

# ORGANIZING VARIOUS GAMES FOR TEACHING ENGLISH

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## Abstract

This article presents modern methods of teaching English to preschool children. Since English is becoming the universal language of the world, teaching it from an early age is vital. The article provides insights into this approach.

**Keywords:** Foreign language, language portfolio interactivity, Last Man Standing activities, riddles.

## Introduction

Nowadays, foreign language proficiency is becoming an essential part of professional education. Specialists in various fields often work with international colleagues, increasing the demand for language learning. Learning foreign languages begins in schools, colleges, or universities, but many also learn independently or through courses. Effective teaching depends on the educator's skills and use of innovative methods, including information technology.

## Teaching English to Preschoolers

The primary goal of teaching foreign languages to preschoolers is to foster:

- Basic communication skills in a foreign language.
- The ability to use the language in everyday situations.
- A positive attitude toward learning languages.
- Interest in other cultures and lifestyles.

Preschoolers are particularly sensitive to phonetics and intonation. Hence, teaching should prioritize proper pronunciation through exercises and phonetic games. Activities like storytelling, interactive games, and creative projects enhance language acquisition.

## Effective Methods and Activities

### 1. Last Man Standing

This quick game helps students think on their feet while learning new vocabulary collaboratively. Here's how it works:

- Students stand in a circle.
- The teacher selects a category (e.g., "Things found in a kitchen").
- A ball is tossed to a student, who must say a word in English related to the category before passing the ball.

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- If they repeat a word or fail to respond, they sit down.

## 2. 20 Objects Game

**This game improves memory and vocabulary:**

- Place 20 items on a table.
- Allow students to observe them for one minute.
- Cover the items and ask students to write down the names of the objects they remember in English.

## 3. Riddles

Riddles engage critical thinking and improve vocabulary. For example:

- “I’m purple, yellow, red, and green. The King and Queen can’t reach me. I appear after rain and with the sun. What am I?” (Answer: A rainbow)
- “I have a neck but no head, arms but no hands. What am I?” (Answer: A shirt)

## Conclusion

Modern language teaching methods aim to shape cultured individuals capable of analyzing themselves and systematizing new knowledge. Innovative approaches modernize the entire education system, encouraging teachers to adopt advanced techniques. Effective use of multimedia and technology enhances the learning process, creating opportunities for interactive, engaging, and efficient language education.

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