

THE IMPORTANCE OF SPIRITUAL MORAL **EDUCATION FOR CHILDREN IN PRESCHOOL EDUCATION**

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Abstract

This article assumes the task and content of spiritual moral education of children of preschool age to educate and develop the spiritual world of the child, his consciousness, moral feelings, personal qualities. Education of moral feelings, attitudes and behavior in children. Giving moral knowledge performs a number of educational tasks, gives a wide picture, concepts about the moral values of human life and culture.

Keywords: morality, decency, tarbi value, personality, development, environment, spirituality, culture, social.

Introduction

Education of preschool children in Uzbekistan today, development and education is an important function of the state education policy. On December 16, 2019, President of the Republic of Uzbekistan SH.M.Mirziyoyev It was passed by the House of Commons on 22 October and the Senate on 14 December the law 'on preschool education and Education'approved by signed. Law preschool education and upbringing of children, mental, spiritual, moral, aesthetic and physical development of them and general secondary defines education as part of continuing education focused on training As a person intervenes in social life, he falls under the influence of social monotheism. Spiritual image of a person with a change in social attitudes, new the worldview, ideas and visions, including morality, as well as the views on it, change 1. Any person has his own worldview, moral the rules and the habits and skills that are formed under their influence, as soon as they are mastered together, to specific social events, to things and phenomena that surround oneself, to those who certain vital specific to behavior, behavior and attitudes standing in a life position, he evaluates in a purposeful way. The word morality-Latin from the word" myeros", meaning moral, logic, he writes firmly nowhere is an unsettled social law. From it in the daily life of a person (from the norms of morality)uses as a norm. Norms of moral education legal of each society . Of course, education is a product of Education-consciousness, but at the same time it also determines the level of consciousness and its development, that is, the people the most important factor that enriches spirituality" the basis of their norms2.

ISSN (E): 2938-379X

^{1.} Methodical guide to learning in the middle of the game Tashkent -2020

² Kadyrova F., Toshpolatova. Sh., Kayumova .N, Azamova .N

Only when a person in moral education has mastered moral knowledge let alone be able to behave in any situations worthy of these norms those are considered morally trained. Stable in a morally trained person spiritual motives will be formed. These motifs make that person in society encourages decent behavior. The younger generation to society, to work, to himself to educate in accordance with the spiritual qualities that reveal the relationshipeducational personality, pedagogical and psychological foundations of moral education it is a complex process that requires deep knowledge. Conscious of moral knowledgeit is only to assimilate in a way that students learn what is in the behavior of those around them aspects are good and will help you realize which ones are bad. Moral understanding the degree of formation in different age periods of moral awareness Ethics one of the forms of social consciousness applies to those who live in a particular society it is the sum of certain rules of behavior that must be done. Morality of people to a certain order of attitude towards each other, society, state, people's property, family putative behavior is manifested in the system of rules. Morality-the interior of a person when the universe exists as beliefs, qualities, decency - to the person's eyes thrown mulozamati is manifested in behavior, attitude-attitude.

Ancient philosophers-he, in the work of sages, the malases of decency occupy a central place occupied. They called morality the "foundation" of society. Therefore the behavior of each member of society is treated with special attention3. Holy In the Quran and the hadiths of our Prophet Muhammad all facets of human morality are embodied. The following hadiths as an example, we can cite: "with the glorification of your children together, they also improve their morality", "I see all good morals I am sent to improve", " the following two qualities in the believer should not be: misery and dirt". It is known that our ancestors from time immemorial an invaluable asset is the science of enlightenment, education and upbringing of human perfection and nationality those who saw it as the most basic condition for Prosperity.

DISCUSSION AND RESULTS

It is known that each people will have their own legendary heroes, pahlavons. Shu Epic" Alpomish", a unique masterpiece of folk oral creativity in the sense the self-image of our nation, passed down from generation to generation is a heroic song. From the storms of history in this classic work, life-mammoth having survived his trials and kept his own, the tolerance, perseverance of our country,moral qualities such as nobility, fidelity, and loyalty were embodied. Therefore, The epic "Alpomish" teaches us lessons from patriotic qualities. Abdullah Avloni's" Turkish Gulistan or ethics "is called" True bobida considers honesty and truthfulness to be one of the most human qualities of a person4.

Special attention to the conditions that he is growing in the upbringing of a child and the role of upbringing is given. A.Great importance was also attached to the issues of morality in Navoi's work.

ISSN (E): 2938-379X

³ Rasulov .Y, Nurmatova .O teaching aids in pedagogy Tashkent -2014

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ISSN (E): 2938-379X



"A decent person is the good of all people and for all people it is better, " says The Thinker A.Navoi. A.Nawab's Mahbub-ul qulub in the work, ideas about etiquette, morality are put forward. Humanitarian ideals glorified.

Pedagogical science is important in the moral development of the younger generation of education and education considers a factor. Results of studies on pedagogy and psyche it turns out that the pre-school period is the most in the spiritual formation of a child an important stage. During this period, education aimed at a specific goal, influenced by Serbia the moral qualities of a person begin to form. Positive behavior norms at 6-7 years old a much more stable form occurs. The child will be with those around him who act based on the norms of morality that they occupy in their relationship remains. Therefore, giving moral education to children from an early age it is important to go.

The task of moral education of children of preschool age and the content includes the spiritual world of the child, his consciousness, moral feelings, personal it assumes the upbringing and development of qualities. Moral sense in children – TSH educate feelings, tasawurs and behavior. Giving moral knowledge is one how many educational tasks perform, the moral of human life and culture gives a broad vision, understanding of its values.

Moral visions, spiritual influences the formation of concepts such as gaze, reflection, assessment and, on this basis, the elevation of moral belief, namely:

the culture of behavior and positive educate attitude. Observing children their own moral experience helps them to do and enrich;

the ground for the moral education of the individual himself creates. Moral knowledge, mainly moral conversations, lectures, evenings, various professions it is carried out by meetings and other means with the owners5.

Preschool moral education in educational institutions is carried out using various means carried. In the first Gal, children with adult labor through various activities introduction, training in training and in addition to training is done through. Various holidays, social life events, children literature, music, game Materials, Media-Mirror World, radio and others have a great influence on the moral education of children. < / Small > older children are good at moral imagination and knowledge only in Game training are obtainable6. They describe the moral perceptions acquired by children conscious understanding first in training, later in play, labor in its processes, on a walk, it is carried out through independent activities.

CONCLUSION

In conclusion, children of preschool age are morally the task of upbringing and the means of implementation are important spiritual qualities of the individual formation of moral consciousness, feelings and behavior, patriotism, to the motherland love, respect for the coat of arms, flag, anthem of Uzbekistan, humanity, attitude to work, attitude to research done together with the team, conscious discipline and maturation of other feelings are important in

⁵ Mavlonova .R, Torayeva .A, Khaligberdiyev .K Pedagogical Tashkent - 2021

⁶ Turabova, S. K. (2021). Relationship between innovation development thinking and argumentative competence. Academia: international



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