

IMPROVING THE QUALITY OF EDUCATION THROUGH MANAGEMENT REFORM DRIVERS IN HIGHER EDUCATION

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Abstract:

Quality management in higher education is driven by both the demands of public policy and the desire to enhance one's market position, finds a new IIEP-UNESCO survey on quality management practices worldwide.

Quality management is a long-standing and evolving practice in higher education worldwide. Yet, how its related processes and tools are designed and used has often been less clear, even to those within the university community.

To help fill a major information gap on quality management, the UNESCO International Institute for Educational Planning (IIEP), with support from the International Association of Universities (IAU), conducted a trilingual survey. Garnering over 300 responses from universities worldwide, the resulting analysis features responses from a mixture of public and private and from all continents. One of the objectives was to better understand whether quality management is driven primarily by public policy or the desire of universities to enhance their market position. By understanding the catalyst, universities can be better supported in developing quality management that it is more aligned to their objectives.

Keywords: Independence, education, upbringing, innovation, "Uzbek model", "Strategy of actions", "Strategy of development", pedagogical staff, expert, intellectual potential, human capital, international rating, scientific research, modernization, talent, reform, national ranking.

Introduction

Since the first years of independence, special attention has been paid to the radical reform of the education system in our country, to the acquisition of modern knowledgeable specialists and professions at the level of world standards, to grow up as physically and mentally mature people, their abilities and Great work is being done to bring out the talent and intellectual potential, to raise the feelings of loyalty and self-sacrifice in the hearts of the young generation. The "Uzbek model" of the continuous education system in our republic is the implementation of best practices in the educational process, the optimal content, mechanisms, innovative forms and methods and tools of the best practices of developed countries in the world in achieving the quality and efficiency of education. It is developing in its own way by applying it in practice according to the Lima system.



External and internal drivers

In the survey, we made a distinction between external and internal drivers, while also referring to the state-market dichotomy. In many higher education systems, governance reforms have led to the creation of external quality assurance schemes and national qualifications frameworks. This has also triggered the development of quality management mechanisms so that higher education institutions would be in a better position to respond to the requirements of external quality assurance.

Meanwhile, other institutions – such as in Indonesia or Senegal– were simply requested by the government to create structures and processes for quality management as part of a national governance reform to improve the quality and relevance of higher education. These drivers can be called external ones.

In administrative contexts where institutions are operating closer to the market, the *enhancement of the external image* or an *aspiration for international visibility* are important elements that can strengthen their market position. Since quality management can be seen as an element that supports both of these drivers, one can expect that it forms important internal motivations for the development of quality management for higher education institutions that operate more closely to the market.

In particular, the legal basis of this educational trend is the Law of the Republic of Uzbekistan "On Education", the Decree of the President of the Republic of Uzbekistan dated January 28, 2022 "Development of New Uzbekistan for 2022 - 2026 on the strategy" of granting academic and financial independence to state higher education institutions, the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan" Decree No. PQ-2909 of April 20, 2017 "On Measures for the Further Development of the Higher Education System", No. PQ-3289 of September 26, 2017 "Training of Pedagogical Personnel, People "On measures to further improve the system of retraining of education workers and their qualification", PQ-3775 dated June 5, 2018 "Increasing the quality of education in higher education institutions and their implementation in the country "On additional measures to ensure active participation in reforms" and reflected in the implementation of the tasks defined in the legal and regulatory documents related to the improvement of system activity. According to the requirements set by them, training of competitive personnel in the world labor market is required by improving the content of higher education institutions based on international experiences.

In fact, in recent years, extensive work has been carried out in the higher education system of our country based on international standards. The main focus was on creating the necessary conditions for the education of students and young people, and 3/1 part of the state budget was directed to education. As a result, over the past 6 years, the number of higher education institutions has increased from 77 to 210, and admission to them has increased by 3.5 times. Higher education coverage of young people increased from 9% to 39%. This requires paying special attention to improving the quality and competitiveness of educational services in higher education, adapting the educational process to international requirements, and conducting scientific research on the use of marketing strategies to increase the competitiveness of higher education. In order to increase the level of coverage of higher education, the number of



admissions to higher education institutions of the republic in the 2022/2023 academic year totaled 197 thousand 858 (including 16 thousand 933 master's degrees), compared to the previous academic year It was increased by 15 percent (27 thousand 203 people).

Any country in the process of implementing socio-economic and political reforms needs well-educated, intelligent, well-rounded national personnel at the level of world standards. Currently, based on the requirements of the times, each higher educational institution in our country should establish close cooperation with the world's leading scientific research and educational institutions, introduce modern pedagogical technologies based on international educational standards into the educational process, and the leading foreign universities in our country the times require the establishment of university branches. Therefore, as a result, it is worth noting that the branch of the Russian National Research Medical University named after Pirogov, the branch of the Kazan Federal University, and the branches of the Italian University of Pisa have started operating in our republic. According to the credit-module system, higher education institutions have developed curricula for 625 undergraduate courses and 634 master's specialties, as well as more than 4,700 educational programs based on new standards and qualification requirements. Issued and approved. Supplying higher educational institutions of the republic with educational literature is one of the priority directions of the education policy. In the last 5 years, 11,990 titles of new generation educational literature were created and published. In particular, as of July 1 of this year, 1,527 titles (including 504 textbooks, 1,023 instructional manuals) of educational literature were allowed to be published. At the same time, in the last six years (2017-2022), 6 thousand 151 professors and teachers have been trained as part of programs of mutual cooperation of republican higher education institutions with foreign universities and grants of the "El-yurt umidi" fund. sent to foreign higher education and scientific-research institutions for training and internship. 2185 of them were sent to Europe, 445 to America, 1059 to Asia, 2462 to CIS countries.

As a result of the reforms carried out in our country, in the last six years (2017-2022), in order to further increase the quality and efficiency of education in higher education institutions, 6 thousand 279 foreign experts were involved in the educational process, 1 thousand 845 of them from Europe, 462 are from America, 1,759 are from Asia, and 2,213 are from the CIS countries. About 800,000 students are studying in higher educational institutions of the republic, and 33,063 professors are teaching them. Today, necessary conditions have been created for the teachers of the higher educational institution to conduct scientific research. There are 13 thousand 2 people with scientific degrees in our republic, of which 2 thousand 687 have a doctor of science (DSC), 10 thousand 315 have a doctor of philosophy (PhD). The rate of doctoral dissertation defense increased by 5.1 times compared to 2017, and the percentage of pedagogues with a scientific degree reached 39.3% in the country.

In the sustainable development of the country, it is necessary to "increase the quality of personnel training, adapt human capital to the requirements of the labor market, increase the level of coverage with higher education, train highly qualified, creative and systematic thinking personnel who can make independent decisions based on international standards, demonstrate their intellectual abilities and Creating the necessary conditions for the formation of a morally mature person, creating a healthy competitive environment in the field, increasing its



attractiveness, and ensuring global competitiveness" are strategic tasks of the development of higher education. Of course, in order to achieve these tasks, it is necessary to further improve the quality of education, adapt the educational process to international requirements, organize educational activities based on market needs, form the brand of republican higher education institutions, and develop marketing strategies to increase competitiveness in higher education. It is desirable to expand the scope of scientific research in the output and their effective use.

In order to create a healthy competitive environment among higher educational institutions of our republic, to raise the quality of education to a higher level, and to ensure their inclusion in international ratings, the national rating is being announced. International experience shows that the main criterion for the activity of prestigious universities in the world is academic prestige, the effectiveness of scientific research and the quality of personnel. These indicators include the publication of articles by professors and teachers in highly prestigious "Scopus", "Science Direct", "Web of Science" and impact-factor journals, increase in citation rates, increase in investment attractiveness, foreign education and science - attraction of science technologies is carried out by establishing mutually beneficial cooperation of education-science-production. Certainly, experience shows that the non-budgetary development fund established in higher education institutions in order to further increase the scientific potential of the higher education institution and the competition among professional education providers in order to attract highly qualified specialists and professors. It is proposed to independently determine the amount of incentives for professors and teachers of educational institutions. This increases the possibility of attracting the most qualified specialists and professors from the subjects and courses formed in the curriculum in higher education institutions, as well as qualified teachers who conduct training in these subjects and courses abroad.

In conclusion it is worth saying that today higher educational institutions are carrying out multilevel innovative activities, innovative technologies are being introduced into the educational system at each stage of reforms, the scientific foundations of educational and educational technologies have been developed, pedagogical innovations have a large experience is being studied. In order to achieve quality indicators of development, we need to find and introduce various unattached factors and reserves, including the effective use of the wide opportunities and innovative potential of the higher education system.

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