ADVANCED METHODS OF TEACHING FOREIGN LANGUAGES USING MODERN INFORMATION AND COMMUNICATION TECHNOLOGIES

Sidiknazarova Zulfiya Mirsharapovna
Associate Professor, Foreign Language,
Tashkent State Transport University, Tashkent, Uzbekistan.
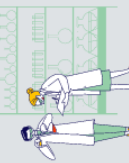sidiknazarovaz@mail.ru

Abstract
In this article, the system for teaching foreign languages to the younger generation through the introduction of advanced methods of teaching foreign languages using modern information and communication technologies, the training of specialists with excellent knowledge of these languages modern style, technology and methods. Teaching foreign languages in order to create conditions and opportunities for radical improvement and, on this basis, their achievements in world civilization and wider use of world information resources, to develop international cooperation and dialogue. Issues of creation and introduction to the educational process.

Keywords: Modern pedagogical, information and communication, innovative technologies, educational and methodological, subjects, asynchronous e-learning, software devices.

Introduction

Currently, the development of Education has become one of the most common methodological applications in which innovative technologies are used in order to increase the level of quality in it. We are not mistaken to say that the introduction of innovative technologies in training today facilitated the educational process. After our independence, the attention to the quality of education was further strengthened according to the national program of training. In it, separate courses were organized to improve teacher knowledge skills in order to have sufficient knowledge and qualifications in working with students, students. These courses provided opportunities to use mainly innovative devices in education, namely computer imitation models, in course processes, as well as to use modern technological devices in a wide range of applications. In recent years, the use of new information technologies in the teaching of foreign languages has been raised in question. Due to the need to learn foreign languages in educational institutions and non-governmental educational institutions today, with the help of modern technologies of teaching English, using novel metologies, a comparative analysis of fundamental, linguosociomadanic, communicative methods was carried out, their role and importance in the educational process was highlighted from scientific output.there have been reflections on ways to teach students to English using modern pedagogical technologies. The focus is on aspects such as listening and understanding, mutolaa kilish at home.

Today, the importance of learning English is growing in demand in our country than in previous years. English specialists are bringing to life a new methodology and methods of learning English. This will certainly further increase the effectiveness of teaching foreign languages. Analysis of the main forms and problems of the meaning of qualitative inflections in English. Language is a means of communication between humans. The theoretical problems of form and meaning in nature have kept linguists, philosophers and figures of Science in the spotlight from the times when philosophers such as Aristotle, Plato lived to the present day. English is a verbose language. The use of ambiguous words in a text serves to increase the impressiveness of the text, not to mention their use. All people living on earth are not only witnesses to the fact that the fertile world is changing very quickly, but also direct participants in such complex and continuous processes as the development and progress of World Culture, Science and technology. At the same time, the study of English, one of the leading languages of the world and which today has become the second language of communication of 35 percent of the population in the globe, is gaining importance. At the same time, it was noted that within the framework of the implementation of the law of the Republic of Uzbekistan "on education"and the National Program of training of personnel, a system was created aimed at the formation of a harmoniously matured, educated, modern-minded young generation and further integration of the Republic into the world community. In the years of independence, more than 51.7 thousand foreign language teachers were trained, multimedia textbooks on English, German and French were prepared for classes 5-9 of secondary schools, electronic resources for Learning English in primary classes, more than 5 thousand lingafon cabinets were equipped in secondary schools, vocational colleges and academic lyceums. At the same time, the analysis of the current system of organizing the study of foreign languages shows that educational standards, curricula and textbooks do not fully meet the requirements of the time, in particular, the demand for the use of advanced information and media technologies. Education is mainly conducted in traditional styles. The organization of continuous learning of foreign languages at all stages of the educational system, as well as the development of teachers ' skills and the provision of modern educational and methodological materials, will be further improved.

Research Methodology

In order to introduce advanced teaching methods using modern pedagogical and information and communication technologies, to radically improve the system of teaching the growing young generation to foreign languages, training specialists who can speak these languages freely, and to create conditions and opportunities for their world civilisation achievements and large-scale use of World Information Resources, Development of international cooperation and dialogue, our state.

Currently, state standards for the system of continuing education in our country for foreign languages have been developed, the requirements for the level of training of graduates of all stages of Education have been established. The standards of Uzbekistan's continuing education system were developed with reference to the requirements of the universally recognized Council of Europe "pan-European competencies of knowledge of a foreign language: learning,

teaching and evaluation" (CEFR). A panel of experts led by England's Rod Bolbayto and Davies Alan were brought in to ensure that the state's educational standards were thorough in every way.

Analysis of Literature On The Subject.

Another much more popular method of teaching English during the glabbing period is the intensive method also in force. Its basis is about 25 percent clichés, that is, memorization of the most necessary phrases for communication. Of course, a student who has chosen this method for learning a language may not be able to read Byron's works in the original, but he will be able to enter into communication with his interlocutor at the right moment. Through this method, the teacher who is taking classes, basically, takes dialogues as weapons. Even through intensive method, it is impossible to learn English in 2 weeks, but diligent, self-employed students can easily master the language in 3 months.

Using various pedagogical technologies in classes, the process of teaching English can be viewed from a completely new point of view and master new mechanisms of personality formation, achieving quality results in favorable conditions.no matter what method the teacher chooses for teaching English, on the basis of which it should lie the desire to give the student more knowledge and help him to master English well by young people. Only then will any method pay off.

Conclusions and Suggestions.

Today, e-learning has become an integral part of the educational process in most OTMs, it also has a place in the organization of advanced training courses, some corporations have divisions, the task of which is to organize e-courses for servants. The opportunity to get up from the place of residence and study — those who live in remote villages do not always have the opportunity to go to large cities and enter and study at the University. Distance learning technologies provide them with the opportunity to study without leaving their hometown. Studying and taking work together — students will have the opportunity to get an education without being separated from work, which is especially applicable to advanced training or second higher education recipients. Mastering quality technologies and educational content — the student can be taught using quality educational materials, communicate with the teacher and draw up his own individual study plan. Objectivity of assessment-distance learning technologies continuous control of the quality of knowledge, assessment of results, unbiased automated assessment free from the human factor provides for the loss of material interest in places. We can say without hesitation that nowadays information technology and their importance in the educational process are becoming much higher.

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