

# PEDAGOGICAL CONDITIONS FOR PREPARING FUTURE TEACHERS TO ORGANIZE CREATIVE ACTIVITIES THROUGH ART PEDAGOGY

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## Abstract

This article analyzes—from both scientific-theoretical and practical perspectives—the pedagogical conditions involved in preparing future teachers to organize creative activities using art pedagogy. The study examined the impact of an educational environment based on the art-pedagogy approach on the creative thinking, professional motivation, and reflective practice of future educators. The research results identified a set of essential pedagogical conditions for the effective implementation of art-pedagogical education.

**Keywords:** Art pedagogy, creativity, creative activity, future teacher, pedagogical conditions, professional competence.

## Introduction

Modern education in the system pedagogues to the person being laid requirements increasingly becoming complicated. Today's on the day teacher only knowledge giver not, maybe creative, innovator, individual sample indicative and education process creative able to organize expert to be necessary. Therefore future the students creative activity organization to reach preparation pedagogical of education priority from the duties one as confession is being done. Traditional education approaches often students creative opportunities complete open to give enough. This is not the case. pedagogical education to the process innovative technologies, in particular, art-pedagogical approach current to reach requirement. Art-pedagogy art tools through person's emotional, aesthetic and intellectual development to provide aimed at to be, to be of the students creative potential in development important to opportunities has. This of the article The purpose of art is pedagogy. by means of future the students creative activity organization to reach preparation pedagogical conditions determination and scientific from justification consists of.

## Research methods

Research in the process following research from the methods used:

- pedagogical, psychological and methodical literature analysis to do;
- systematic and to activity directed approach;
- pedagogical observation;
- questionnaire and conversation methods;
- pedagogical experiment works;



- taken the results analysis to do and generalization .

Research pedagogy studying in the field of future students in the presence of take went . Experiment-test in the process of art- pedagogical exercises ( visual ) art , dramatization , musical exercises , creative projects and design activities ) systematic basically organization was done .

## Results

Research results art- pedagogy by means of future the students creative to activity preparation process efficiency certain pedagogical to the conditions related that showed . Transferred analyses based on following leader pedagogical conditions Art - pedagogical education in the process in students creative to activity was internal need and interest formation important condition is considered . Art tools based on organization done training students active participation to reach encourage them creative initiative increased . Art- pedagogy emotional-aesthetic the environment formation through creative thinking activates . Research results positive emotional environment students creative activity and independent to think directly impact to show confirmed .

Future the students creative to activity in preparation their directly creative in activity participation to be able important importance has . Practical training through in students creative competencies formed . Art- pedagogy pedagogy , psychology and art sciences integration is based on . Research in the process interdisciplinary approach students professional his/her thinking expanding , creative problems complex solution to do skills developed . Art- pedagogical from training then organization done reflection processes future of the students own activity analysis to do and assessment skills developed .

Each student's creative opportunities and their interests into account art of learning - pedagogical of education important condition as manifestation Individual approach creative freedom providing , personal to develop service did .

## Discussion

The results obtained are art- pedagogy future the students creative to activity in preparation high pedagogical to opportunities has that shows . Research results modern pedagogical theories with wake up to be , art of tools education in the process didactic and educational importance confirms . Art- pedagogical approach students emotional-intellectual development providing them future professional to activity creative to approach prepares . This approach traditional education to the methods relatively high to efficiency has that determined .

## Conclusion

Conclusion as in other words , art pedagogy by means of future the students creative activity organization to reach preparation certain pedagogical conditions requires a complex of creative and motivational environment , emotional-aesthetic education environment , activity directed training , interdisciplinary integration , reflexive analysis and individual approach this of the process efficiency provides . Art- pedagogical approach pedagogue personnel preparation to



the system wide current to grow education quality in increasing important importance profession will reach .

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