

PROCESS OF QUALITY EDUCATION AS A MECHANICAL SUM OF TEACHING AND LEARNING PROCESSES

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Abstract:

This article is focused on elucidating the concept of "Educational Process", directly related to any educational institution, such as educational process, education, education, all-round development. In this process, students' personal qualities are formed and developed. The main task of the educational process is the discovery of new scientific truths.

Keyword: Education, education, student, knowledge, development , personality.

Introduction

High-quality education is related to the sufficient education of students. Therefore, the educational process shows the commonality of educational and educational tasks. One of the factors that confirm the integrity of the educational and educational tasks of education is the manifestation of educational methods as some component of educational methods, and secondly, educational methods themselves are manifested as methods of stimulating education. Education and training contribute to the development of a person. If students have a special developmental orientation and are involved in the process of mental development, the task of educational development will be effectively implemented. the educational process related to the country, education, education, all-round development, etc. are included. In this process, the personal qualities of the students are formed and developed. The main task of the educational process is to discover new scientific truths. Many types of knowledge are acquired by students not by directly seeing the objects being studied, but by perceiving through the teacher's story and description.

During the organization of the educational process, the use of complementary tools by students raises them to a new level in terms of quality. During this process, the issues facing the educational institution are comprehensively implemented. During the review of the structural structure of the educational process, it is necessary to determine the main components of its structure and the connections between them. Education is one of the types of personal activity. He certainly is known __ level defined provided - under conditions done teacher , teacher _ _ with that it is tickling mutually __ secrets of influence mean holds _ Education _ _ process mutually _ _ dependent _ _ was _ _ two from the process - teaching and o ` from learning consists of Education cannot be organized without the simultaneous activities of the teacher and the students, their didactic interdependence. No matter how active the teacher is in



imparting knowledge, if the students themselves do not have a conscious approach to acquiring knowledge, then the educational process will not take place.

Therefore, in the educational process, not only the influence of the pedagogue on the student, but their cooperation should be ensured. At the same time, the educational process is not considered a mechanical combination of teaching and learning processes. This is a qualitatively new, whole phenomenon, its content is reflected in various forms of didactic interactions. The integrity of this process hides the generality of the goals of teaching and learning, the fact that teaching cannot exist without such learning. Education is not only the process of knowledge, but also the interaction between the teacher and the students. One type of information affects the inner world of students in different ways. Communication in the educational process has a very strong effect on explaining the need for learning. The formation of a positive attitude towards studying serves to create favorable moral and psychological conditions for active learning. A teacher's positive attitude towards his subject, helping students in a timely manner during the learning process, timely and truthful evaluation of their achievements and successes, and the ability to control oneself in difficult situations, contribute to knowledge. has a strong influence on the process of effective assimilation. It ensures that the students choose the teacher as their ideal, study and learn knowledge consistently, and become experts. In the course of education, if teachers focus their attention only on educational activities, the effect may not be sufficient. On the contrary, if comfortable communication is provided and conditions are created, but educational activities are not organized, efforts will be ineffective in such cases. This is why it is important to ensure communication and sharing of knowledge and information during the discovery of the essence of education. The development, education and training of a person is not only through education and upbringing, but also through the environment surrounding him, mass media, socially useful work, physical exercises, games and other similar extracurricular activities. The components of the educational process: appropriateness, motivation, ownership of the content, prompt activity, control, assessment and result ensure thorough assimilation of knowledge. These components of the educational process reflect the development of the relationship between the teacher and students, from setting goals to their implementation and guaranteeing real results. , determined by the state curriculum and the textbook on this subject. The contents of some lessons are determined taking into account the tasks set by the teacher. It is necessary to reflect the interests of students in the content of the subject, their "level of preparation", the need to reflect the peculiarities of the production and social environment. Control implies that the teacher solves educational tasks at the same time, and the correctness of student answers and educational operations. Supervision is carried out by means of oral, written, practical exercises and other practical work, exams, tests, surveys, question-and-answers. Self-control is carried out in the form of self-checking of the level of mastery of the material studied by students. The correctness of exercises and assignments is checked by evaluating the answers to the questions in accordance with reality. In the first stages of their work, young teachers are given several levels of training. more detailed planning is necessary. That is, to note down the purpose of the lesson, combining the main tasks of an educational, educational, and developmental nature, to briefly note down the main questions used during the survey, to see the sequence numbers of the exercises used to apply and



strengthen knowledge. ``should show the content of assignments for homework, the name and number of literature, equipment. Educational activities organized by the teacher in connection with the implementation of the set plan are divided into stages of preparation and implementation. During the preparation for the lesson, the teacher provides the following depending on his ability: prepares the necessary technical means of education, visual aids, manuals, didactic and distributed materials; In order to avoid complications and to select the most important places, he will see preliminary slides, visit exhibitions, and conduct experiments; It attracts students to future experiments, practical work and preparation of exhibitions. In order to take into account the time spent at home and in class, he calls on repetition, homework and exercises to strengthen the learned theoretical topic in advance. removes or divides some tasks that may cause difficulties. The organization of the educational process in the direct lesson implies, on the one hand, the organization of the teacher's own actions, and on the other hand, the organization of the activities of the students in order to master the educational material, and to explain the necessity of learning. The organization of students' activities includes setting educational assignments in front of them, creating favorable conditions for students to accept these assignments, clearly dividing tasks among students during the organization of practical work, and the types of activities in front of them. It covers such things as giving clear, clear instructions, providing timely help to students during the completion of educational tasks.

Any education includes the activities of the teacher and the student, i.e., the teacher's teaching and the student's learning-oriented activities, in other words, directly, directly and relative relationship is reflected. One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort.

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