

THE ROLE OF LABOR EDUCATION IN SOCIAL LIFE

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Abstract

In the course of education, there was talk about the uniqueness of developing the professional competence of future teachers based on the achievements and shortcomings of social work education.

Keywords: Pedagogy, education, training, competence, thinkers, technology, method, educational process.

Introduction

A person is born, reaches adulthood, and begins to develop. As he grows up, he forms spiritual views and worldly concepts in himself, and these views and observations also affect his upbringing. First of all, upbringing begins when the child is in the womb. Here we would like to emphasize the word upbringing itself. Upbringing is a practical pedagogical process aimed at forming certain physical, mental, moral and spiritual qualities in a person, skills necessary for living in society. Therefore, these skills and processes, of course, begin in the family, which is the "center" of upbringing. The environment in which the child lives, the attitude of family members and relatives to him, the various instructions and directions they give cannot but affect his upbringing and life, of course.

There are various methods and types of upbringing. For example, we can mention moral upbringing, economic upbringing, labor upbringing, physical upbringing, aesthetic upbringing, ecological and legal upbringing. All of the above types of upbringing have their own characteristics. If we apply the "Characteristics of the Educational Process" in any type of upbringing, we will achieve our goals in raising children with excellent results. So, let's list some of these characteristics.

- 1) Goal-oriented
- 2) Multifaceted process
- 3) Long-term
- 4) Continuity
- 5) Unpredictability of results, etc.

Through this set of features, we can use any type of upbringing and form various positive and creative skills in raising children from a young age, in my opinion. Now we want to continue our speech with the role and importance of labor education in our social life. Labor education

ISSN (E): 2938-379X



is considered an important type of upbringing and one of the necessary conditions for the formation of a personality. Labor education was formed before all other types of upbringing. Because after a person is born, he begins to earn a living to satisfy his needs and live. As a result, he, of course, moves, and it is through this movement that he works. It is no exaggeration to say that in labor education a person achieves both physical and spiritual maturity. This is because in the labor process, a person works together with both physical movement and mental activity. Therefore, in this type of upbringing, a person takes a step towards maturity in social life. In addition, we can also consider labor education as a philosophical and pedagogical category. In it There are concepts such as "labor education", "vocational orientation", "polytechnic education", "vocational education". Through these concepts, we understand that this type of education does not consist only of labor and is also of great importance in the educational process. In general, since labor education has been formed since ancient times, its practitioners and teachers have been representatives of various fields, in our opinion. In our social life today, after the family, pedagogical institutions such as kindergartens and schools play a great role in the formation of labor education. Because in these institutions there are age groups whose mental, spiritual, and physical aspects of social life are just being formed. Therefore, first of all, it is necessary to teach labor education based on the age group of children, their "small world" and their capabilities. Fulfilling these tasks is something that we, as educators, must do faithfully to our profession. It is our duty. If we carry out these tasks sequentially and in cooperation with the children's families, there is no doubt that not only will the younger generation adopt a healthy lifestyle, but they will also become leaders in labor education in the future.

The question may arise, when should children be taught labor education, what is the process of education formation? Such as. These questions may be more common, especially in young families. As the child grows and matures, after he reaches the age of work, it is appropriate to teach labor education and have the parent-pedagogue perform various tasks. It is at this time that he takes a step towards labor education. During this period, he himself receives answers to questions such as what is labor?, why is it a type of education and what is its role in social life, and develops his understanding. This, of course, will have a positive impact on his future professional activity and lifestyle.

Now let's turn our attention to the theoretical views of scholars on labor education. The great thinker Alisher Navoi dreamed of young people becoming knowledgeable and possessing the best human qualities. Navoi once said, "The first factor in achieving the goals set for people is honest work!" He emphasized that each person should master the same profession and go through three stages on this path - effort, labor, and hard work. Our grandfather, Hazrat Navoi, said that work is the factor that determines the maturity of people:

Work is a means to find a purpose, know

Work is a means to find a partner, know". These sentences can be a clear proof of our words. Our thinker grandfather not only reflected labor in verses and ghazals, but also sang the hymn of labor in his works. As an example, we can cite the epic poem "Farhod and Shirin". In the epic, the poet not only refers to true love and loyalty, friendship and devotion, but also



emphasizes the ideas of labor and creativity. Navoi describes Farhod as a hero who brought water to dry lands and a brave young man who performed miracles in the field of labor. While digging a canal, he shows the various wonders of labor. Our grandfather himself called this epic poem "Mehnatnoma" and created a great hymn of labor in it.

Navoi, in his works, showed the role of labor in ancient history, its education, and its importance in human life. One of the famous representatives of Uzbek national culture, the enlightened poet Abdulla Avloni, in his work "Turkish Rose or Morality", emphasizes that labor is an important quality that adorns a person, and laziness and laziness are not suitable for a person. He emphasizes that labor is not good or bad and that children should be taught to do every job, which will help children to achieve high perfection and happiness. He also emphasizes that professions are not good or bad and encourages children to learn a profession from a young age: "If they are lazy and say, 'This coal mining, this blacksmithing is not a job suitable for me,' and remain unemployed, it is a great sin and lack of enthusiasm." Abdulla Avloni encourages children to work He used real-life examples to teach and educate in the spirit of hard work, as well as wisdom from the examples of animals and insects.

In conclusion, we must instill in our children from a young age that labor education is not just a "name" and educate them in the spirit of labor education. Education embodies the entire lifestyle and life events of people. Taking this into account, we must not forget that dangerous traits such as incompetence, laziness, and lack of integrity can arise in a person who does not love work and must resist them. The presence of many people with such traits around us and in our entire society will lead to the decline of the future. We have a just and free society, and our state is flourishing. People in society work, and our state is improving day by day. At this time, as we live under the slogan "The future is in the hands of the youth", it is the duty of every person to provide them with the right education and upbringing. While we demand from our children what kind of people they should become from the growing young generation, we must first of all teach them We must create this environment and set an example with our culture and upbringing. Finally, we would like to remind you that we, the youth, should be grateful for living in a free and prosperous country and breathing our clear sky, and we should only move forward and not stop moving!

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