

METHODS OF SOLVING PROBLEMS IN OLYMPIAD ISSUES IN MATHEMATICS

Nadir Jonadilugli Quljonov

Chirchik State Pedagogical University

Humoyun Shovxidinugli Abdigaffaforov

Chirchik State Pedagogical University

Abstract:

Today, in the continuous education system, the use of various methods and experiences is of great importance in improving the quality and efficiency of education. This article describes the importance of "Methods of solving Olympic problems by using functions".

Keywords: Function, concept of symmetry, quadratic equation, analytical methods of teaching, teaching methodology.

OLIMPIADA MASALARINI FUNKSIYAGA KELTIRIB YECHISH METODLARI

Quljonov Nodir Jonadil o'g'li

Chirchiq davlat Pedagogika Universiteti

Abdig'afforov Humoyun Shovxidin o'g'li

Chirchiq davlat Pedagogika Universiteti

Annotatsiya:

Bugungi kunda uzlusiz ta'lif tizimida ta'lif sifati va samaradorligini oshirishda turli xil metod va tajribalarni qo'llash muhim ahamiyat kasb etadi. Mazkur maqolada "Olimpiada masalarini funksiyaga keltirib yechish metodlari" ning muhim ahamiyatga ega ekanligi bayon etilgan.

Kalit so'zlar: Funksiya, simmetriklik tushunchasi, kvadrat tenglama, o'qitishning taxliliy usullari, o'qitish metodikasi.

Abstract:

Today, the use of various methods and experiences in improving the quality and efficiency of education in the continuous education system is of great importance. This article describes the importance of "Methods of solving Olympic problems by using functions".

Key words: Function, concept of symmetry, quadratic equation, analytical methods of teaching, teaching methodology.

Аннотация: Сегодня большое значение имеет использование различных методов и опыта повышения качества и эффективности образования в системе непрерывного образования. В данной статье описывается важность «Методов решения олимпийских задач с помощью функций».

Ключевые слова: Функция, понятие симметрии, квадратное уравнение, аналитические методы обучения, методика обучения.

Kirish

Hammamizga ma'lumki $y = kx + b$ ko'rinishdagi funksiyaga $tog'ri chiziq$ deyiladi, bu yerda k burchak koeffitsenti b esa qandaydir son. $y = ax^2 + bx + c$, ($a \neq 0$) ko'rinishdagi tenglama esa kvadrat funksiya deyiladi. Bizga ma'lumki kvadrat funksiyaning grafigi paraboladan iborat. Bizga ma'lumki agar $a > 0$ bolsa parabola shoxlari tepaga qaragan bo'ladi, aksincha $a < 0$ bolsa parabola shoxlari pasga qaragan bo'ladi. Biz grafikni chizishga to'xtalmaymiz, asosan xossalardan boshlaymiz. Oxirgi yillarda oliy ta'lim o'quv yurtlariga kirishda tushadigan imtihonlarda asason simmetriklik tushunchasi, ya'ni qandaydir bitta funksiyani beradida boshqa chiziqqa nisbatan simmetrik funksiyasini toping yoki bo'lmasa koordinata o'qlariga nisbatan, koordinata boshiga nisbatan simmetrigini toping degan misollar tushadi, demak biz huddi shularga to'xtalamiz.

1-misol: $f(x) = a\frac{(x-b)(x-c)}{(a-b)(a-c)} + b\frac{(x-a)(x-c)}{(b-a)(b-c)} + c\frac{(x-a)(x-b)}{(c-a)(c-b)}$ funksiya berilgan $f(2)$ va $f(-2)$ ni toping.

Yechish: Bu misol ham yuqorida misolga o'xshash misol bo'lib bunda ham $(a-b)(a-c)(b-c) \neq 0$ shart qo'yiladi. Bu misolda agar kvadrat funksiya desak $A > 0$ bo'lishi kerak edi shuning uchun A ni ixtiyoriy tanlash uchun kvadrat uchxad $f(x) = Ax^2 + Bx + C$ ko'rinishda deb x ni o'rniga avvalgi misolga o'xsha a, b va c larni qo'yib qiymatlarini topamiz. $x=a$ bo'lganda $f(a)=a, x=b$

da $f(b)=b, x=c$ da $f(c)=c$ hosil bo'ladi. $\begin{cases} f(a) = a \\ f(b) = b \\ f(c) = c \end{cases}$ bundan funksiya ko'rinishi $f(x)=x$ da

bo'larkan $A=0, B=1$ va $C=0$. Endi bizdan so'rallan narsani topadigan bo'lsak $f(2)=2$, hosila oladigan bo'lsak $f(x)=1$ bundan endi xga bog'liq emas bo'lib qoladi va $f(-2)=1$ bo'ladi. Endi bu misollarni uchinchi tipi bor uni ko'rib chiqsak.

2-misol: $f(x) = \frac{(x-b)(x-c)}{(a-b)(a-c)} + \frac{(x-a)(x-c)}{(b-a)(b-c)} + \frac{(x-a)(x-b)}{(c-a)(c-b)}$ funksiya berilgan $f(2)$ va $f(-2)$ ni toping.

Yechish: Bu misolda ham $(a-b)(a-c)(b-c) \neq 0$ shart tekshiramiz. $x=a$ bo'lganda $f(a)=1, x=b$

bo'lganda $f(b)=1, x=c$ da ham $f(c)=1$. Endi esa $\begin{cases} f(a) = 1 \\ f(b) = 1 \\ f(c) = 1 \end{cases}$ bundan ko'rinish turibdiki

$A=0, B=0, C=1$ bo'ladi va funksiya ko'rinishi $f(x)=1$ bo'ladi. Bizzdan so'rallan narsani topamiz $f(2)=1$ va hosilani olsak $f(x)=0$ va o'rni qo'ysak $f(-2)=0$ hosil bo'ldi. Shuning bilan ushbu ko'rinishdagi funksiyalarni barchasini kvadrat funksiyaga yoki $tog'ri chiziqqa$ keltirish mumkin va shu usulda osongina biz izlagan yechimga ega bo'lishimiz mumkin. Endi boshqa misollarni ko'rsamiz.



3-misol: k ning qanday qiymatlarida $x^2-(k+1)x+k^2+k-32=0$ kvadrat tenglamaning bitta ildizi 2da kichik, ikkinchi ildiz 2dan katta bo`ladi?

Yechish: Kvadrat tenglama holatida ishlasar ildizlarini topish kerak va ko`plab qiyinchilik va muommolar kelib chiqadi shu sabab kvadrat funksiya deb ishlaymiz. Bu tenglamani kvadrat funksiya deb olib ya`ni kvadrat tenglamani chap tomonini olib $f(x)=x^2-(k+1)x+k^2+k-32$ ko`rinishga keltirib olamiz va $x_1<2, x_2>2$ bo`ladigan holatni ko`ramiz.

4-misol: Aytaylik $P(x)$ butun koeffitsiyentli ko`phad bo`lsin va qandaydir turli butun a, b butun sonlar uchun $P(a) \cdot P(b) = -(a-b)^2$ bo`lsin. Isbotlang: $P(a)+P(b)=0$.

Isbot: $P(a) \cdot P(b) = -(a-b)^2$

$P(a)-P(b):(a-b)$ bo`lsa, u holda

$P(a)-P(b)=x(a-b)$ $x \in Z$, $P(b)=y$

$y(y+x(a-b)) = -(a-b)^2 \rightarrow y^2 + xy(a-b) + (a-b)^2 = 0$ kvadrat tenglama hosil bo`ladi.

$$D=x^2(a-b)^2 - 4(a-b)^2 = (a-b)^2(x^2-4)$$

y ga bog`liq kvadrat tenglama qilsak D aniq kvadrat bo`lishi kerak bundan kelib chiqadiki (x^2-4) aniq kvadrat $x=2$. Endi x ni o`rniga 2ni qo`yamiz

$y^2 + 2y(a-b) + (a-b)^2 = 0 \rightarrow (y+a-b)^2 = 0 \rightarrow y=b-a=P(b)$, $P(a)=2(a-b)+b-a=a-b$ va $P(a)+P(b)=a-b+b-a=0$ ekanligi isbotlandi.

5-misol: $P(x) \in Z(x)$ bo`lsin. Shunday $n \in Z$ borki $P(n^2)=0$ bo`ladi.

Isbotlang: $\forall a \neq 0 \in Q$ uchun $P(a^2) \neq 1$.

Isbot: $P(x)=a_m x^m + a_{m-1} x^{m-1} + \dots + a_1 x + a_0$, $a_m, a_{m-1}, \dots, a_1, a_0 \in Z$

$P(n^2)=a_m(n^2)^m + a_{m-1}(n^2)^{m-1} + \dots + a_1 n^2 + a_0 = 0$.

Faraz qilaylik, $\exists a = \frac{p}{q}$, $p \in Z, q \in N$, $(p, q)=1$

$$(q^2)^m \cdot p(a^2) = a_m(p^2)^m + a_{m-1}(p^2)^{m-1}q^2 + \dots + a_1 p^2(q^2)^{m-1} + a_0 (q^2)^m = (q^2)^m$$

$$(q^2)^m \cdot (p(a^2) - p(n^2)) = (q^2)^m = a_m((p^2)^m - (n^2)^m) + a_{m-1}((p^2)^{m-1} - (n^2)^{m-1}) \cdot (q^2)^{m-1} + \dots + a_1 + a_0(p^2 - n^2) \cdot (q^2)^{m-1} = (p^2 - n^2) \cdot q^2 \cdot Q(x)$$

bu yerda $Q(x) \in Z(x)$, chunki

$$((p^2)^k - (n^2 \cdot q^2)^k) : p^2 - n^2 \cdot q^2 \Rightarrow (q^2)^m : p^2 - n^2 \cdot q^2 \Rightarrow (q^2)^m : (p - nq)(p + nq)$$

$$\text{Lekin } \begin{cases} (q, p - nq) = (q, p) = 1 \\ (q, p + nq) = (q, p) = 1 \end{cases} \Rightarrow \pm 1 = p - nq = p + nq \Rightarrow n=0, p=\pm 1, q=1.$$

Demak, faqat $n=0$ bo`lganda $\exists a=\pm 1$ ekan. Bunga misol $P(x)=x$,

Agar $n \neq 0$ bo`lsa \Rightarrow ziddiyat bo`ladi.

Agar $P(0)=0$ bo`lsa, $P(x)=x$ bo`lsa $\Rightarrow \exists a = 1, P(a) = 1$.

Agar $n \neq 0$ bo`lsa $\Rightarrow \nexists a \in Q, P(a^2)=1$ bo`ladigan.

6-misol: Barcha $x \in R$ uchun $f(2011x+f(0))=2011x^2$ tenglikni qanoatlantiruvchi $f: R \rightarrow R$ funksiyalarning barchasini toping.

Yechish: $x \in R$, $f(2011x+f(0))=2011x^2$

$$x=0 \text{ bo`lsin } f(f(0))=0 \rightarrow f(0)=c \Rightarrow f(c)=0 \Rightarrow f(2011x+c)=2011x^2$$

$$x=-\frac{c}{2011} \Rightarrow f(0)=2011 \cdot \frac{c^2}{2011^2} = \frac{c^2}{2011} = c \Rightarrow c=0, c=2011$$

$$1)c=0 \Rightarrow f(2011x)=2011x^2$$

$$x = \frac{y}{2011} \Rightarrow f(y) = \frac{y^2}{2011} \Rightarrow f(x) = \frac{x^2}{2011}.$$

$$2) c=2011 \Rightarrow f(2011x+2011)=2011x^2$$

$$x = \frac{y}{2011} - 1 \Rightarrow f(y) = 2011\left(\frac{y}{2011} - 1\right)^2 = \frac{(y-2011)^2}{2011}. \text{ Javob: } f(x) = \frac{x^2}{2011}; f(x) = \frac{(x-2011)^2}{2011}.$$

7-misol: Uchta keltirilgan kvadrat tenglamalarning diskriminantlari mos ravishda 1,4 va 9. Bu tenglamalarning har biridan bittadan ildizlarini shunday tanlash mumkinligini isbotlangki, bularning yig`indisini qolgan ildizlari yig`indisiga teng bo`ladi.

Yechish: (1) $x^2 + ax + b = 0$ $D = a^2 - 4c = 1$

$$(2) x^2 + mx + n = 0 \quad D = m^2 - 4n = 4$$

$$(3) x^2 + px + q = 0 \quad D = p^2 - 4q = 9$$

$$(1) x_{1,2} = \frac{-a \pm 1}{2}; \quad x_1 = \frac{-a - 1}{2}, \quad x_2 = \frac{-a + 1}{2};$$

$$(2) x_{1,2}^I = \frac{-m \pm 2}{2}; \quad x_1^I = \frac{-m - 2}{2}, \quad x_2^I = \frac{-m + 2}{2};$$

$$(3) x_{1,2}^{II} = \frac{-p \pm 3}{2}; \quad x_1^{II} = \frac{-p - 3}{2}, \quad x_2^{II} = \frac{-p + 3}{2}.$$

$$x_1 + x_1^I + x_2^I = x_2 + x_2^I + x_1^{II}$$

$$\frac{-a - 1}{2} + \frac{-m - 2}{2} + \frac{-p + 3}{2} = \frac{-a + 1}{2} + \frac{-m + 2}{2} + \frac{-p - 3}{2}$$

0=0 to`g`rili uchun isbotlandi.

8-misol: a,b,c,d haqiqiy sonlar uchun $\begin{cases} a + b + c + d = 20 \\ ab + ac + ad + bc + bd + cd = 150 \end{cases}$ bo`lsa $\frac{1}{a} + \frac{1}{b} + \frac{1}{c} + \frac{1}{d}$ ni toping.

Yechish: $\begin{cases} a + b + c + d = 20 \\ ab + ac + ad + bc + bd + cd = 150 \end{cases} \Rightarrow$

$$\begin{cases} a^2 + b^2 + c^2 + d^2 + 2ab + 2ac + 2ad + 2bc + 2bd + 2cd = 400 \\ ab + ac + ad + bc + bd + cd = 150 \end{cases} \Rightarrow$$

$$a^2 + b^2 + c^2 + d^2 + 2 \cdot 150 = 400 \quad \begin{cases} a^2 + b^2 + c^2 + d^2 = 100 \\ a + b + c + d = 20 \end{cases} \Rightarrow$$

$$\begin{cases} a^2 + b^2 + c^2 + d^2 = 100 \\ 10a + 10b + 10c + 10d = 200 \end{cases}$$

$$a^2 - 10a + 25 + b^2 - 10b + 25 + c^2 - 10c + 25 + d^2 - 10d + 25 = 0; (a-5)^2 + (b-5)^2 + (c-5)^2 + (d-5)^2 = 0$$

$$\Rightarrow a=b=c=d=5 \Rightarrow \frac{1}{a} + \frac{1}{b} + \frac{1}{c} + \frac{1}{d} = 0,8 \text{ Javob: } 0,8$$

9-misol: a,b,c musbat sonlar uchun $ab + bc + ac = 3$ bo`lsa, quydagi tengsizlikni isbotlang:

$$(a^7 - a^4 + 3)(b^5 - b^2 + 3)(c^4 - c + 3) \geq 27.$$

Isbot: $a, b, c > 0$, $ab + bc + ac = 3$. Buni isbotlashda quydagi barcha musbat sonlarda o`rinli bo`ladigan uchta tenglikdan foydalanamiz.

$$(x^4 - 1)(x^3 - 1) \geq 0 \Leftrightarrow x^7 - x^4 + 1 \geq x^3$$

$$(x^2 - 1)(x^3 - 1) \geq 0 \Leftrightarrow x^5 - x^2 + 1 \geq x^3$$

$$(x - 1)(x^3 - 1) \geq 0 \Leftrightarrow x^4 - x + 1 \geq x^3$$

REFERENCES

1. Маҳкамов, Э. М., Кулжонов, Н. Ж., Актамов, Ф., & Раупова, М. (2021). Таълимда финландия ўқитиш тизимининг қўлланилишининг тахлилий тамоиллари математика фани мисолида. Academic research in educational sciences, 2(CSPI conference 3), 119-124.
2. Mahkamov, E. M., & Quljonov, N. J. (2021). O'zbekiston va finlandiya umumiy o'rta ta'linda matematika fanini o'qitishning uslublarini kamchilik hamda yutuqlarini ba'zi misollarda solishtirish. Academic research in educational sciences, 2(12), 815-819.
3. Mahkamov, E. M., & Quljonov, N. J. (2021). Finlandiya o'rta ta'lim maktablarida o'qitishni tahlil qilish (matematika fan misolida). Academic research in educational sciences, 2(CSPI conference 1), 146-149.
4. Meliyevna, M. D., Yoldashevna, T. N., & Tursunboevna, A. P. (2023). Informatics, Methods of Teaching Mathematics. Telematique, 22(01), 1283-1289.
5. Nodir, K. (2023). Teaching of computer science through software complex. Journal of Innovation, Creativity and Art, 39-42.
6. Jonadil-Ogli, Q. N. (2023). Teaching the Computer Science Through the Software Complex. International Journal of Formal Education, 2(2), 43-47.
7. Jonadil-Ogli, Q. N. (2023). The Essence of Program and Methodological Complexes in Improving the Methodology of Teaching Sciences. Innovative Science in Modern Research, 29-31.
8. Quljonov, N. J. (2023). Dasturiy ta'minot majmuasi orqali informatika fanini o'qitishga oid tadqiqotlar tahlili. Ta'lim va innovatsion tadqiqotlar, 1(5), 238-242.
9. Кулжанов, Н. Ж. (2023). Значение научно-методического подхода в подготовке будущих учителей информатики. Mugallim, 4(2), 344-348.
10. Кульжанов, Н. Ж. (2023). Обучение информатике через программный комплекс. Образование и инновационные исследования, 1(7), 357-359.
11. Quljonov, N. J. O. G. L., & Abdig, H. S. O. G. L. (2023). Finlandiya metodlari asosida matematika fanini o'qitish samaradorligini oshirish usullari. Academic research in educational sciences, 4(CSPU Conference 1), 285-289.
12. Jonadil o'g'li, Q. N. (2022). Zamonaviy ta'linda algebra fanini o'qitish samaradorligini oshirish usullari (Finlandiya ta'lim tizimi asosida). Uzbek scholar journal, 10, 194-199.
13. Usmonov, B. Z., & Qobilov, T. A. (2021). Isbotlashlarda taqqoslamalar ning o'rni. Academic research in educational sciences, 2(5), 2181-1385.
14. Usmonov, B. Z., Qobilov, T. A., & Aktamov, F. S. (2021). Calculation of some individual integrals with the use of eyler integrals. Экономика и социум, (8), 312-319.
15. Qobilov, T. A. (2023). Ikkinchil tartibli chiziqli xususiy hosilali differensial tenglamalarni tipini aniqlash. Diversity Research Journal of Analysis and Trends, 1(3), 277-283.
16. Qobilov, T., & Quromboyev, H. N. (2022). Yaqinlashuvchi ketma-ketliklar giperfazosida tesnota. Journal of Integrated Education and Research, 1(6), 194-198.
17. Эсонтурдиев, М. Н., Кобилов, Т. А. (2022). Алгоритм расчета декадного гидро – и поливного модуля по Режимам орошения сельхоз культур на вегетационный период. Амалий математика, 1(1), 382-383.

-
18. Usmonov, B. Z., Qobilov, T. A. (2022). Yaqinlashuvchi ketma-ketliklar giperfazosida ekstent. SamDU Ilmiy axborotnomasi, 1(6), 26-30.
 19. Usmonov, B. Z., Qobilov, T. A., & Aktamov, F. S. (2021). Ba'zi bir xosmas integrallarni eyler integrallari yordamida hisoblash. Экономика и социум, (8 (87)), 312-319.
 20. Narimanovna, K. M., & Ikromovich, S. I. (2022). Improving the financial management system of rail transport. Galaxy International Interdisciplinary Research Journal, 10(5), 646-653.
 21. Quvondiqov, S. S., Xujomov, B. X., Tursoatov, A., Sangirov, N. (2023). The use of interactive teaching methods in sports Uzbekistan. International Sports Journal, 7(37), 321-326.
 22. Narimanovna, K. M., & Ikromovich, S. I. (2022). Improving the financial management system of rail transport. Galaxy International Interdisciplinary Research Journal, 10(5), 646-653.
 23. Quvondiqov, S. S., Xujomov, B. X., Tursoatov, A., Sangirov, N. (2023). The use of interactive teaching methods in sports Uzbekistan. International Sports Journal, 7(37), 321-326.
 24. Quranboyeva, M. S. (2022). O'quvchilarning axborotlar bilan ishlash kompetentsiyasini rivojlantirish. TDPU Ilmiy axborotlari, 1(1), 332-336.
 25. Quranboyeva, M. (2022). Maktab algebra kursida o 'quvchilarning axborotlar bilan ishlash kompetentsiyasini rivojlantirish. Science and Innovation, 1(B6), 177-179.
 26. Quranboyeva, M. S. (2021). Matematika fanlarini o'qitishda zamonaviy axborot texnologiyalaridan foydalanish. O'qituvchi, 1(1), 90-92.