

IMPROVING THE QUALITY OF EDUCATION AND ABSORPTION THROUGH THE ORGANIZATION OF COLLECTIVE ACTIVITIES IN THE COMPETITOR CLASSES

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Abstract

This article analyzes ways to organize the importance and effectiveness of the role of team work in the Optional Case. Optional exercises will allow students to develop their talents and strengthen their knowledge, however, developing social skills through collective work. The team work will help read students to solve problems together, exchange ideas and achieving common purposes. The article will consider ways to increase the efficiency of collective work by methodological manuals, group works and training of students and creating Feeding Systems. It also emphasizes the importance of creating psychological support and a safe learning environment. The article offers practical recommendations aimed at developing collective work and serve to increase the efficiency of the educational process.

Keywords: Optional Works, Collective Works, Motivation, Social Skills, Methods of Teaching, Methods of Teaching, Feedback, Insertative Approach, Professional Approach, Professional Approach, Professional Approach.

Introduction

The optional exercises are the important part of the educational process that allows students to develop, their interests, and get additional knowledge in accordance with their requirements. These trainings will also help to increase the level of knowledge, but also to develop personal and social skills. The role of collective work in the Optional Care is of particular importance, serves to jointly solve problems and develop mutual assistance.

The importance of collective work: teamwork is the process of working together, interactions and achieving a general purpose. The role of collective work in the Optional Court is that he provides the following benefits to students:

1. Development of social skills: work in the team, making their opinion freely, treating others, prepares students to social life. Students learn their skills through each other by helping and supporting each other.
2. Together, collective work allows students to jointly analyze complex issues and find solutions. Each member provides its point of view and cooperate in order to achieve a general decision. This process develops the skills to think and analyze for students.

3. Development of leadership and responsibility: Every student in the team studies leadership and responsibility by doing its duties. In such training, students present mutual assistance and guidance, which has a significant impact on their personal development.

4. Country and Innovation: Teamwork encourages creativity, as each student will have the opportunity to express their ideas and develop new solutions. Often work together leads to the development of new and innovative ideas.

The role of collective work in the Optional Court is often not highly valued, or not considered significantly by students and teachers. As a result, students have problems developing the skills, such as cooperation, collective thinking and achieving common goal. The emphasis on individual development in many fac-offices is difficulties in the development of conformity and collective interactions in the group. There will also be problems that will not be sufficient methodological manuals or resources to organize the teamwork.

Teacher's methodological readiness and training approaches: teachers need to have more methodological skills in the organization of collective work. They need to encourage students to work in the team and use collective conformity methods. For example, group discussions, and techniques such as project-based training and the list can be actively applied.

Motivational systems that encourage collective operation are: It is necessary to introduce motivational systems to encourage students to actively participate in the collective work. In this system, a separate assessment or rewards for the results of collective work may include the ability to assess the general success of the team, to consistently reward the group's achievements.

EXECUTE OF TRAINING WORKS AND COMMUNITY Controls: It is necessary to use the more teamwork and collective approaches in the Optional Training. In this case, students learn to work together and share the idea and unite to achieve a common goal. In this way, the teamwork will be effective, and the personal and social development of students increases further.

Feedback and effective assessment system: It is necessary to organize the systems and effective assessment systems among students involved in the team work. This encourages students to exchange views, joint development of the work and contribute to the general process of processing. It is also important to develop a collective testing system based on the results of the group.

Psychological support and creation of a social environment: psychological support is also important for effective implementation of collective work. Students need to communicate within the team and create a secure environment that will communicate freely and express their opinions. To do this, teachers support students must help develop social partnership between them.

In short, for the effective organization of collective work in the Optional Work is needed to teach teachers, motivation of students, stimulate group work and ensure the opposite connection. These solutions encourage students more working in the team and increase the effectiveness of the optional exercises. The role of collective work in the Optional Care is extremely greater. Pupils will create opportunities for cooperation, solving the joints, developing creative thinking and social skills. In order to effectively organize the team work, it



is necessary to use methods such as group affairs, project approaches and feedback. The Optional Classes are not only to increase the academic knowledge, but also for personal and collective development.

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