

# FUNDAMENTALS AND SYSTEM OF PREPARING PRIMARY CLASS STUDENTS FOR NEXT TYPES OF EDUCATION

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## Abstract:

The article discusses the need to prepare primary school students for the next types of education and their needs are justified.

**Keywords:** elementary school, student and education, types of education, need for preparation, knowledge and skills.

## Introduction

Strategic development of primary education is one of the important tasks in the period of development of new Uzbekistan . In this regard, it is especially urgent to carry out scientific research on the emerging problems based on the updates in the content and tasks of primary education. One of the most important and research-oriented problems is the preparation of primary school students for the next types of education. Here, we draw your attention to the analysis of the necessity of this issue.

1. Needs to prepare primary school students for further types of education. Implementation of qualitative development in the process of primary education of our country is one of the most important tasks today. In this sense, the preparation of elementary school students for the next types of education is manifested as a theoretical and methodical problem. The need to prepare primary school students for further education is determined by:

- 1) preparation of primary school students for general secondary education;
  - 2) preparing elementary school students for Presidential schools;
  - 3) preparing elementary school students for creative schools;
  - 4) preparing primary school students for specialized schools where subjects are taught in depth
- These needs show that the preparation of elementary school students for further types of education is an urgent scientific problem. Therefore, it should be emphasized that conducting special scientific research in this regard is one of the most important pedagogical tasks today.

1. Basics of preparing primary school students for further types of education. In the process of primary education, it is appropriate to prepare elementary school students for further types of education based on the categories of concrete, natural and humanitarian sciences. According to our approach to this issue, primary school students are expected to prepare for further education based on the following:

- 1) educational preparation of primary school students for further types of education;



- 2) educational preparation of primary school students for further types of education;
- 3) preparation of elementary school students for further types of education in terms of activity;
- 4) enrichment of educational literature and the Teacher's book with topics on preparing primary school students for the next types of education.

This approach provides opportunities to prepare primary school students for further types of education in scientific, theoretical, pedagogical, methodical and practical terms. Therefore, it is important to create a set of theoretical and methodological studies in the process of preliminary pedagogical education on these issues.

1. The system of preparing primary school students for further types of education. In the process of general secondary education, it would be appropriate to determine the system of preparing primary school students for further types of education. In this regard, in our opinion, it should be noted that taking into account the following system in this matter will give the expected effect:

- 1) a system of tools for teaching academic subjects in depth and their topics in a way that is harmonized with the educational topics of the next types of education;
- 2) the system of training students as a result of mutual cooperation between the primary education stage and subsequent types of education;
- 3) a system of training primary school students according to their abilities and interests;
- 4) a system of preparing elementary school students for further types of education based on the initiatives and suggestions of regions, the public and those interested in education.

Based on such a system, it is possible to prepare primary school students for further types of education. Because this system is based on the implementation of educational and educational activities based on the principle of cooperation. In this regard, it is worth mentioning that the development of the scientific and methodical foundations of such a system is also relevant.

If we pay attention, the problem of preparing primary school students for further types of education falls into the field of pedagogical strategy.

It is also necessary to implement several practical activities to prepare primary school students for further types of education. The most important of such practical measures are:

- a) theoretically and methodically arming future primary school teachers in the process of higher pedagogical education for the preparation of teachers of this category for further types of education;
- b) providing primary school teachers in practical activities with qualifications for preparing students for the next fields of education by means of centers for improving the qualifications of pedagogues and training them in new methods;
- c) monitor the level of preparation of primary school students for further types of education through institutions that monitor educational efficiency.

The implementation of these practical measures serves as an important mechanism for quickly finding a solution to the problem [3].

Thus, the issue of preparing elementary school students for the next types of education is a necessity from the scientific, theoretical, pedagogical, methodical and practical aspects. It would be appropriate to create a unique set of studies on this issue.



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