

EDUCATION OF MORAL QUALITIES IN PRESCHOOL CHILDREN

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Abstract

The task and content of the moral education of children of preschool age requires the education and development of the child's spiritual world, his mind, moral feelings, and personal qualities. Education of moral feelings, ideas and behavior in children. Providing moral knowledge fulfills a number of educational tasks, a broad vision and understanding of the moral values of human life and culture is provided.

Keywords: Morality, manners, educational value, personality, development, environment, spirituality, culture, social.

Introduction

The preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of experts, 70% of all the information and information that a person receives during his life is received by the age of 5. Therefore, preschool education is of particular importance for children to grow up healthy and educated. The science of pedagogy considers upbringing and education to be an important factor in the moral development of the young generation. During this period, the moral qualities of a person begin to be formed under the influence of education aimed at a certain goal. At the age of 6-7, a more stable form of positive behavior norms appears. The child acts based on the moral norms acquired in the relations with others. Therefore, it is appropriate to give them moral education from an early age. Cultivating a sense of humanity. Humanity occupies an important place among the moral characteristics and rules of behavior taught in preschool children. The sense of humanity develops on the basis of teaching moral norms and rules. For this, it is necessary to teach children to do good deeds. It is necessary to take into account the age of children when educating humanity. The following concepts are explained to them from an early age: it is inappropriate to assume that a child cannot understand this. It is necessary to help a fallen child to get up, to take care of plants and animals, to give a toy to a friend, to give a place to a person who is standing, and most importantly, to teach others to be happy with the service rendered. Cultivating the qualities of humility, correctness, honesty and cheerfulness. These features are one of the most important factors in raising a healthy person. Humility is one of the most important and noble qualities of every human being. It is mainly brought up from school age. But starting from preschool age, it is necessary to teach children a sense of humility, to lose pride, arrogance and boasting.



Preschool children try to put themselves above other children. Sometimes he likes to brag about his parents' profession. In this case, it is necessary to work with the children's parents and explain the necessity and importance of each profession with specific examples. If children manage to do some things and belittle others, the educator should tell the child that it is necessary to teach something to a friend who does not know, and that self-praise is not appropriate. Cultivation of honesty and truthfulness is inextricably linked with the prevention and fight against lying and dishonesty. Cultivating love for the country. Love of country is one of the deepest social feelings. The feeling of love for the motherland is formed in children of preschool age by adults with a certain consistency, taking into account the clarity and imagery of their mental development and thinking. Therefore, it is explained by clear facts and vivid examples that are close and familiar to them.

International education. It is important to educate the feelings of internationalism and friendship of nations in children of preschool age. Based on this, they have the goal of creating a positive attitude towards other nationalities and peoples, a sense of interest in the life of different peoples. It will be useful to read literature about their traditions, culture, art, nature, hold a conversation, show pictures, show films on the topic, read stories about the lives of the children of the nation in special classes.

Special attention is paid to pre-school educational organizations to expand the coverage of children, beautify institutions, from their entrances, corridors, even planted flowers, trees, and every device in the group room is directed to the development of the child. In today's fast-paced era, creating an environment that teaches preschool children to think independently and freely express their opinions is definitely directly related to the effective management of the institution. Therefore, it is necessary to learn the following modern methods for leadership activities. The following methods of effective management are used to carry out each work:

Prospect

A future plan is drawn up and responsible persons are appointed. Each employee under the plan

encouraged to work with enthusiasm. A leader's perspective:

- creation of a team of creative like-minded people;
- creation of favorable mental and psychological conditions in the team;
- establishment of a unique (rare) institution;
- creation of an intellectual and practical base for improving professional skills (library, seminar, trainings).

Today, educating preschool children in terms of the rich national, cultural and historical heritage and spiritual and moral aspects of the nation, forming children's sense of patriotism, forming the need for education in preschool children and their inclinations to study, regularly preparing them for the educational process, developing children's thinking, forming the skills of independent and free expression of their opinions, ensuring children's physical and mental health is one of the urgent tasks of preschool educational organizations. In the implementation of such tasks, the teacher's use of examples of folk art in his training will help the educational process to be more effective. In the course of modern education, we should not forget about traditional education as well as using new technologies.



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