

ADVANTAGES OF VIRTUAL TOURS IN RFL TRAINING

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Abstract

The article examines the advantages of virtual excursions in teaching Russian as a foreign language (RFL). Virtual excursions allow students to immerse themselves in the language environment, visualize the material being studied, increase motivation and develop communication skills. They provide accessibility and flexibility to the learning process, making it more fun and effective. Aspects such as interactivity, cost-effectiveness, and the ability to use technology to enhance the educational experience are considered.

Keywords: Visualization, communication skills, interactivity, language environment, interactive learning.

Introduction

In the modern world, digital technologies are playing an increasingly significant role in the educational process, and teaching Russian as a foreign language (RFL) is no exception. One of the innovative tools that is widely used to improve learning efficiency is virtual excursions. They allow you to immerse students in the language environment, making the learning process more fun and visual. Let's consider the main advantages of virtual excursions in teaching RFL. The learning process using virtual excursions, according to researchers, is characterized by a high level of students' visual perception of objects in the social environment, as well as the acquisition of social experience in conditions as close as possible to reality. Thanks to the capabilities of the virtual environment, students can immerse themselves deeper into the world around them, forming holistic ideas about the objects they are studying. This format of training promotes the development of moral qualities, evokes positive emotions from getting to know the beauty of the surrounding world in real time and contributes to the acquisition of new knowledge about human interaction with the nature of the objects under study.

One of the key difficulties in learning a foreign language is the lack of language practice. Virtual excursions allow students to find themselves in an authentic language environment without the need to physically move. They can visit museums, historical monuments, Russian cities and hear live Russian speech, which helps develop listening skills and expand their vocabulary. The culture of value orientations is one of the key characteristics of virtual excursions, as they help students become acquainted with the realities of life and the culture of native Russian speakers. Thanks to this format, students have the opportunity to explore various cultural objects, develop analytical skills and master a variety of cognitive strategies and types of speech activities.



A virtual tour is a special way of immersing yourself in a cultural environment through interaction with the outside world. This process is carried out through the organization of design and research activities aimed at studying the Russian language and culture. The integration of design technologies into the educational process contributes to the development of students' competencies, and also takes into account their personal interests and educational needs. The use of such technologies makes it possible to improve students' communication skills, solve specific problems of the RFL course and expand their intellectual horizons. Thus, incorporating design-based research approaches into virtual field trips is an important step towards effective and targeted language acquisition.

Visual information plays an important role in the learning process, especially when learning a foreign language. Virtual field trips help students associate new words and phrases with specific images and situations. This promotes better memorization and assimilation of the material. For example, while studying the topic "Sights of Moscow", students can see Red Square, hear the guide's comments and understand the cultural context. Rethinking established stereotypes requires a careful methodological approach and a thoughtful educational route. Virtual excursions not only enrich the educational process with relevant materials, but also allow you to organize classes in such a way that students independently come to awareness and revision of stereotypical ideas. For example, at the initial stage of mastering the Russian language, using a virtual excursion based on project activities, you can study urban transport. This contributes not only to the consolidation of thematic vocabulary associated with the city, but also to familiarization with navigation applications, which allow, for example, to determine the location of the nearest bus.

For advanced level students, you can organize tasks to develop routes related to the literary attractions of the Moscow metro or the historical estates of the capital. Such forms of work, integrated into the educational process, make it possible to solve a complex of educational problems, contributing to the development of linguistic and cultural competencies of students. Modern virtual tours provide interactive elements such as tests, quizzes, attention tasks and the opportunity to independently explore the space. This approach makes learning more dynamic and motivating, which is especially important for students studying the Russian language.

Physical travel can be costly and require significant time resources. Virtual excursions solve this problem by providing the opportunity to get acquainted with the culture and history of Russia from anywhere in the world. This makes learning more accessible and convenient for students, regardless of their financial or geographic capabilities.

Using virtual excursions in group classes helps develop communication skills. After viewing the excursion, students can discuss what they saw, exchange opinions and ask questions in Russian, which helps them overcome the language barrier and develop communication skills.

Virtual excursions allow you to organize the educational process at a time convenient for students and in a comfortable environment. They can re-watch excursions and learn new topics at their own pace, which is especially important for students with different skill levels.

Thus, Virtual Tours are not just a static process of perceiving information in a "look and listen" format, but a dynamic and interactive experience. They involve changing objects, switching attention, sequential study of the route and the active participation of the student. During such



excursions, students receive additional information from various Internet sources, which enriches the educational process. This format stimulates cognitive activity, developing both verbal and visual perception of information. Virtual excursions do not replace the real educational process, but complement it, facilitating the development of new forms of knowledge and the formation of a culture of sharing impressions. A Russian language teacher, using the potential of this technology and combining various methodological approaches (system-activity, personality-oriented, cultural, aesthetic, etc.), can achieve significant results in teaching.

Virtual excursions are a powerful tool in teaching RFL, which makes learning the Russian language more effective, accessible and fun. They contribute to the development of various language skills, increase students' motivation and allow them to immerse themselves deeper into the culture and traditions of Russia. The introduction of such technologies into the educational process can significantly improve learning outcomes and help students reach new heights in learning the Russian language.

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