

# EXPRESSIVE READING OF FAIRY TALES AS A MEANS OF DEVELOPING ORAL SPEECH IN PRIMARY SCHOOL STUDENTS

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## Abstract

In modern educational practice, the development of students' oral speech and communicative competence is considered one of the key objectives of primary education. Fairy tales play a significant role in achieving this goal, as they contribute to vocabulary enrichment, emotional expression, and the formation of coherent speech. This article explores the pedagogical potential of expressive reading of fairy tales in developing oral speech among primary school students. The study analyzes effective teaching methods such as reading aloud, role-playing, retelling, and dramatization, and reveals their impact on students' speech activity, confidence, and creative thinking. The findings indicate that systematic use of expressive reading techniques enhances students' pronunciation, intonation, and overall communicative competence.

**Keywords:** Fairy tales, expressive reading, oral speech development, primary education, reading skills, communicative competence.

## Introduction

Primary education represents a crucial stage in the formation of students' linguistic and communicative abilities. At this stage, learners acquire fundamental reading and speaking skills that serve as the foundation for further academic development. Therefore, the selection of effective teaching methods aimed at improving oral speech is of particular importance.

Fairy tales occupy a special place in primary school curricula due to their simple language, vivid imagery, and moral content. Through expressive reading, fairy tales become not only a source of aesthetic enjoyment but also a powerful tool for developing students' oral speech. Expressive reading enables learners to convey emotions, understand the meaning of the text, and express ideas clearly and fluently.



### **The Educational Value of Fairy Tales in Speech Development**

Fairy tales provide rich linguistic material that supports the development of oral speech in primary school students. They contain dialogues, repetitive structures, figurative expressions, and emotionally colored vocabulary, which facilitate speech activity and comprehension.

Engaging students in expressive reading of fairy tales helps to:

- Enrich active and passive vocabulary;
- Improve pronunciation and articulation;
- Develop grammatical accuracy;
- Enhance listening and speaking skills;
- Foster coherent and logical speech.

In addition, fairy tales contribute to students' moral development by encouraging them to distinguish between positive and negative characters and to express personal opinions about events and actions.

### **Methods of Expressive Reading**

The effectiveness of expressive reading largely depends on the teaching methods employed by the teacher. Commonly used methods include reading aloud, dialogic reading, role-playing, retelling, and dramatization.

Reading aloud allows students to practice correct pronunciation, stress, and intonation. Role-playing and dramatization encourage emotional involvement and help learners express characters' feelings through speech. Retelling fairy tales in students' own words develops memory, logical thinking, and narrative competence.

Special attention should be paid to speech elements such as pauses, tempo, and tone, as they play a crucial role in conveying the emotional content of the text.

### **Impact of Expressive Reading on Students' Oral Speech**

Regular practice of expressive reading positively affects students' confidence and willingness to participate in oral communication. It helps overcome speech anxiety, improves fluency, and promotes independent expression of thoughts.

Furthermore, expressive reading stimulates creative thinking and imagination. By visualizing characters and events, students develop interpretative skills and gain a deeper understanding of the text. This process supports both cognitive and emotional development.

### **Conclusion**

Expressive reading of fairy tales is an effective pedagogical approach to developing oral speech in primary school students. It enhances pronunciation, vocabulary, emotional expression, and communicative competence. The integration of expressive reading techniques into primary education contributes to students' active participation in learning and supports their overall development. Therefore, the systematic use of fairy tales in reading lessons is highly recommended for improving students' oral speech skills.



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