DEVELOPMENT OF RESPONSIBILITY AND INITIATIVE SKILLS IN THE SOCIO-SPIRITUAL ACTIVITIES OF FUTURE ELEMENTARY SCHOOL TEACHERS

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Abstract
This article provides information on the development of responsibility and initiative skills in the socio-spiritual activities of future elementary school teachers. Various methods and exercises are widely covered.

Keywords: Socio-spiritual activity, responsibility ability, brainstorming method, initiative ability, research method.

Introduction
On the scientific-theoretical basis of our scientific and pedagogical research, we have developed a model for educating students and young people to be responsible and proactive in social-spiritual processes, we have identified the necessary pedagogical and organizational conditions that can help the effective use of this model in educational and educational practice, Algorithmic map, model of improvement of responsibility and initiative skills of future elementary school teachers, as well as the methodology of introducing them into the educational process, bringing positive conclusions of the research hypothesis to theoretical, scientific-methodical views. - we mentioned in the sequence. The general results obtained as a result are the continuous improvement of the content and content of subjects related to pedagogy in higher educational institutions, the developed scientific-methodical, methodical support will serve to constantly improve the quality and effectiveness of classes. 'attention was given.

 Based on the results of the research aimed at improving the responsibility and initiative skills of the future elementary school teachers, scientific and methodological suggestions and recommendations were given by higher education organizations.

Direct reporting style. In this model (style), new ideas are presented one by one, gradually, in a logical sequence.

Work in pairs or individual groups. In this method, it is envisaged to solve the issues raised in cooperation with a group of men, through mutual exchange of ideas and communication within a certain period of time. In the course of the lesson, it is possible to create an opportunity

to exchange a lot of information in a short time, as well as to improve the creative thinking skills of students divided into groups.

Modeling practical games and exercises. Students participate in this method. Abstract methods are used in modeling and are as close as possible to reality. This method benefits students in easy understanding. In the modeling game, students can play the roles they have set. Through their actions, they improve the necessary skills and abilities. A problem or exercise. It is the process of theoretically memorizing what has been passed and performing the assigned task. It focuses on strengthening theoretical knowledge and acquiring practical skills.

Research method. In this method, a problematic hypothesis is put forward, and students in the class conduct research together, in which a logical conclusion is drawn, which can be compared with the proposed hypothesis.

 "Brainstorming" method is a problem that is put between students to solve a specific problem. In it, each class or individual students express their opinions and comments. They are compared and conclusions are drawn.

Conducting contests. It is used to determine the knowledge acquired by students on a certain process or problematic issue.
 There are a number of other methods of organizing classes, which can be used depending on the content of the educational topic and the preparation process of the class.
Despite the fact that the use of various methods in the training process is widely promoted today, the expected result has not yet been achieved. A number of reasons for this are given below:
 • lack of methodical manuals on how to organize the training process based on various innovative educational technologies, how to use the methods;
 • preparation for training sessions on the use of innovative educational technologies requires a lot of time and money;
 • lack of material base in all higher education institutions due to widespread use of innovative educational technologies;
 • that innovative education widely uses technologies and requires deep knowledge and skills from the training course;
 • the difficulty of involving all students equally.
In addition, difficulties in the organization of the educational process, as well as shortcomings, can prevent the passage of the lesson process using various innovative educational methods.
General problems in the organization of the lesson process during the study period:
 a) relates to the organization of the entire teaching process;
 b) it should be related to a certain part of the educational material.

Disadvantages:

1) must have a general character;
2) personal obstacles in the educational process;
3) difficulty caused by the group;
4) obstacles caused by difficulties in organizing the training process.

In short, repetition and strengthening of knowledge in the educational process to develop the skills of responsibility and initiative in the socio-spiritual activity of future elementary school teachers. Future elementary school teachers are organized during the training sessions after the completion of a certain section of the pedagogic program, major topics. The success of any training largely depends on the correct and precise organization of the training. Responsibility and initiative in future elementary school students. It is the main approach to increase the quality and efficiency of education in the approaches aimed at finding and developing abilities modern, non-traditional methods as one of the conditions use this situation occurs. During this period, it is necessary to constantly monitor the readiness of students. In order to gradually develop education, it is necessary to train highly qualified, creative, systematic thinking personnel who can make independent decisions according to international standards, to show their intellectual abilities and to develop them as spiritually mature individuals.

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