CHARACTERISTICS OF INTERACTIVE LEARNING IN EDUCATION

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Abstract

The article discusses the peculiarities of interactive and traditional teaching in education.

Keywords: Modernization, pedagogy, cooperation, innovative education, Interactive methods.

Introduction

Decision PQ-2909-conli of the President of the Republic of Uzbekistan dated April 20, 2017 "On measures to further develop the higher education system" is a priority for the fundamental improvement of the higher education system and the socio-economic development of our country in accordance with the tasks, it was adopted in order to fundamentally revise the content of personnel training, to create the necessary conditions for the training of highly qualified specialists at the level of international standards. In the years of independence, based on the real demands of the economy and social life, great work was done on the modernization of the higher education system in our country, the introduction of modern forms and technologies of teaching, and the improvement of specialization areas for the training of specialists.

In particular, in this decision, the professional skills of professors and teachers, the qualification of pedagogical staff, as well as their training in foreign partner higher educational institutions, master's and doctoral studies, and retraining at the base higher educational institutions of our republic education and training were set as the main task in improving the quality and efficiency of education. In this program, mainly, cooperation relations with each higher educational institution of our country with the leading scientific and educational institutions of the USA, Great Britain, France, Germany, Italy, Netherlands, Russia, Japan, South Korea, China and other such countries. it is very important that it is installed.

Comparative study of foreign pedagogical experience, foreign education and training theories serves as a model for improving educational systems in one's country and creating more rational educational systems.

Modern youth are studying in a rich, comprehensive information technology environment in innovative educational conditions. Such education is born on the basis of initiatives and innovations, starts a promising direction for the development of the content of the educational process and has a positive effect on the development of the educational system in general.

In reaching the essence of interactive methods, L.S. Vygotsky's "Zone of Proximal Development", Piaget's "Theory of Intelligence Development", J. Dewey's "Theory of Instrumentalism", G. Gardner's "Theory of Intellect Diversity", B. Bloom's "Taxonomy of the

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main categories of educational goals in the field of knowledge", "Perception map", "Traditional teaching models", "Teaching environment" of M. Montessori, "Feelings", "Student experience", "Resources" ", "Brainstorming", "Re-brainstorming", "Look at the root", "Think, work in pairs, share ideas", "Tile ideas", "Conceptual map", "Categorical review", Ya.A Comensky's works "Pedagogical trends", "Advantages and limitations of traditional teaching", "Interactive teaching models" are worthy of study in all aspects. We also believe that knowledge cannot be given ready-made, it is necessary to create pedagogical conditions for the student to improve his knowledge on the basis of a systematic sequence, the teacher surrounds the student We think that it is appropriate to use interactive methods in this regard to be able to attract people to search for, research and find solutions to the important problems of existence. In our opinion, interactive teaching is focused on the personality of the student, and traditional teaching is focused on the content of the academic subject. However, this method of teaching does not negate the success of traditional education. In addition, any interactive teaching looks at the world on the basis of traditional education. Interactive methods, derived from the English word (ITML), meaning interactive methods of teaching and learning, is an informal discussion of the traditional teaching system; free expression of material; purposeful use of the lecture, small lecture; seminar classes; initiative of the student; availability of assignments suitable for collective, small group, pair and individual work; perform written work; By adding presentations, he diversified the education and raised the level of achievem Interactive means creating a friendly atmosphere based on mutual cooperation between the teacher and students, increasing the effectiveness of the lesson, forming the ability of students to think independently, think and reason, and express their reactions. In this method, the student, with his active participation, tries to find answers to problems and questions individually, in pairs, and in groups. This will be kept in the memory of students for a long time. He can take a critical, analytical approach to mastering a new topic (information). The teacher acts only as a facilitator (guide, organizer, observer).

Let's say that the teacher presented an educational problem to the students during an interactive lesson. It is necessary to collect as many ideas as possible related to the solution of the problem at the beginning. At this point, the most basic rule of the method is to be followed, that is, any idea, even one that is clearly seen as a mistake, is supported, even if the helplessness of the proposed idea is visible, it should not be criticized or humiliated. The leader of the students (moderator) should encourage each student who puts forward an idea, apply more opinions, regardless of whether they are good or bad. Then the students' feelings will be awakened, they will be searched both intellectually and emotionally.ent of the educational goal.

In the lessons organized in an interactive way, ideas are sorted out in order to solve the educational problem. But in this process, it is not in a "yes or no" style, but attention is paid to finding a rational core from each expressed opinion as much as possible, and at the same time choosing ideas that will be more effective in solving the problem. . The main aspect of the interactive method is to open the students' imaginations, minds and subconscious powers, to use their hidden possibilities in order to get unique, unique, original ideas.

Applying foreign experiences and innovative technologies to language and literature education is on the agenda as an urgent issue of today's education. In particular, the issue of using and applying interactive educational technologies in language education is one of the urgent tasks.

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