

# INTERNATIONAL EXPERIENCES AS A FRAMEWORK FOR EDUCATIONAL IMPROVEMENT

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## Abstract

This article provides a concise analysis of advanced educational structures and practices in countries such as the United States, Germany, and France, as well as modern educational programs. It highlights achievements in their education systems, educational standards, and the current advancements in Uzbekistan's education sector. The study emphasizes the advantages of utilizing international experiences to enhance the efficiency of the education system, offering insights into adopting global best practices for improving educational outcomes and standards.

**Keywords:** country, experience, education, foreign experience, educational inspection, international assessment, structure.

## Introduction

President of the Republic of Uzbekistan SH. In the decision of M. Mirziyoyev dated February 2, 2024, No. PQ-54 on additional measures to accelerate reforms in the field of education, deepening the reforms in the field of education, improving the activities of educational organizations or organizations based on foreign practices, improvement of the system of training of pedagogic personnel, additional support for the activities of non-governmental educational organizations and reforms in this process It is intended to achieve efficiency by going. In this regard, it is necessary to ensure that the field of science and education is in sync with the times, but also ahead of the times, extensive use of advanced methods of training and retraining of pedagogic personnel, the introduction of modern technologies into the field, which will be a great force in our lives. Our state mobilizes all opportunities for the development of our new generation [1]. President Sh. In the address of M. Mirziyoev to the Oliy Majlis, "As we aim to turn Uzbekistan into a developed country, we can achieve this only through rapid reforms, knowledge and innovation. For this, first of all, a strategic It is necessary to educate a new generation of thinking, educated and qualified personnel, starting from the preschool education organization and ending with the higher education institution. We have started to reform all aspects of education. To improve the knowledge and level of not only young people



but also the level of our society, we need knowledge and high spirituality where there is no knowledge, ignorance and surely there will be a deviation from the right path" [2]. As for the foreign experience, we all know that special attention is paid to the training of personnel with high knowledge and skills through the development and improvement of the education system in foreign countries.

We know that we are currently living in a time when the processes of globalization are developing rapidly. During this period, attention is paid to the development of all areas, as well as the implementation of youth policy and the development of new systems of relations in the process of working with them requires achieving the required efficiency [3,4]. Through the analysis of these experiences, it will be possible to achieve positive efficiency by learning and applying the ways of effective use in the practice of our country. First of all, it is permissible to start the development of the education system from the preschool education system, which is the initial link of continuous education, by applying and implementing foreign innovative methods in practice, expanding the intellectual framework and worldview of the growing young generations [5,6,7]. It is clear that the trends of the formation of new educational systems are determined by the trends of the general development of society. The experience of countries shows that where there is a lot of attention to education, there is development, growth and capital. As can be seen from the efforts being made in our country, special attention is being paid to the introduction of a new education system and the development of the young generation into mature individuals in all aspects. It is planned to revise and put into practice educational programs and textbooks based on advanced foreign experiences [4,8]. Based on world practice, a large amount of work is being done in the education system to prepare competitive personnel, to improve them intellectually and qualitatively, to take into account the requirements of the labour market, and to research the scientific bases of the development of organizational and economic mechanisms. According to statistics, since the 90s of the 20th century, the number of people entering higher education institutions in the whole world, including Uzbekistan, has been increasing year by year. Based on the requirements, the number of higher education institutions is also increasing. In particular, we can give an example of the development of the activities of state, non-state, and joint educational institutions in Uzbekistan [9-12].

### Materials and Methods

In order to train highly qualified personnel, it is important to use international approaches to improve the quality of education in Uzbekistan. This includes introducing high-tech methods, learning best practices from the latest international research and adapting them to our national education system. International approaches to improving the quality of education include:

#### 1. Advanced Study Programs:

- To study modern educational programs offered by leading educational institutions abroad and to implement them in accordance with national needs;
- Innovative technologies:



- Improving the quality of education through the use of innovative technologies such as online education, simulators, and virtual reality;

## 2. Attracting foreign experts:

- Attracting mature foreign specialists and using their experience;

We know that now a lot of attention is being paid to the development of the education system in order to develop the tourism sector. Funds are allocated by universities to ensure the travel of pedagogues of higher education institutions to developed countries for a certain period of time. Or if not, we are taking a certain amount of small innovative methods as a model by visiting and conducting training by pedagogues of foreign countries through their created educational projects. In our country, a lot of attention is being paid to the system of redesigning pedagogues and improving their qualifications. Our professor pedagogues have been trained in the USA, Germany, France, and other countries, and the educational system is being upgraded in accordance with the requirements of the times, starting with preschool education [13-17]. In foreign countries, we know that a lot of attention is paid to the development of free thinking and worldview of children from the preschool education (kindergarden) system. All conditions are created for the free development of the students. In addition, parents will be able to send their children to schools based on their interests and abilities. For example, in Germany, preschool education is from 3 to 6 years old and this educational system is called "Thinking workshop". We will be able to see that the education system is sufficiently developed in the 5 golden rules.

1. Thinking workshop (preschool education);
2. Free and compulsory education (school education is compulsory and absolutely free);
3. If I think, then I live (German pedagogue Rene Descartes);
4. Choice (post-primary education);
5. The nobles' dream university (state universities are absolutely free);

In France, preschool education is called the "school of mothers". The main goal of this is to bring the students closer to home conditions, to form warm family-like relationships, and to prepare them for teaching at school. A school preparation group for 5-6-year-old children is organized and the coverage rate is 100 percent. In French schools, great emphasis was placed on the education of sophistication. Pupils' confidence in their own strength, ability and potential is nurtured.

Preschool education in the United States covers children between the ages of 3 and 5. The US educational system is one of the most developed in the world. After the pre-primary education system, children receive education in elementary schools. In these schools, one teacher teaches all subjects. Thorough knowledge is provided in the subjects of art, fine arts, music, reading, physical education, natural science, geography, and history. The peculiarity of the US education system is that students are given thorough knowledge from pre-school education. Because children sent to elementary school are divided into classes by taking a test. The results of this test are divided into groups A, B, and C, i.e., "talented", "normal", and "incompetent" and graded knowledge is given. Higher education universities in the USA occupy leading positions in the world. America's greatest asset is intelligence. Tests for admission to American



higher education institutions: ETS (Educational Testing Service), TOEFL (Test of English as a Foreign Language), SAT (Scholastic Aptitude Test) I, SAT (Scholastic Aptitude Test) II, GRE (Graduate Record Examinations ) General Test, GRE (Graduate Record Examinations) Subject Test, ACT (American College Testing), GMAT (Graduate Grade), GPA (Grade Point Average).

Accordingly, our country is making great efforts to reform the education system, following the example of these countries. At this point, we can see that several reforms are being implemented in the education system in Uzbekistan:

- Implementation of educational programs
- In cooperation with leading universities abroad, the introduction of new educational programs that meet the requirements of employers;
- Digital Education Reforms
- Digitization of the educational process by introducing distance education, virtual classrooms, and online learning materials;
- Expansion of international cooperation;
- Expanding relations with foreign higher education institutions, introducing joint educational programs;

In order to improve the quality of education, it is necessary to implement the model of foreign countries and determine the main goals that ensure the establishment of modern educational processes.

- Creating the content of technology and education of specialists with intellectual potential;
- Creating the basis for the formation of the educational process based on advanced educational technologies and tools;
- Creating a teaching staff that can teach using advanced educational technology and information communication tools;

First of all, I should mention here that today the issue of training highly qualified personnel is one of the leading issues in improving the quality of education:

- Improving the quality of education;
- Improving the knowledge and skills of personnel by introducing modern educational methods and international standards;
- Development of practical skills;
- Developing professional skills of students by strengthening practical, career-oriented education;
- Deep learning of foreign languages;
- Ensuring students' competitiveness by increasing their knowledge of foreign languages;

In order to implement these processes, it is necessary to first create sufficient conditions, in addition, to introducing benefits in order to prevent difficulties for students. At the same time, we intend to achieve an effective indicator by learning advanced methods from foreign pedagogy and applying them in practice. At the same time, in the US pedagogy:

1. Education in the spirit of confidence in the student's own strength and potential;
2. Do not humiliate the child, do not knock down human values and pride;



In German education:

1. Strong focus on differentiated instruction;
2. Strengthening the labour education of students;
3. Vocational guidance;

In French education:

1. Subject organization of education in pre-school education;
2. Thorough implementation of primary education in 3 stages;
3. Great attention is paid to providing education with didactic tools;

These key principles indicate that the processes of foreign education have developed at a considerable level and are still developing and improving.

Several proposals can be put forward to improve the quality and efficiency of education by using international experiences in the educational system of Uzbekistan:

- ✓ Further development of cooperation with foreign higher education institutions
- ✓ Introduction of innovative educational technologies
- ✓ Constant improvement of the qualifications of professors and teachers
- ✓ Improving students' knowledge of foreign languages
- ✓ Targeted improvement of factors influencing university ranking

In addition, better efficiency can be achieved by applying these suggestions as development solutions to improve the quality of teaching:

Solutions for improving the quality of education:

1. Use of digital educational resources - online courses, virtual classrooms, multimedia tools.
2. Practical skills
3. Active learning methods:

Simulators, and laboratory exercises to prepare students for practical activities. Introduction of interactive methods such as problem-based learning, project activities, and working in groups. In order to use the experience of foreign higher education institutions on a wider scale, it will be necessary to establish integrated cooperation with countries with a sufficiently developed educational system (Germany, USA, France, etc.). In addition, by establishing joint cooperation with foreign universities and introducing joint educational programs and training of professors and teachers, by learning and applying new pedagogical methods through professional development abroad, the education of Uzbekistan system can rise to a high level.

### Conclusion

In conclusion, in order to improve the process of organization of training in the educational system, increasing attention to the creation of quality textbooks and study guides that meet international standards, and further strengthening the material and technical base of educational institutions will increase the quality of education and serves to improve the process of organization of training. In order to improve the quality of education, it is necessary to take into account pedagogical skills and their place in scientific research and the creation of new literature, in general, to create an atmosphere of competition among pedagogues.



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