

Approaches to Forming Ethical Culture of Primary Class Students

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Abstract:

The article discusses approaches to the formation of the moral culture of elementary school students.

Key concepts: learner, education, primary school, ethical culture, approaches, skills, competence.

The "Uzbekistan-2030" strategy sets the tasks of qualitative development of primary education until 2026 and material and moral support of primary school students [1]. In this regard, the formation of the moral culture of elementary school students is also considered an important indicator of the quality of education. Here, we draw your attention to the analysis of approaches to the formation of the moral culture of elementary school students.

Traditional approach. According to this approach, the moral culture of elementary school students is formed during the educational process. It focuses on:

- a) formation of moral qualities in elementary school students in the process of teaching academic subjects;
- b) formation of the ability to observe moral standards in primary school students by means of educational activities;
- c) formation of moral activity skills in elementary school students by showing classmates or teachers as examples [2].

Such a traditional approach makes it possible to form moral culture in elementary school students at the expected level.

When the time comes, it should be noted that the traditional approach gives the expected effect due to pedagogical experience and testing. Therefore, it is important for teachers and class leaders to pay attention to the formation of moral culture for each student based on the traditional approach.

An innovative approach. In the process of technological development of our society, the need for moral culture is increasing, and it should be noted that the content of moral culture is also changing. In this sense, it is appropriate to pay attention to the following in an innovative approach to the formation of moral culture in primary school students:

- a) teaching primary school students to acquire knowledge and acquire information from educational-technical tools such as computers and tablets;
- b) formation of creative, inventive and creative qualities in primary school students;
- c) instilling in primary school students the ability to strive for ideal goals.



It should be noted that the innovative approach to the formation of moral culture among elementary school students is harmoniously reflected in today's requirements and the needs of technological development. Therefore, it is worth mentioning that it is necessary to develop the methodology of the innovative approach.

When the time comes, it should be noted that European countries rely on this innovative approach to the formation of moral culture in primary school students. In this regard, the students of this continent grow up as individuals who strive for innovation, are interested in technological discovery, and act independently [3]. In our opinion, it will be appropriate to use this experience.

Moral culture activates primary school students, adapts them to society's requirements. For this reason, it is worth mentioning that in the process of higher pedagogical education, it is important to equip future primary school teachers with the method of forming moral culture.

Individual approach. The individual approach to the formation of moral culture among primary school students attracts attention with its practical effectiveness. Such an approach can be observed in the experience of primary school teachers in practical activities. In this regard, experienced primary school teachers are based on the following when forming moral culture in students:

- a) determines the ability of each student and makes an individual plan for working with them;
- b) focuses on the formation of moral qualities in each student based on their interest and ability;
- c) mainly relies on the methodology of moral stimulation of students in this process.

The methodology of this individual approach allows for the practical formation of the foundations of moral culture in elementary school students.

It is important to note that the individual approach has its own characteristics. Therefore, studying the methodology of individual approach of experienced primary school teachers and popularizing them will give the expected effect. For this, it is important to use the possibilities of weekly pedagogical practice of students wisely.

Thus, there are several approaches to the formation of moral culture in elementary school students. Harmonious use of these approaches is appropriate.

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