

MODERN APPROACHES AND EDUCATIONAL SIGNIFICANCE OF MILITARY PEDAGOGY

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Abstract

This article covers the essence of military pedagogy, its main tasks and modern approaches. It also reveals the use of pedagogical methods in the process of training military personnel, their role in the formation of patriotism, responsibility and disciplinary qualities in young men. The article also analyzes the problems and prospects of the military education system.

Keywords: Military pedagogy, patriotism, military education, upbringing, discipline, pedagogical methods, modern approach.

Introduction

At the current stage of development of the Armed Forces of the Republic of Uzbekistan, the scientific and research function, which has a universal character, has a special importance and new content in the educational process. Its main purpose is to scientifically analyze the processes of educating, training, and training military personnel and military teams, the effectiveness, content and innovation of these processes. The process of training military personnel is organized and carried out in accordance with the requirements of the state military policy, as well as in accordance with the orders and instructions of the Ministry of Defense of the Republic of Uzbekistan. Its organizational and material basis is: the state military doctrine, military science, military regulations, manuals, combat and public-state training programs, state educational standards and qualification requirements for the training of military specialists. One of the important components of the constant combat readiness of the Armed Forces is the combat training of units, units, and the military skills of personnel. This specificity is studied by special methods. This specificity is studied by special methods.

In the process of military service, officers and sergeants are entrusted with the responsibility of educating the defenders of the homeland as mature, patriotic and loyal individuals. They not only teach their subordinates military knowledge and skills, but also directly influence their personal development, moral and spiritual maturity. After all, to become a modern military specialist, an officer and a sergeant must not only be an expert in their field, but also have sufficient understanding of social sciences such as pedagogy, psychology, and philosophy. These sciences help them to deeply understand human qualities, correctly apply educational methods, and effectively communicate with subordinates.

Military pedagogy is an important scientific field with its own direction, which is not limited to knowledge within its scope. It widely uses the achievements of other sciences, in particular,

social and humanitarian sciences, and is enriched and improved with their help. Scientific knowledge, theoretical views, and future prospects accumulated by humanity in the present era serve as an important source for military pedagogy.

Also, military pedagogy, like other sciences, contributes to the social and moral development of each individual - in particular, military personnel. This science is based on the laws of development of nature and society and on this basis continues to develop consistently as a social science.

In addition, Military Pedagogy is a pedagogical field that scientifically studies the process of training, educating and developing military personnel. In today's era of globalization, the effectiveness of pedagogical approaches to the military field is of great importance in training personnel serving the defense of the country.

Military pedagogy is a component of general pedagogy and aims to provide spiritual, moral, physical and psychological training for military personnel. Its main tasks are:

- Formation of the spirit of patriotism;
- Teaching military discipline;
- Development of qualities such as teamwork, loyalty, determination;
- Teaching military techniques and tactics with a pedagogical approach.

The effectiveness of the educational process depends not only on its organizational forms, but also on the correct selection of the methods and teaching aids used and their effective use. These factors play an important role in the theory of education. The term "method" is derived from the Greek word "methodos" and means "way", "search", "study". Educational methods mean the collaborative activities of the teacher and the student to achieve the set goals.

In other words, educational methods are a set of methods aimed at mastering educational material in a theoretical and practical direction. They determine what activities are performed in the educational process, how the teacher organizes the lesson, and how students participate in educational activities. Therefore, methods are not only a means of imparting knowledge, but also one of the main mechanisms of the processes of assimilation and consolidation of knowledge.

Educational methods, by their nature, are a type of theoretical and practical cognitive activity, through which the student perceives the environment, understands its laws and thinks. They have philosophical and methodological foundations and serve to correctly interpret the internal contradictions in the educational process, its essence and basic principles. At the same time, the content of the material being taught must be based on the logical sequence of scientific thought, which creates the need for the correct selection and application of methods.

Today, the following modern approaches are considered effective in military education:

Modulated learning system - the formation of solid knowledge and skills in students through clearly targeted lesson blocks;

Information and communication technologies - teaching through online lessons, video lessons, virtual exercises.

As a result of the renewal of public consciousness, positive shifts in pedagogical thinking have begun. This, in turn, has created the basis for the formation of military didactics based on

national values. In order to effectively establish military didactics, it is important to correctly determine its principles. One of the most important of these principles is the organization of the educational process in an effective and humane spirit. According to this principle, the main attention in the educational process is paid not only to the provision of knowledge, but also to the development of the cadet's personality, his moral and spiritual formation. Recognition of the individual as a fundamental value requires new approaches in military pedagogy.

Also, another important principle that ensures the development of military didactics is ensuring the integrity of the educational process. Because just as the beings, things and phenomena around us exist in an interconnected manner, education must also be carried out taking into account this connection. In this, it is not about increasing the number of disciplines, but about integrated approaches that serve to harmonize existing knowledge with each other and broaden the worldview of cadets. In military education, it is possible to increase the effectiveness of education by generalizing academic subjects as a means of knowing the world and showing their interdependence.¹

In conclusion, Military pedagogy in the modern era is considered not only theoretical knowledge, but also an important tool that prepares young men for life's challenges. Its effective implementation is of great importance in strengthening the country's defense and training patriotic personnel.

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