

# INNOVATIVE APPROACHES TO THE DEVELOPMENT OF LITERACY COMPETENCE BASED ON NEW GENERATION TEXTBOOKS

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## Abstract

The article analyzes the role of literacy competence in the educational process, the importance of new generation textbooks, and the modern approaches used in them. Literacy competence is closely related not only to learning to read and write, but also to the development of independent thinking, analysis, and communication skills in education.

**Keywords:** Literacy competence, competence, new generation textbooks, modern educational approaches, interactive learning, quality of education.

## Introduction

It is impossible to imagine modern life today without the development of science and education. It is no coincidence that the development of education is defined as a priority task in the leading countries of the world. After all, the future prosperity of the country is inextricably linked with the successes achieved in this area. Today, the educational activities of schools are being further improved, and the centuries-old aspiration of our people for knowledge is once again manifested. Our youth strive to live a healthy and beautiful life, to beautiful life, to have an important place in their profession, to take responsibility, in short, to achieve perfection, but in this process, along with learning, the ability to communicate, work together with others, determine the reliability of information by pressing a single button, and creativity are the most important conditions. President Shavkat Mirziyoyev, in his Address to the Oliy Majlis and the people of Uzbekistan on December 20, 2022, emphasized the need to continue the reforms initiated in the field of education, and in the draft decree on the State Program for 2023, defined the task of “starting from the 2023-2024 academic year, gradually introducing into practice new curricula aimed at educating students in general secondary educational institutions in the spirit of universal and national values, patriotism, as well as forming in them such skills as communication skills, critical and creative thinking, collaborative work, research”, which is also an important part of these reforms.

In accordance with this, textbooks for grades 1-4 have been revised based on advanced foreign experience. By completing the tasks and assignments in the new textbooks, our students will develop the skills to solve problems of international programs for assessing knowledge in primary grades. The textbooks are aimed at forming the skills and abilities necessary for successful adaptation to the modern information society. Recommended by the Scientific and



Methodological Council under the Center for Educational Development, the new generation of textbooks, published by the publishing house “Novda Edutainment” in 2023, are aimed at developing 4C skills, that is, communicativeness, critical thinking, creativity and collaboration (teamwork skills, the ability to make collective decisions) and the intensification of the educational process, which help to form professional and social qualities in students that are important for their future success. Mastering these skills teaches students to actively participate in a changing world, apply an analytical approach to problem-solving, develop new ideas, and be ready for successful communication with others.

One of the main tasks of the modern education system is the development of students’ literacy competence. Literacy is not only the ability to read and write a text, but also the ability to apply the acquired knowledge and skills in practice. Along with this, the newly published native language and reading literacy textbooks for primary school students require great effort and continuous research from primary school teachers. It implies preparing students for independent thinking not by memorizing ready-made rules, but through creative thinking. Information and communication technology literacy of teachers is of great importance in the use of innovative technologies in the formation and development of the competence of primary school students. Therefore, today it is important to increase the literacy of teachers and students in the use of modern information and communication technologies, the formation of students’ competencies.

The word “competence” comes from the Latin word “competue”, which means I will achieve, I will be suitable, I will be suitable. At the same time, a certain set of knowledge, skills, and abilities acquired by a person is also considered a competency. The word competency is also used in the sense of competence and the right given to a person or organization to perform a certain task.

Methodological approaches aimed at developing literacy competence in new generation textbooks have their own peculiarities. These textbooks are based not on traditional knowledge, but on the development of the student's personality, their activity, independence, and creative thinking. This, in turn, serves as an important foundation for the formation of communicative literacy, critical thinking, and information skills. Methodologically, the textbooks have a modular structure, and each topic contains the main goal, expected results, interactive tasks, and opportunities for self-assessment. This approach ensures the active participation of students in the lesson process and encourages them to learn independently. At the same time, the gradual level of complexity of the tasks serves the systematic development of the literacy level. In many new textbooks, an environment is created where the student can freely express their opinion through the abundance of visual materials, diversity, contextual questions, and problem situations. For example, through such tasks as composing a text based on a certain picture, writing sentences expressing personal opinion, answering questions based on the read text, students develop skills not only in reading and writing, but also in thinking, selecting information, and analyzing it. One of the main directions of the reforms being carried out in the school education system is the organization of the educational process based on modern requirements, that is, teaching based on a competency-based approach. From this point of view, the textbooks of the new generation are created on the basis of this approach, and their content



is aimed at the formation of students' life skills. In textbooks for primary grades, such as "Alphabet", "Reading Book", and "Native Language", tasks and exercises aimed at developing not only knowledge but also competencies such as literacy, independent thinking, communication, and information analysis are widely used. In each textbook, through a sequence of topics, easily understandable texts, age-appropriate graphics, and official support tools, student interest in the lesson, active participation, and literacy levels are increased. The presence in the new textbooks of differentiated approaches, real-life examples, and tasks aimed at developing speech, taking into account the individual abilities of students, increases the quality of education.

Today, the application of innovative technologies in the educational process has become an important methodological tool. They allow the teacher to conduct lessons effectively and interactively. Especially in the process of teaching literacy, modern technologies - audio-video materials, interactive platforms, multimedia tools, mobile applications, and QR-code assignments - make lessons lively, interesting, and understandable. For example, animated videos and audio applications in teaching letters in the "Alifbe" textbook accelerate children's memorization of letters and sounds. It is possible to determine the level of students' comprehension, expand their vocabulary, and strengthen literacy competence by listening to the texts in the "Reading Book".

Innovative technologies:

- encourages the student to actively participate in the lesson;
- creates conditions for independent learning and thinking;
- develops speech;
- develops skills in working with text;
- and most importantly - it deepens literacy competence.

In conclusion, the combination of new generation textbooks and innovative technologies serves as an effective tool for the development of literacy competence. These textbooks are rich in content, methodologically consistent, and structured with a focus on student activity. By enriching them with innovative technologies, students develop not only reading and writing skills, but also competencies in independent thinking, communication, understanding, and analyzing information.

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