

FORMATION OF MOTHER LANGUAGE COMPETENCES OF PRIMARY CLASS TEACHERS IN THE PROCESS OF PROFESSIONAL IMPROVEMENT

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Abstract

The article talks about the formation of competences of primary school teachers in the subject of mother tongue in the process of professional development.

Keywords: professional development, process, primary education, teacher, mother tongue, competence.

MALAKA OSHIRISH JARAYONIDA BOSHLANG'ICH SINFLAR O'QITUVCHILARINING ONA TILI FANIDAN KOMPETENSIYALARINI SHAKLLANTIRISH

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Annotatsiya:

maqolada malaka oshirish jarayonida boshlang'ich sinflar o'qituvchilarining ona tili fanidan kompetensiyalarini shakllantirish haqida gap borgan.

Kalit so'zlar: malaka oshirish, jarayon, boshlang'ich ta'lim, o'qituvchi, ona tili, kompetensiya.

Introduction

In the 21st century, the changes (transformations) associated with the rapid development of science and technology on a global scale, assimilation of innovative technologies, are causing



new socio-economic, political and cultural changes. Such changes create a strong competitive environment in all spheres in the context of globalization and, in turn, impose new requirements on the field of education.

Nowadays, society is experiencing two different processes at the same time: the number of activities that require human manual labor is decreasing; as a result, the number of people involved in production is decreasing due to the automation of production. This, in turn, leads to increased competition in the labor market.

Today, this is a reality and in the period of such acceleration, education capable of preparing personnel with the skills and competencies of the 21st century is necessary, predicting the sustainable development of the country. If in the last century, the main indicators of literacy were reading, writing and arithmetic, then in the 21st century attention, critical thinking, cooperation and communication skills, as well as a competent approach to work are being focused on.

The education system of our country was aimed at the development of students' theoretical knowledge, and the results of the students' educational activities were evaluated in relation to the amount of their memorized knowledge. Today, thanks to robotics and digital technologies, many socio-economic processes are automated and learners are forced to think independently, to seek and critically evaluate information, not simply to collect and memorize it, that is, it is necessary to develop and evaluate the level of possession of the skills of the 21st century. At the heart of the reforms that are being carried out rapidly in the field of general secondary education is the clear goal of ensuring the stable development and well-being of the unique capital of the country.

In order to ensure the performance of the tasks set before the public education system, it is necessary to critically review the content of state educational standards, student workloads, curricula and textbooks, and study advanced national and foreign experiences. determined the need for improvement and implementation based on the results of scientific-methodical research aimed at solving existing problems in education.

Constant familiarization with and implementation of the legal and regulatory basis of strategic, systemic and local changes developed on the basis of the competence approach;

In the process of supporting the introduction of the competency approach in general secondary schools, it is appropriate to ensure the quality of each of the following components of this mechanism as a factor guaranteeing the quality of the directly expected result:

In the 2019/2020 academic year, a complete set of textbooks for the 1st, 3rd, 8th, 9th grades of general education schools in the public education system that meet modern requirements in terms of polygraphy and design, 2nd, 4th, it is planned to publish foreign language textbooks for 7th grades.

The curriculum of the subject of the mother tongue is based on the requirements of the State Education Standard, which is aimed at the formation of competencies in students. The training program envisages the formation of speech and linguistic competences and elements of basic competences in students. Also, in specialized state general education institutions where the science of mother tongue is studied in depth in grades 1-4, specialized education is aimed at improving the educational process, increasing the quality and efficiency of education, and



improving the abilities and talents of students. the curriculum was adapted to the curriculum aimed at the formation of competencies.

Speech competence (listening comprehension, speaking, reading, writing): can listen to and understand the teacher's speech and simple audio (multimedia applications) texts and tasks within the subject.

Linguistic competence: can pronounce the speech sounds in Uzbek correctly, follow the rule of syllabic transfer of words in compliance with the pronunciation standards, can speak the words related to the topic orally and can use it in written speech, can use punctuation marks correctly.

Thus, in primary education, it is to ensure the literacy of students, to form compliance with the standards of literary speech in their oral and written speech.

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