A TEACHER'S MORAL AND ETHICAL STANDARDS ARE THE KEY TO HIS SUCCESS

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Abstract

Activity known one field with practitioner to people relevant moral There are also norms and requirements. Such morality professional ethics It is called. Everyone in society dominant was morality with profession morality between known one attitude This is common. with privacy between is a relationship. Profession morality universal morality theory rules and disadvantages in itself embodies, clarifies and develops.

Keyword: Pedagogical communication, culture, profession morality, speech culture, suggestive ability.

Master, when time is left without a teacher, The world would be black from ignorance. (Abdurrahman Jomi)

Introduction

What should a modern teacher be like? Many pedagogues and psychologists have expressed their thoughts and opinions on this issue. Scientific research and studies are ongoing to further improve the professional skills of teachers based on our national traditions, customs, and values, and to further improve their pedagogical activities at the level of modern requirements. A modern teacher, in addition to knowledge related to his specialty, is a person who has pedagogical and psychological knowledge and special knowledge in various disciplines, has professional training, high moral qualities, and works in educational institutions. From this point of view, a teacher today is a responsible educator, an experienced speaker, a promoter of culture and enlightenment, who can naturally love students, connect his feelings with the inner world of students at every moment, and who also It is required to be worthy of love and respect. A teacher must have a speech culture, his speech should reflect the following: be free from various dialect words and express only in literary language, his speech should be simple, fluent, understandable, and should be able to appropriately use wise words, phrases and proverbs, sayings and quotations. He should be free from informal words such as jargon (words specific to a certain profession or field of specialization), barbarism (inappropriate use of words specific to other nations in a speech expressed in the language of a certain nation), vulgarism (words used to insult, curse) and conciliarism (use of official words in inappropriate situations). The teacher's dress culture should be unique, that is, simple, free, and modest clothing can quickly attract the attention of students in the educational process. The performer is required



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to avoid wearing various decorations and to dress appropriately for the season, age, body type, facial features, and even hair color and hairstyle. Teacher the most First of all, be thoughtful, calm, and how pedagogical situation correct I will evaluate. can and independent accordingly there is conflicts eliminate of reaching able to come out to receive necessary. Teacher's this to the requirements appropriate incoming appearance his/her students, colleagues and parents between reputation - attention to win provides.

Pedagogical in communication teacher's spiritual and moral norms successes key education efficiency increases, communication all in stages teacher's own from the activity satisfaction feeling and peace of mind provides. Professional of activity unique virtue to be pedagogical communication to culture action to do young teacher following features in itself embodiment necessary.

Our country socio-political requirements and to the needs suitable was high spirituality level views, patriotism, dedication feelings formed socio-political active person;

In society event giving events, in the world event events, nature, existence, interpersonal, intergroup, interethnic, relationships pedagogical observation, innovation, creativity to search relatively aspiration of ability availability;

Worldview and thought of the scope breadth ,worldly knowledge to know relatively curiosity, diversity, scientific to research tendency, certain scientific potential and pedagogical skill level regular increasing progress;

Students with in communication competence, speech culture logically concise, meaningful, impressive to power possession, psychological impact transfer styles with armed;

Every how in an emergency situations, in society event giving to the news relatively socioeconomic to changes factoriality and intelligence with in a relationship to be, oneself in front of correct goal sheep take, plan to compose, directly control to do, to manage and own opportunities to be able to show off;

Future in teachers suggestive abilities develop for their science to take and professional to activity preparation process, pedagogical practices effective organization to grow demand Suggestive abilities develop directions "Teacher's moral "formation" research take Professor M. Ochilov, who went suggestive of ability important basis professional-motivational morality that say, profession morality so describes "The activity known one field with practitioner to people relevant moral There are also norms and requirements. Such morality profession al ethics It is called. Every one in society dominant was morality with profession morality between known one attitude This is common. with privacy between is a relationship. Profession morality universal morality theory rules and disadvantages in itself embodies, clarifies and develops. It is known that suggestive ability manifestation in doing teacher's pedagogical Politeness is important. place Teacher ungentlemanly, profession rude high Stepping towards the peaks can't. To the point this point of view – from the point of view when approached, Professor M. Ochilov words, teacher pedagogical to the skill placed to the requirements suitable and is in harmony.





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