way, to expand the world of the student's perception. It is related to the development of efficiency, the reform of education and the introduction of new innovative methods into the system. One such style is the "4K" model. The "4K" model covers 4 concepts such as collaboration, communication, creative thinking, and critical thinking.

1. Collaboration (French - collaboration) means the partnership of two or more people to achieve a common good. Textbooks are designed to help students develop teamwork skills. It helps students to develop the skills of cooperation, effective exchange of ideas, mutual support, working with a team, respect for each of its members, and taking their opinion into account. A logical continuation of the development of communication skills is teamwork. In the modern world, this skill is especially in demand, because almost any profession involves teamwork to one degree or another. Therefore, the child should learn to communicate with different people, to find solutions to controversial issues, and to learn the skills of harmonious communication in a team. Entering a collaborative learning environment of a person helps to develop the student's ability to engage in human relations, practical, scientific and theoretical activities. Mastering skills, certain social norms and functions includes active involvement in formation. The student himself in



society acquires the skills necessary for successful implementation, team actively interacts with the members, in the future himself in various social situations learns how to behave and communicate. A collaborative environment has creative potential and has an effective effect on the personality of the student. In such an environment, the student himself. The team feels as a subject of activity, an active participant in the educational process understands the importance and personal value.

How to develop? Playing any team games - sports, board games, role-playing games. Collective activities also require children to do something together: plant a tree in the yard, complete an assignment, clean the classroom, or prepare for a special event.

2. Communicativeness means that students are able to express their thoughts clearly and clearly, to listen and understand the interlocutor, to effectively use language tools in conveying information, to express their opinion freely, boldly and confidently, to be a part of society. Speaking, using communication opportunities in any situation, serves to expand the possibilities of using beautiful words. Today, "network" or "useful contacts" are actively developing, because in order to solve complex professional, personal and social problems, a person turns to the help of familiar people who have their own connections in a certain field. In addition, through social communication, a person's personal growth and self-awareness takes place, he gains new knowledge and ideas about himself and the world, and is personally enriched. How to develop? A child should be taught how to communicate with other people for the proper development of the personality. It is a skill that can and should be developed and will help a child in many areas of his life. Parents should carefully monitor how the child communicates on playgrounds, in kindergarten and at school. Does he know how to negotiate, compromise and accept constructive criticism? It is important to discuss the child's (or someone else's) misbehavior and what led to it and how it can be done differently is important.

The communicative culture of the teacher plays an important role in the success of the professional-pedagogical dialogue, establishing interpersonal relations in the course of the lesson. The child should feel that the teacher is speaking from the heart. Otherwise, the communication did not take place as expected. Aurim pedagogues communicate with children regardless of their age. If the student feels that he is growing up, this indicates that his communication culture has been formed.

3. Creative thinking - reaching for innovations in order to achieve one's goal, making unusual decisions, teaching inventive skills, creativity (latin- "create" creative) - describes the readiness of a person to develop new ideas and expresses the meaning of creative ability, which is part of talent as an independent factor. Creativity is a manifestation of the potential that manifests a unique talent in human behavior without expressing the words "creation", "creativity".

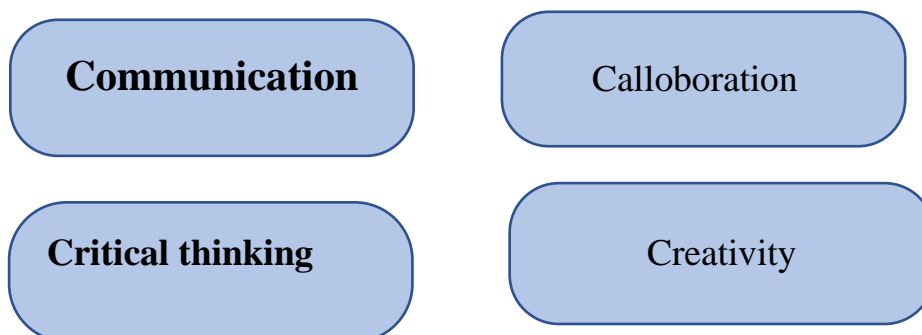
Creativity is the ability to look at things differently from others, to develop new original solutions and ideas, to think broadly, globally, creatively. Creativity is born at the intersection of a person's intellectual and creative abilities and can be developed. In the new environment, creative thinking becomes the most important "adaptive" skill,



because creative people are able to create radically new valuable products and find effective solutions that are so necessary in the modern world.

4. **Critical thinking** This methodology involves the development of students' skills of critical evaluation of information, formation of their own opinions and judgments. Students learn to approach problems analytically and form their own perspectives based on logical reasoning. In the child's life activities, the basic thinking and speaking skills are considered to be discussion skills, using different options to justify a certain point of view. The ability to justify, synthesize and analyze existing information, connect information, clearly formulate and ask questions and get clear answers to them, as well as the ability to make quality decisions are counted. How to develop? Forming a child's critical thinking skills is a complex process, but parents should pay enough attention to it. How to develop? Creativity is a unique way of thinking when a person looks at the world in an unconventional way, and it is necessary to develop it from childhood. TRIZ lessons, association games, searching for non-standard solutions, as well as expanding horizons and forming interdisciplinary connections will be useful for this.

A modern way of using the 4K model



Instead of learning content, modern education aims to develop important skills such as critical, creative and creative thinking, team work, supporting independent activity of the student. Such tasks are included in each textbook.

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