TEACHING PROFESSIONAL VOCABULARY: CHALLENGES AND STRATEGIES FOR MEDICAL STUDENTS

Saparbaeva Saltanat Omirbaevna
Qaraqalpaqstan Medicina Instituti
saltanat_s_84@mail.ru
+998977878417

Abstract
The process of teaching professional vocabulary for medical students is very important for their future professional activities. To work in the medical field, students need to have not only clinical skills, but also excellent knowledge of professional terminology. Medical terminology is complex and spans many fields, so the process can be overwhelming for students. This article examines the challenges of teaching professional vocabulary to medical students and strategies to address them.

Keywords: Medicine, terminology, terms, difficulties, Latin language, anatomical diagrams, meaning.

Introduction

Medical terminology consists of many new words, and in order to work in this field, students must master a variety of terms from anatomy to pharmacology and pathology. Students often have difficulty mastering such complex vocabulary, which slows down their learning process. Medical terms are often derived from Latin and Greek, which can be very difficult for students who do not know these languages to master. They often do not understand the meaning of the words, which complicates their reading process. In addition, medical students often experience time constraints and stress. They have to study many subjects, participate in internships and prepare for exams. In such conditions, it becomes difficult to devote time to learning professional vocabulary. This can lead to lack of motivation among students.

MATERIALS AND METHODS

Also, many of the terms used in the medical field have synonyms, which creates more complexity for students. A number of strategies can be used to address these issues. First, it is important to make the process of teaching professional vocabulary interactive. By organizing interactive lessons, games and simulations for students, their interest can be increased.For example, to learn medical terms, teaching words from a list in a playful way can be fun and effective for students. Learning through play encourages competition among students and helps them consolidate their knowledge. Second, there are many resources for learning medical terminology. Students should be provided opportunities for self-study through dictionaries,

online courses, and mobile applications. With these resources, students can learn at their own time and at their own pace. For example, with mobile apps, students can learn terms on their phones and carry them with them at all times. This makes the learning process more convenient. Third, it may be beneficial to use more visual materials in the process of learning medical terms. It becomes easier for students to explain the meaning of certain terms through diagrams, graphs and videos. Visual materials can be used to attract their attention and facilitate learning. For example, anatomical diagrams make it easier to explain organs and their functions to students. This method makes it easier for students to understand complex concepts. It is also helpful to create opportunities for group reading and discussion among medical students. Students can share knowledge with each other, ask questions and express their opinions. This process enhances their cooperation and makes the process of learning professional vocabulary more effective. Group study encourages communication between students and allows them to help each other.[1]

RESULTS AND DISCUSSIONS

In addition, teachers and mentors should help students and motivate them. Teachers should regularly communicate with students, understand their difficulties and help them. And mentors can inspire students by sharing their experiences. It is important for teachers and mentors to support students in the process of learning professional vocabulary, to help them learn on their own and to motivate them. Applying the above strategies to problem solving in teaching professional vocabulary to medical students can lead to effective results.[2] Although students may have difficulty mastering professional terminology, they can overcome these challenges with the right approach and resources. By working together, teachers, students and other professionals can make the process of teaching professional vocabulary in the medical field more effective and interesting. As a result, the teaching of professional vocabulary is an important process for medical students and plays an important role in the formation of knowledge and skills necessary for their future professional activities. To work in the medical field, students need to have not only clinical skills, but also a good knowledge of professional terminology.To do this, teachers, students and educational institutions can work together to make the process of teaching professional vocabulary more effective and successful. Medical knowledge and technology are evolving rapidly, so students need to learn new terms and keep their knowledge up to date. Teachers and educational institutions should support this process and inform students about the news. [3] Students need to be psychologically prepared to prepare themselves to learn professional vocabulary. They should be confident in their abilities and persevere in the learning process. It is important for teachers to motivate students in this regard and help them learn on their own. Such an approach increases interest in self-learning among students and accelerates the process of acquiring professional vocabulary. It is necessary for teachers to encourage students to develop their knowledge and skills, to encourage them to learn new knowledge. Thus, teaching professional vocabulary is an important process for medical students and plays an important role in the formation of knowledge and skills necessary for their future professional activities. By knowing professional

terminology, medical students will be able to communicate effectively with patients, understand medical records correctly, and participate in medical research. [4]

By working together, teachers, students, and educational institutions can make the process of teaching professional vocabulary in the medical field more effective and successful.[5]

CONCLUSION

The process of teaching professional vocabulary in the medical field should be continuous and constantly updated. Students need to update their knowledge and continue to master professional terminology. Teachers and educational institutions should support this process and introduce students to new knowledge. To work in the medical field, students need to have not only clinical skills, but also a good knowledge of professional terminology.

REFERENCES

1. Abdullaeva, D. (2021). "Professional Terminology in Medicine: Problems and Solutions." Tashkent: National University of Uzbekistan.

2. Karimov, S. (2022). "Methodology for Teaching Vocational Vocabulary for Medical Students." Samarkand: Samarkand State Medical University.

3. Tashkent, A. (2023). "Vocabulary teaching in medicine through innovative approaches." Bukhara: Bukhara State University.

4. Murodova, N. (2022). "Language and Communication in Medicine: Challenges in Vocational Vocabulary Learning." Fergana: Fergana State University.

5. Askarov, R. (2021). "Teaching Professional Terminology to Medical Students: Effective Strategies." Andijan: Andijan State Medical Institute.

6. Yuldasheva, L. (2023). "Medical Terminology in Uzbek: Learning and Teaching Methods." Namangan: Namangan State University.

7. Kadyrov, E. (2022). "Teaching professional vocabulary in medicine: practical experiences and theoretical foundations." Karshi: Karshi State University.