

DEVELOPING STUDENTS' LOVE FOR THE HOMELAND THROUGH THE PHILOSOPHY OF MUHAMMAD YUSUF'S POETRY

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Abstract

This article analyzes the importance of love for homeland and its role in the upbringing of young people. In particular, Muhammad Yusuf's poetry pays special attention to the issues of love for the homeland, respect for national values and understanding of the historical cultural heritage of their people. The article explores the role of the philosophy of Muhammad Yusuf's poetry in educating young people in the spirit of selflessness and patriotism. The article also analyzes the possible application of poetry in pedagogical processes and as an effective tool for educating young people. Effective ways to instill love for the homeland among students through methodological foundations and practical activities are considered.

Keywords: Love for the Motherland, Poetry of Muhammad Yusuf, Education of youth, National values, Self-awareness, Historical and cultural heritage of the people, Patriotism, Pedagogical processes, Methodological foundations.

Introduction

Love for the motherland is one of the highest human emotions, formed in the heart of each individual as a tremendous spiritual force. This feeling, which is formed especially during adolescence and young adulthood, is of great importance in the process of the future of young people, their self-awareness. It is this feeling that nurtures young people in a spirit of loyalty and selflessness to society, to their land. In the poetry of the great representative of the literature of Uzbekistan Muhammad Yusuf, an important place is played by glorifying love for the motherland, exalting national values and emphasizing to young people the understanding of the historical and cultural heritage of their people. Muhammad Yusuf's poems emphasize patriotism, self-awareness, respect for historical and cultural values of the people and active participation of young people in their development.

This article analyzes the effective ways, methodological foundations and practical measures of increasing love for the homeland among students through the philosophy of Muhammad Yusuf's poetry. How poetry can be used as a tool in pedagogical processes, especially in educating young people, is explored.

I. Philosophy of Muhammad Yusuf's Poetry: Homeland, Nation and Spirituality

The main themes in the philosophy of Muhammad Yusuf's poetry are love for the motherland, national pride and self-awareness. His works inspire young people not only to increase love for the motherland, but also encourage them to understand the cultural and historical heritage of the people, respect for national values. In his poetry, Muhammad Yusuf not only illuminates the difficulties of our times and the difficult times of the people, but also expresses his devotion to his land, people and culture.

1. Homeland and Its Values In

Muhammad Yusuf's poetry, the homeland is not only depicted as a geographical area. The homeland is expressed primarily as the supreme value embodied in a person's heart, in his mind, in his historical and spiritual values. The poems convey ideas about the homeland that appeal not only to acquaintance young people with the geographical borders of the homeland, but also to understand patriotism, its history and culture, the values of its people.

2. The high spiritual values of the nation have

a huge place in the poetry of Muhammad Yusuf, who emphasizes the need to understand the historical memory of the nation, its identity. A special place in the poetry of the teacher is occupied by the spiritual upheaval of the nation, the role of each person in its development. This idea is an important foundation for educating young people in the spirit of patriotism.

3. Self-awareness and development

In the poetry of Muhammad Yusuf, patriotism is not limited to respect for national values, but also the ideas of a person's self-awareness, knowledge of his roots, culture, history and thereby contribute to the development of his nation. Muhammad Yusuf's poems encourage young people to be true to themselves, to contribute to the development of the nation.

II. Important ways to increase love for the homeland among students

The students, as the great representatives of the building of the future of the country, have a place in the understanding of love for the motherland. There are several effective ways to increase love for the homeland among students by using the poetic philosophy of Muhammad Yusuf.

1. Increasing love for the homeland through poetry

Muhammad Yusuf's poems are a convenient tool for increasing love for the motherland, especially among young people. The poems teach not only love for the land, but also respect for its history, culture and the values of its people. Students will learn the devotion to the motherland depicted in the poems, as well as respect for the historical memory of their people. This, in turn, strengthens the sense of patriotism of the youth.



2. **Introducing patriotism into the practical activities of young people**

Based on the poetic philosophy of Muhammad Yusuf, one of the most effective ways to instill love for the homeland among students is to involve them in practical activities. Students should feel patriotism not only in words, but also in practical actions. For example, it is possible to organize environmental projects, restoration of historical monuments, events aimed at the development of national culture. Practical activities like these encourage young people to actively participate in society and educate them in the spirit of patriotism.

3. **Conducting scientific research and competitions**

is an important tool in instilling the patriotism of students through the poetry of Muhammad Yusuf. Students will further explore the topic of patriotism by participating in scientific conferences, essay and poetry competitions. Such events also encourage students to scientific research, expand their circle of thinking and deepen their love for their homeland.

4. **Linking patriotism with cultural activities**

The organization of cultural activities is also important in instilling love for the homeland among students. For example, holding national holidays, traditional art exhibitions, lectures on the traditions of the Uzbek people, theater performances, musical and literary events, students learn about the culture of their people. This, in turn, will strengthen patriotism among them.

III. **Pedagogical foundations of the poetry of Muhammad Yusuf**

The pedagogical foundations of fostering patriotism through the poetry of Muhammad Yusuf require a thoughtful and systematic approach. These approaches are aimed not only at reading poetry, but also in understanding its philosophy, on the basis of which the worldview of young people is formed.

1. **Teaching spiritual values in poetry Teaching**

Spiritual values through poetry is the main tool for instilling love for the homeland of young people. Muhammad Yusuf's poems especially acquaint young people with such issues as self-awareness, respect for national values, appreciation of the historical memory of the people. These values enrich the youth spiritually and shape them as individuals who are loyal and patriotic to their people.

2. **Application of Poetry in the Pedagogical Process One**

Of the effective ways to apply the poetry of Muhammad Yusuf in the pedagogical process is to analyze the poems and discuss them together with the readers. Such events ensure not only a love of poetry among students, but also an understanding of patriotism through its content. This process allows young people not only to master the poetic language, but also to understand its spiritual content, to learn patriotism.



Conclusion

Instilling love for the homeland among students through the philosophy of Muhammad Yusuf's poetry is a process of high spiritual education. It encourages young people to be true to themselves, respect national values, understand the historical heritage of their people. Muhammad Yusuf's poems with their high spiritual content educate young people in the spirit of patriotism. It is also possible to achieve effective results in the development of love for the homeland among students through the use of poetry in pedagogical processes. Through spiritual values, research, practical activities and cultural activities, young people will learn not only to love their homeland, but also to contribute to its development. Muhammad Joseph's poetic philosophy inspires young people on this path and implies that serving them is the highest goal.

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