

The Current State of Teaching Mother Language Synonymy to Students of Primary School Age

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Abstract

This article examines the contemporary landscape of teaching synonymy in mother tongues to elementary school students. Synonyms play an important role in enriching vocabulary, increasing language knowledge and developing effective communication. The article examines the methods and approaches used by teachers, the challenges they face, and the impact of technology on teaching synonymy. In addition, it discusses the importance of early synonymy instruction in the development of language skills in young learners and suggests potential strategies for improvement.

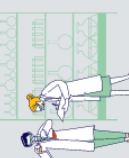
Keywords: Synonymy; Mother tongue; Primary school; Education; Knowing the language.

INTRODUCTION

Language acquisition and development are important aspects of a child's early education. A solid foundation of the mother tongue creates a foundation not only for effective communication, but also for successful learning of other subjects. Acquiring synonyms plays an important role in language development. Synonymous words, words with similar meanings, but with different accents, serve to enrich a person's vocabulary and become versatile. This article discusses the current state of teaching synonymy in native languages to elementary school students, which is an important stage of language development. It seeks to provide insight into the methods and strategies used by teachers, the challenges they face, and the role of technology in shaping synonymous learning. In addition, the article highlights the importance of early synonymy education in developing language skills and communication skills among young learners. As we navigate the rapidly evolving educational landscape, understanding how synonymy is taught in primary schools can help educators and policymakers improve their approaches. By examining the current state of synonymy education, we aim to shed light on potential areas for improvement and innovation, ultimately benefiting the language development of the next generation.

MAIN PART

Language is an important part of human communication and plays a crucial role in cognitive development and the development of literacy skills. In the field of language learning, the study of synonyms or synonyms is especially important because it enriches vocabulary, improves comprehension and improves writing skills. Therefore, it is the most important task to teach the synonyms of the native language to elementary school students. This article examines the current state of mother tongue synonymy teaching and explores the various methods and strategies teachers use to effectively teach synonymy to students.



Importance of synonyms:

Synonyms are words that have similar meanings but differ in usage and meaning. Teaching synonyms allows students to expand their vocabulary, find alternative ways of expressing their thoughts, and improve their writing skills. This allows students to express themselves clearly and choose words that match the intended meaning. Additionally, understanding synonyms enhances reading comprehension as students encounter a wider range of words in texts.¹

Current approaches to teaching synonymy:

1. Vocabulary development:

Building strong vocabulary lays the foundation for teaching synonymy. Teachers can use word maps, word walls, and contextual word games to introduce new words and their synonyms. By associating familiar words with synonyms, students can make connections and expand their vocabulary.

2. Synonym games:

Several interactive activities and games help engage students in learning synonyms. Word puzzles, matching games, synonym bingo, and word charades are just a few examples that make learning synonyms fun and memorable. These games improve students' ability to identify and remember synonyms in a fun and interactive way.

3. Use of thesaurus:

Introducing students to a thesaurus is an effective way to teach synonymy. Teachers can demonstrate how to use a thesaurus to find synonyms and encourage students to practice finding synonyms for specific words. Such an approach not only expands students' vocabulary, but also helps them to develop independent learning skills.

4. Contextual education:

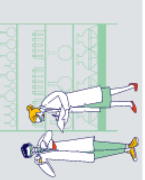
By placing synonyms in the context of sentences or short passages, teachers can create meaningful learning experiences. Students can analyze the nuances and correct usage of synonyms, gain a deeper understanding of their meanings. This approach bridges the gap between vocabulary knowledge and practical language use.²

Problems and potential solutions:

While teaching synonymy has many benefits, it also presents certain challenges. Students may struggle with understanding nuances in word meanings or misidentifying synonyms. To overcome these challenges, teachers must use differentiated instruction, provide ample practice opportunities, and offer individualized feedback to meet specific learning needs.

¹ Шукурова, М. А. (2021). Анализ специальной лексики английского языка XVI века по аспектам терминологичности. МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА, 4(2).

² Askarovna, S. M. (2021, March). Comparative investigation on the semantic meaning of some terms of ethics of the XVI-XVII centuries. In E-Conference Globe (pp. 285-287).



The process of teaching synonymy to elementary school students requires careful consideration of their developmental stage, cognitive abilities, and level of language proficiency. Teachers should use fun and interactive teaching methods that facilitate students' understanding and use of synonyms. Using multiple resources, such as visual aids, games, and real-life examples, engages students and helps them understand the subtle meanings and uses of synonyms.

In addition, incorporating synonym-based activities into the curriculum can further enhance students' comprehension and retention of new vocabulary. Regular practice through exercises, quizzes, and assignments can reinforce the learning process, allowing students to master the concept of synonymy and use it confidently in oral and written communication.

However, it should be recognized that teaching synonymy is a gradual and continuous process. Learners need constant exposure to a variety of texts, contexts, and language experiences to develop a diverse lexical repertoire. Teachers should strive to create an immersive and enriching language environment that encourages students to learn and experience synonyms in everyday life.³

In addition, cooperation between teachers, parents and educational institutions is essential to ensure continuity in the teaching of synonymy. By fostering open channels of communication, sharing resources, and aligning teaching approaches, stakeholders can work together to provide a comprehensive and holistic learning experience for students.

It is also worth noting that the development of technology creates new opportunities for teaching synonymy. Including interactive online platforms, educational applications and multimedia resources can make the learning process more interesting and convenient for students. These tools can provide instant feedback, personalized learning experiences, and interactive exercises, helping students acquire synonymy skills at a pace that is tailored to each student's needs.

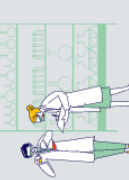
CONCLUSION

Teaching native language synonyms to primary school students is an important aspect of language education. This allows students to develop vocabulary, reading comprehension, and strong writing skills. Using different methods such as vocabulary development, synonym games, using thesaurus and contextual learning can make the teaching process interesting and effective. To ensure success, teachers must tailor their instruction to the individual needs of students and provide ongoing support and feedback. By nurturing students' understanding of synonymy, we empower them to become more skilled communicators and lifelong learners.

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