

# THE NEED TO DEVELOP SPIRITUAL AND EDUCATIONAL WORK IN HIGHER EDUCATION INSTITUTIONS

Turdiyev Ismoil Allayorovich

Head of the Department of Youth Work, Spirituality and  
Enlightenment Gulistan State Pedagogical Institute

## Abstract

This article examines the need to develop spiritual and educational work in higher education institutions. Lexical meanings of a number of concepts "professional pedagogy" and "spiritual and educational" are given.

**Keywords:** Spirituality, student, enlightenment, teacher, education, upbringing, development.

## Introduction

At present, one of the most important aspects of modern education is the increased attention to the research of spiritual and moral education of the individual. Various aspects of the issues of morality and spirituality of the individual have designated a significant number of various conceptual ideas focused on its resolution. The problem of spiritual and moral education as one of the main and ambiguous, covers the following categories: spirituality and morality, spiritual education and spiritual and moral education, spiritual and moral values, etc., and this aspect should be considered not only from the point of view of pedagogy, but also other sciences, such as psychology, philosophy, sociology, history. The issue of human education is one of the most important issues of human existence, since it has a direct and immediate connection with the future of humanity, with its evolution. With the goal of revealing the inner essence of a person, the formation of his character, education creates the person himself.

Therefore, much depends on the correct formulation of this question - both the fate of the person himself and the fate of all mankind. Taking into account the conditions of the educational process, a teacher can achieve effectiveness only if he deeply analyzes the results of educational work and draws the right conclusions. The problem of spiritual and moral education is becoming increasingly urgent. In modern society, there is a low level of social morality in adolescence, and children are gradually losing family traditions and values, patriotic feelings, tolerance and respect for other people [1]. Not only the family and society, but also the educational institution play an important role in this. Promoting the spiritual development and formation of moral qualities of the individual is one of the priority tasks of the educational institution. It is precisely with spiritual and moral education that the possibility of preserving both the individual and society is connected.

In our republic, the development of infrastructure that meets the spiritual and educational requirements of a certain people, society, historical period, consisting of the unity of national, universal artistic values, its preparation for service and development of society, is noted as a



priority task. Effective work is being carried out to apply innovative strategies in preparation for training in the organization of spiritual and educational work of students in the process of professional and pedagogical education in higher educational institutions. Cooperation in the field of education, science, culture and information has led to scientific research on the consistent and sustainable development of all spheres of society in accordance with new social needs and modern requirements. This, in turn, is of great importance for the scientific analysis of the development of spiritual and educational work in accordance with the achievements of science and technology, based on advanced foreign experience, especially in the development of technologies for preparing students for the organization of spiritual and educational work.

In higher education institutions of the country, experience and innovative ideas are exchanged, improved software and methodological support for the organization of educational processes has been created. As a result, effective organizational and pedagogical mechanisms based on rich national-cultural and historical traditions, customs and universal human values have been developed to prepare students for the organization of spiritual and educational work in the process of professional and pedagogical education, and the priority of humanization of education has been ensured.

Preparing students for the organization of spiritual and educational work in the process of professional and pedagogical education is considered a pressing issue today, a growing need for pedagogical skills and creative abilities of specialists in the field of higher education, which sets the task for society to make each teacher an active participant in the ongoing reforms to organize spiritual and educational work and create favorable conditions for its implementation. Because such a need contributes to the education of a spiritually mature generation that understands the objective world as a whole, understands itself and glorifies human dignity. This becomes the main criterion for the development and prosperity of the country, improving the quality and effectiveness of the educational process, improving the system of organizing spiritual and educational work of students in the process of professional and pedagogical education. In the course of our research, we considered it necessary to explain the lexical meanings of the concepts of "professional pedagogy" and "spiritual and educational".

Today, great attention is paid to the education of the younger generation. The main task of a modern teacher is to ensure pedagogical influence on students, to implement cooperative relationships by showing respect, equal participation in achieving the goal on the part of students and teachers. It follows from this that the system and structure of the educational process should be flexible and dynamic, in particular, when organizing spiritual and educational work. What is spirituality? In general, it is nothing more than warmth, kindness, the ability to pity, help, repent, and rejoice in someone else's joy. And how can one cultivate such a kind and necessary feeling in a person if people are often too lazy to educate even themselves, leaving it "for later". What methods can be used to cultivate spirituality? When you take on the responsibility of nurturing another person's spirituality, think about whether you have a sufficient level of knowledge and understanding of spirituality? Will you be able to achieve good results in this matter? This means that before cultivating spirituality in others, we need to cultivate ourselves, because "we are responsible for those we have tamed" [1].



Thanks to the reform and renewal of our public life that has begun, powerful layers of spiritual culture have been revealed, which have dramatically changed the people's psychology towards patriotism, national pride, and openness to the entire world. "We are a people who have recognized their dignity, we are a people who are confident in their strength, we are a free people capable of compassion for others," these words of President Sh.M. Mirziyoyev aim scientists at further study and in-depth analysis of not only the history of the Uzbek people, but also its spiritual sources [2].

Future teachers preparing for professional pedagogical activity should be aware of some important hidden features of the educational process. In order to have theoretical knowledge about the teaching profession, they must become acquainted with new methodological literature, know the unique features of the teaching profession, get a clear understanding of the practical activities of the teacher, group supervisor and subject teacher through observations, exchange of experience, interviews, analysis of various pedagogical situations, and be able to solve emerging problems. It is very important to know the content, objectives, and unique features of spiritual and educational work. Practical classes in pedagogy have great potential in this regard. The methodological basis in this aspect are the Law of the Republic of Uzbekistan "On Education", "National Program for Personnel Training", speeches and reports of President Sh.M. Mirziyoyev, as well as his work "High Spirituality is an Invincible Force". In the reform of education, special attention in the activities of the teacher is given to the education of youth on the basis of national independence and ideology, the implementation of continuous education, education in the spirit of national and universal values, and the development of spiritual and moral qualities [3].

Today, Uzbekistan is a fundamentally new state, in which positive changes in all spheres - political, economic, cultural and spiritual, imply a gradual implementation of reforms. At each stage of reforms, innovative technologies are introduced into the system of republican continuous education, the scientific foundations of educational and educational technologies are developed, and the vast experience of pedagogical innovations, proprietary schools and new experimental technologies is studied [4]. The conducted theoretical analysis showed that in pedagogical research the formation of spiritual and moral qualities is defined as:

- ✓ the development of a stable system of values, self-development and self-education of the individual;
- ✓ mercy, compassion, warmth, kindness, honesty, responsiveness, fairness, sincerity, respect for elders, decency, love for the Motherland, sensitivity, tolerance, empathy, etc.;
- ✓ the study of the cultural and historical heritage of the past, national traditions, moral norms accepted in society, etc.

There are many definitions of the concept of "spirituality" in scientific, philosophical, literary or simple language. In the explanatory dictionary of the Uzbek language, spirituality is interpreted as a moral state, characteristics and represents a set of philosophical, legal, scientific, artistic, religious, moral ideas and concepts of humanity. The dictionary also explains that spirituality is the strength of a person, a people, a society, a state, where it does not exist and there is no happiness. Accordingly, the fact that spiritual education is based on

the principles of gradual development and continuity indicates the need to pay more attention to the education of young people, to enrich their ideological immunity.

In the encyclopedic dictionary, spirituality is recognized as a system of values formed and developed in the course of a person's life experience, based on the well-founded idea that a person's spirituality is formed and developed from the moment he or she realizes himself or herself as an individual until the end of his or her life [5]. Spirituality is self-awareness, intelligence, the ability to distinguish justice and good from evil, beauty from ugliness, wisdom from ignorance. Organizational and pedagogical methods of spiritual and moral education of students based on national cultural heritage require the development of tools that reflect the individual characteristics of students, their knowledge, skills and abilities based on national cultural heritage and universal human values.

### References

1. Kinzhaeva G.S. Training students in organizing spiritual and educational work // <https://moluch.ru/archive/45/5080>.
2. Rasulova U.Kh. (2024). Spiritual and aesthetic education of teaching staff. Academic research in educational sciences, (4), 378-388.
3. Solomatova A.A. Spiritual development in today's youth // Youth scientific forum: Humanities: elec. sb.st.pomat.Sh-international.student.scientific-practical.conf. No. 3. [https://nauchforum.ru/archive/MNF\\_humanities/3.pdf](https://nauchforum.ru/archive/MNF_humanities/3.pdf)
4. Sharipov A., Kudrishova A.G. (2025). Preparation of students for organizing spiritual and educational work at the university. Science and education today, (3 (62)), 25-26.
5. Umarova D.Z. Innovative reforms in the system of higher education of the Republic of Uzbekistan. Scientific and methodological journal "Problems of Science and Education". No. 02 (14). February, Moscow, 2018. P. 48.

