

TEACHING GRAMMAR TO BEGINNER LEVEL STUDENTS

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Abstract

This article aims to review the methodologies used in the English teaching and learning process, identify the challenges young children face while learning, and explore the most effective strategies for teaching grammar to young learners from their perspective.

Keywords: Methodology, strategy, English language teaching and learning process.

Introduction

English is becoming increasingly popular. A lot of people need it for studying or working purposes. The number of people learning English is rising throughout the world. However, we are going to speak about young learners. In spite of existed and used methods of English teaching all young learners aim the problem of grammar acquisition. Speaking about teachers of English in Kazakhstan we should mention that there is no one methodology used by all them, that's why we try to consider the main components of teaching process. We are interested in methodology of teaching English grammar.

What is teaching grammar?

Teaching grammar is a process, which has been a problem for many language teachers around the world. Besides, teaching grammar to young learners is of great interest. That's why we paid great attention to teaching grammar to children by means of cartoons. Taking into consideration all these facts we made up our minds to use the most interesting and colorful cartoons produced by Disney company, but until be the next publication because we need to study theoretical material thoughtfully. Let's consider all the peculiarities of young learners! The young language learners are those who are learning a foreign language and who are doing so during the first 6 or 7 years of formal schooling. Lynne Cameron defines young learners as "those between five and twelve years of age" [1; 20]. Scott and Ytreberg understand young learners as "pupils (...) between five and ten or eleven years old" [2; 7]. However we shouldn't forget about the fact that there is a big difference between a five-year old child and eleven-year old because of the most sensitive period, when the young learners acquired their native language, they can speak, read and write in it.

Boarding on the voyage of Teach English Grammar for Beginners may appear intimidating on the initial basis. It is a gentle balance of imparting information and keeping the students

involved. The key to achievement in Teaching English Grammar for Beginners lies in accepting a planned yet flexible method. This includes understanding the fundamentals of grammar yourself and then breaking them down into edible lessons for your learners.

Start teaching English grammar for beginners using the basics, like nouns, verbs, and adjectives, and sets a solid foundation. As you progress in Teach English Grammar for Beginners, integrating collaborating approaches like games and storytelling can make the learning procedure pleasant and operative. Remember, endurance and creativity are your best gears in creating grammar both available and fun for novices.

It's essential to understand your audience before beginning to teach grammar rules. Students in English Grammar normally have little to no prior information about the languages planned. Hence, Teach English Grammar for Beginners should be simple, clear, and attractive ways is important.

Start with the Basics like Nouns and Pronouns which are important in Teach English Grammar for Beginners. Start by describing a noun as a naming word that titles a person, place, thing, or clue. Use familiar examples like "teacher," "Mumbai," "apple," or "happiness" to illustrate this. To make the concept clearer, involve students in identifying nouns in their surroundings. Acquaint students with pronouns after students have grasped the concept of nouns. Pronouns can replace nouns to avoid recurrence and simplify sentences. Examples include- he, she, it, they, this, and those. Explain the usage of pronouns by replacing nouns in sentences. For instance, replace 'The cat' in "The cat is playful" with 'it'- "It is playful."

The action words in a sentence are known as verbs. They are crucial in Teach English Grammar for Beginners. Start with the present tense, explaining it as actions happening right now. Use simple verbs like 'run', 'eat', and 'jump', and create sentences like- "I run every morning." It makes understanding the subject-verb agreement and the concept of the present tense more easy.

Gradually, introduce the past and future tenses. Explain the past tense as actions that happened before now, using examples like "She ate an apple yesterday." For the future tense, describe it as actions that will happen, such as in "He will go to school tomorrow." This gradual progression helps beginners grasp the concept of time in grammar.

Use Real-Life Examples to make learning relatable. For instance, use simple sentences like "The cat is sleeping" to explain subjects and predicates.

Use language games while Teach English Grammar for Beginners to make learning grammar fun. Interactive Teaching Methods which include activities like sentence-building blocks or word matching can be very effective.

Use stories to teach grammatical concepts. This method helps in retaining attention and making the learning process enjoyable.

Ensure Regular Practice and Feedback on the concepts taught. Provide worksheets and exercises for beginners to practice. Additionally, give constructive feedback to help them understand their mistakes and learn from them.

Incorporate Technology like educational apps and online resources. These tools can offer interactive exercises and visual aids that enhance understanding of English Grammar for Beginners.



Teaching grammar can be a source of anxiety for educators due to its complexity and the challenging terminology, such as dangling modifiers and adverbial clauses, compounded by numerous exceptions to rules. The effectiveness of traditional grammar teaching methods, such as directly teaching grammatical terms or using worksheets, is highly questionable. In 1963, researchers suggested that formal grammar instruction has little to no benefit, and may even hinder writing improvement by taking time away from practical composition practice. This conclusion has been supported by over 250 studies and a 2011 meta-analysis by the Carnegie Corporation.

Learning grammar, punctuation and spelling isn't always the most enjoyable task for children, especially as it can be quite complex and tricky to understand. However, having a good understanding of grammar is essential for primary school children, as it acts as building blocks for learning how to speak, write and listen. In fact, by the time children reach Year 6, they're expected to understand and be able to use all of the grammar and punctuation used in the National Curriculum. That's why it's so important to try and make learning this difficult topic fun and exciting. We've come up with some creative activities parents can use to teach grammar at home and help kids start enjoying all things grammar.

Reading is one of the best ways to help your child improve their grammar skills. In fact, when kids read a book they enjoy, they can see how the author composed their sentences and used specific grammar for effect. This not only shows them how to use grammar correctly, but helps when it comes to understanding why it's been used. As well as improving grammar, reading is also a fun and enjoyable activity that will help improve all aspects of your child's writing skills, including sentence structure and increased vocabulary.

Conclusion

Teaching grammar to beginner-level students involves a thoughtful approach that prioritizes clarity, engagement, and practicality. Using interactive activities, contextual learning, and regular practice helps make grammar lessons more understandable and enjoyable. Adapting instruction to meet students' needs and offering ongoing feedback creates a supportive learning atmosphere that promotes growth. A well-designed grammar curriculum, paired with creative teaching techniques, ensures that beginners develop a solid foundation in grammar, setting the stage for their future language development.

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