

# TEACHING ENGLISH METHODOLOGY TO PRESCHOOL CHILDREN

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## Abstract:

In this article you can read English teaching methods to preschool children as well it is now becoming the world language. As learning English should be started from preschool from the age of kindergarten. This article provides information about it.

**Keywords:** Foreign language, learning, child, lesson, form, interpretation and research, speech.

## Introduction

Demand for a foreign language in society, on the one hand, as well as, parents by language is not only a factor in the upbringing of a modern person, but also his understanding that it is the basis of social and material well being in society on the side of this moment to make early learning of a foreign language especially popular and relevant. If 20 years ago, knowledge of the language was required only in the work of some areas, now one has to be mastered. The main problem of teaching a foreign language is the student's age. As you know, children are more comfortable to learn.

## Materials and Discussions

Training until recently the methodology was aimed at children of school age, now parents learn a foreign language seeks to start as early as possible. Preschool children to a foreign language the main goals of teaching:

- elementary communication in a foreign language in children formation of abilities.
- achieving their own goals, thinking in the context of life communication and the ability to use a foreign language to express feelings.
- foreign languages create a positive attitude towards further study
- life of other countries and to arouse interest in its culture.

Preschool age, especially learning a foreign language it is very convenient to start. Sensitivity of children of this age to language phenomena distinguished by the fact that they understand their speech experience, the "secrets" of the language curious. They are small in interpretation and firmly remember the volume language material and multiply it well. Age with this favorable factors lose strength. Early age is preferable for learning a foreign language there is another reason why it is. The younger the child, the less they are. Surname wealth in the local language but at the same time its needs for speech less: in a small child, communication areas are less than in adults, he is still it does not have to solve complex communication problems. This means that he can speak a foreign language when mastered, such a big difference between



opportunities in native and foreign languages, does not notice and his sense of success is brighter than that of older children is. Teaching children is absolutely more than schoolchildren and adults a very difficult issue that requires a different methodological approach. Adult when he speaks his language, it doesn't mean that he can teach others. Style when faced with partially disadvantaged classes, children have been using a foreign language for a long time can hate and lose confidence, in their abilities. Only experienced professionals should work with preschool children.

In preschool age, in teaching English, children are gradually communicative they develop the basics of competence, which is the beginning of learning English phase includes the following aspects:

Correct from a phonetic point of view ability to repeat English words behind a teacher, native speaker or speaker, that is, step by step hearing attention, phonetic listening and correct pronunciation formation.

Mastering combining and activating English vocabulary, mastering a certain number of simple grammatical structures, drawing up a coherent statement.

Methodology conducting direct educational activities children's language skills construction, taking into account the age and individual characteristics of the structure and should be oriented towards their development. Communication in a foreign language is motivated and should be directed. Positive psychological attitude towards a foreign language in a child it is necessary to create and the way to create such a positive motivation to play. The game is also form of organization, as well as conducting classes in which children accumulate a certain amount method of English vocabulary to learn, counting many poems, songs, rhymes and others. This form of conducting classes provides language skills and speech creates favorable conditions for mastering their abilities. Belief in gaming activities the ability to give a natural impetus to speech in a foreign language, even the simplest phrases allows you to make fun and meaningful. Playing in teaching a foreign language education it is organically connected with it, not contrary to its activity. The peculiarity of teaching English to preschool children it turns out that he just sits at the table and does not flip through books and notebooks. Process it should not be boring and children themselves should strive for knowledge.

Children are clear thinking, take everything literary, speak simple sentences. If the teacher explains something, he should give clarity, an example. Therefore English is a game for preschool children. Only through this form you can achieve positive results and a positive attitude towards a foreign language in a child you can form. Forms of education include as many lexical units as possible not to assimilate, but to educate interest in the subject, the child's communication he must be able to develop his abilities and express his thoughts which assumes the further growth of language units in the competence of the child which allows you to provide the child with a minimum of funds, the material. Therefore, English teachers for kindergarten-age children through easy methodologies in teaching, from items around students, cards and other teaching aids full use. Teachers in teaching words like "banana", "apple" and new words denoting color at once, showing fruits like apples they can teach.

To organize children's training sessions through things in the classroom, they are taught how to apply them in a foreign language. Of course teacher's methodology plays a big roll in the



use of items during training. For example, when teaching the appropriate words, you first need to attach the items to the child by showing you encourage him to speak, the students pronounce the words and they pronounce another one using pictures on cards to reinforce the word you made and a new word pronounced again. Teachers text when teaching words to determine the content and to attract the attention of learners, the educator is able to attract their attention they by making a picture of them on the board, pronouncing the words together with them. Therefore, now from a tutor in China it is required to have painting skills. It's not just about teaching not only shortening their difficulties, but also helps to strengthen the knowledge learned by children .

Pupils are in the process of learning English perfect for every training session so that they feel the progress they have as well it is necessary to approach. Only then the motivation for learning can be awoken on children. Currently, children of Chinese kindergarten age receive new knowledge teaching programs in kindergartens due to the very advanced possibilities that accordingly intensified.

### **Conclusion**

All in all, to improve the classroom environment, the song and using action games are effective while teaching. Creating a flexible class atmosphere, sometimes more important than any educational method. English cute at the beginning of class with the song, all the children led by the teacher sang together and they dance a little to much its tone. Children in the cartoon during learning a foreign language although he does not understand the sentences, through the actions of the characters in the cartoon, they try to understand the words you are using. This is a language learning for children in an interesting and effective way.

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