

# Formation of Professional Pedagogical Activity of Future Physical Education Teachers in Educational Cluster Conditions

Sabirov Aloviddin Abdurakhmonovich

Chirchik State Pedagogical University

Teacher of the Department of Theory of Physical Culture

sabirovaloviddin@gmail.com

## Abstract:

This article is about training future specialists in the conditions of the pedagogical education cluster, improving their professional and creative skills, which will be necessary for their future work, selecting talented students and determining their future creative activities, and in the "school-laboratory" field of experience. useful aspects of forming their professional activities are highlighted.

**Keywords:** professional activity, school-laboratory, pedagogical education cluster, conceptual, directing, creative abilities, gifted students, experimental sites, mutual cooperation, social cooperation.

## Introduction

Today's modern world higher education system is rapidly developing. The number of higher education institutions is increasing day by day and the number of students interested in higher education is increasing. In addition to quantity, it is necessary for higher education institutions to pay special attention to quality education in the preparation of competitive knowledgeable personnel. If we take it in numbers, the total number of higher education institutions in our country in 2016 was 76 today their number is more than 200, and the number of students studying in higher education was more than 1 million at the beginning of the year. Is a clear example. Now, the issue of employment of the graduating students should arise on the basis of their professional and social competences and knowledge in the context of healthy competition, to create future work environment practices for future professionals in preparing them for professional activities, to develop their professional competences and individual approach with them, and their independent learning. It is an important issue to organize the quality of time. It is important to solve some of these problems and to reform and polish education in a new way. It is also reflected in the decisions made on development. "Concept of developing the higher education system of the Republic of Uzbekistan until 2030" approved by the Decree of the President of the Republic of Uzbekistan No. PF-5847 dated October 8, 2019 To ensure the implementation of the tasks defined in the decision No. 213 of April "On measures to further improve the activities of the Chirchik State Pedagogical Institute of Tashkent region", as well as "Pedagogical education" which is the main strategic direction of the university "Innovation

cluster" was included in the main strategic plan of the university "Individual approach technologies" in order to implement the scientific and theoretical conclusions of scientific research works, to apply innovative technologies to the process of improving the quality of university education .

### LITERATURE ANALYSIS AND METHODOLOGY:

The professional competence of a physical education teacher is determined by the ability to use innovative methods and technologies in the field of physical education of students. It has been proven in practice that without professional competence, the professional growth of the pedagogue, the strengthening of the students' health level, and the development of the motivation of the students for physical training are impossible.

The results of the study of the physical education teacher's mastery of innovative methods and technologies in the pedagogical process and the ability to use them in professional activities show that these two components are interrelated, mutually reinforcing and integral phenomena. shows. A comprehensive approach to this process allows to develop and improve the level of professional competence of the future physical education teacher.

The requirements of the modern society determine the possibility of introducing modern innovative methods and technologies in the teaching of "Physical Education", conducting high-quality classes, and instilling in children a desire for physical education. A teacher who uses such a system in practice increases the motivation of students in this process, performs a strategic task of increasing the level of physical development, physical fitness and health. According to the decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030" the tasks of conducting state policy, ensuring the lifestyle of the population and creating an effective system of increasing physical activity are defined. In this decree, special attention is paid to ensuring the spiritual and moral education of students, children growing physically developed and healthy, as well as attracting young people to sports and physical education. In this regard, the main issue is to train the future pedagogic staff with comprehensive knowledge and professional competence.

N.L. Gololobova put forward the opinion that "future pedagogues should perform the following functions according to their professional competences":

- **developmental**: formation of basic professional competencies;
- **adaptive**: preparing the future pedagogue to adapt to changing conditions in professional activity;
- **guide**: guide to independent education during the course and inter-course period;
- **innovative**: renewal of theoretical foundations and improvement of skills;
- **compensatory (substitute)**: filling in the gaps in professional competence due to changes in education.

---

**THE RESULT:**

Strengthening students' future professional competences, involving them in scientific activities. Formation of pedagogical qualities of students.

"Active initiative coach" and "school-laboratory" programs serve as a model for effective training of future physical education teachers for future work. Today, the main strategic direction of Chirchik State Pedagogical University of the Tashkent region is the innovative cluster of pedagogical education, and the "school-laboratory" is considered its core-form of practical application.

"School-laboratories" perform important tasks related to the creation and testing of innovative scientific-pedagogical projects. In order to carry out work in this regard systematically and on the basis of a specific plan, cooperation agreements and a plan of measures were developed between the "physical culture" educational direction and general secondary schools of Chirchik city public education department developed. The purpose of the "School-Laboratory" innovative experimental sites is to develop scientific, methodological and educational tools between the types of education in the process of continuous education, to test scientific and pedagogical projects related to the practical implementation of the pedagogical educational innovation cluster. consists of transfer.

In addition, the introduction of new educational standards in the school creates additional difficulties for the professional adaptation of teachers who have just started their teaching career. The way out of this situation is within the framework of the "school-laboratory" supports the professional adjustment of young teachers from a pedagogical and psychological point of view. It consists in supporting graduates of the field of physical culture and providing them with methodical assistance for 3-5 years after graduation. This area of the cluster includes measures that help to increase the professional knowledge, skills and competencies of young teachers, taking into account the requirements of DTS, to the extent that they can model their professional activity.

**DISCUSSION:**

Chirchik State Pedagogical University implements the following models of cooperation on the basis of the "school-laboratory" innovative experimental sites of the "Physical culture" educational direction:

1. Information-cognitive social activity. Organizational services are provided within this model: sports clubs, master classes, lectures, scientific-practical conferences, consultations, excursions.
2. Problem-analytical or controversial activity, preparation for it, questionnaires and questionnaires, trainings, skill classes, problem seminars, roundtable discussions, research and project work are being conducted.
3. Social events (contests, Olympiads, conferences, project activities, school of young athletes, etc.) aimed at the professional training of high school students on the social-role model.
4. Sports activities are focused on various forms of extracurricular activities

The main directions of mutual cooperation are as follows:

- teaching-methodical cooperation;
- scientific-methodological cooperation;
- organization of courses for the development of professional knowledge, skills and qualifications of teachers.

### CONCLUSION:

Pedagogical education helps to organize an educational environment and educational process convenient for students by introducing "school-laboratory" experimental sites in the conditions of an innovative cluster. It helps to further increase the interest and passion of the future personnel in the chosen specialty, to apply the acquired knowledge in practice, to acquire new knowledge in the cluster environment, and to form their professional competencies.

The importance of paying attention to quality education by the head of our country, the work of focusing education on the individual is the reason for the rapid development. The individual education approach has been raised to the level of state policy, and it is a contribution to the development of human dignity and capital. does.

### REFERENCES

1. Resolution PQ-5712 of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev dated 04/29/2019 "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030".
2. Gololobova N.L. Povyshenie professionalnoy kompetentnosti clushateley v mejkurcovoy period pri icpolzovanii vozmojnoctey cetevyx coobshchestv pedagogov. Monograph. – Tyumen: TOGIRRO, 2011.
3. Maftuna Fakhridinovna Kurbanova. INDIVIDUAL EDUCATION - INNOVATIONTEACHING METHOD // Academic research in educational sciences // VOLUME 4, ISSUE 3, 2023
4. Sabirov Aloviddin Abdurakhmonovich. Possibilities of developing innovative professional pedagogical activity in future physical education teachers Academic research in educational sciences (ares) Volume 4 issue 6 .2023 .<https://doi.org/>.
5. Sabirov Aloviddin Abdurakhmonovich. The methodological importance of forming the innovative professional activity of future physical education teachers. Scientific methodical journal of public education, issue 5, 2023
6. Zulkhaidarov, J. A. (2023). PEDAGOGICAL EDUCATION INNOVATION CLUSTERAPPROACH TO THE PROFESSIONAL COMPETENCES OF FUTURE SPECIALISTSITS SIGNIFICANCE IN RIOVJLANTIZING. Integration of Science, Education and Practice inModern Psychology and Pedagogy: Problems and Solutions, 4(1), 380-384.