

MODERN METHODOLOGY OF TEACHING STUDENTS USING A CREATIVE APPROACH IN TEACHING ENGLISH

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Abstract

This article discusses the importance of teaching students using a creative approach in teaching English, as well as the current interest in teaching and learning foreign languages in educational institutions and non-state higher education institutions in our country, with the help of modern technologies, new A comparative analysis of fundamental, linguo-sociocultural, and communicative methods was conducted using methodologies. The role and importance of teaching students using a creative approach in the educational process were scientifically demonstrated and explained.

Keywords: Teaching, methods, innovation, creativity, speaking skills, innovation, methodology, innovation, foreign language, communication, innovative technology, technological tools, methods.

Introduction

Nowadays, as science and technology are developing rapidly in the world, science and technology are also growing rapidly. Today, humanity lives in an era of rapidly developing technologies and innovations, and in order to fully utilize the opportunities of this era, it is necessary to know foreign languages. In addition, speaking foreign languages opens doors to the world for people, creates opportunities for exchange of ideas, communication, and, like a bridge, brings them closer to common goals. For this reason, teaching foreign languages, starting from the first grade, based on pedagogical and psychological foundations and a creative approach, is more important than ever. Progressive steps are being taken in the development of each field. Yes, of course, compared to previous years, this year the desire to learn English has increased. In our Uzbekistan, a lot of work has been done in this regard. If students and pupils use this opportunity wisely, it will be in line with the goal. For our youth, the goal of learning a foreign language is paramount today, because our students are striving for it. Young people who study with interest may lose interest if they do not have a goal. A person should strive towards his goal. Since the goal is paramount, he will follow the plan he has thought of. Of course, how can you learn without learning a foreign language? Due to the fact that our country is now a large-scale integration into the world community, the teaching and learning of foreign languages is gaining special importance in the qualitative stage of continuing education. Perfect mastery of foreign languages has become a priority socio-political and economic issue of the day. In our country, in recent years, interest in teaching foreign languages

has been growing, especially since the President of our country Sh. As Mirziyoyev said, "Currently, great importance is attached to the study of foreign languages in our country. This, of course, is not in vain. Today, for our countries striving to take their rightful place in the world community, for our people building their great future in unity and cooperation with our foreign partners, there is no need to underestimate the importance of perfect knowledge of foreign languages." As a logical continuation of these ideas. Today, the importance of learning English in our country is growing more and more in demand than in previous years. English language specialists are implementing new methodologies and methods of learning English. This, of course, further increases the effectiveness of teaching foreign languages. Analysis of the main forms and problems of meaning in adjectives in English. Language is a means of communication between people.

Within the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Program for Personnel Training, a complex system of foreign language teaching has been created, that is, a system aimed at the formation of a harmoniously developed, educated, modern-thinking young generation, and the further integration of the republic into the world community. Over the years of independence, more than 51.7 thousand foreign language teachers have been trained, Multimedia textbooks on English, German and French for grades 5-9 of secondary schools, electronic resources for learning English in primary grades have been prepared, more than 5,000 language classrooms have been equipped in secondary schools, vocational colleges and academic lyceums. At the same time, an analysis of the current system of organizing the study of foreign languages shows that educational standards, curriculum The curricula and textbooks do not fully meet the requirements of the time, especially the need to use advanced information and media technologies. Education is mainly conducted using traditional methods. The organization of continuous learning of foreign languages at all levels of the education system, as well as the improvement of teachers' qualifications and the provision of modern teaching and methodological materials, requires further improvement.

By introducing advanced teaching methods using modern pedagogical and information and communication technologies, we will radically improve the system of training the younger generation in foreign languages, train specialists who can speak these languages fluently, and, on this basis, ensure their wide use of the achievements of world civilization and world information resources, Our state is creating and providing broad opportunities in our efforts to create conditions and opportunities for the development of international cooperation and dialogue.

Literature Review:

Currently, state standards for the continuing education system in our country have been developed in English, setting requirements for the level of preparation of graduates of all levels of education. The standards of the continuing education system of Uzbekistan were developed based on the universally recognized requirements of the Council of Europe "Common European Framework of Reference for Languages: Learning, Teaching and Assessment"

(CEFR). In order to ensure that the state educational standards are comprehensive, a group of experts led by the English Rod Bolbaito and Davis Alan was involved. Given the abundance of offers in the educational technology market in recent years, the question "What method do you teach?" The question becomes more relevant, reflecting the increased level of intellectual product consumers. In our hectic times, when the education market offers all kinds of language courses, those who consider time to be precious and who are thinking about developing their work, studies, and business often choose short-term courses with names like "Learn English in Two Weeks," "Effective Express Method," "English at the Beginner's Level," and others. So, how effective are these teaching methods? Do they produce the expected results? In the recent past, English teaching was largely focused on grammar. A lot of time was spent on reading and translating texts, sometimes memorizing "topics" and writing dictations to revive the monotony, and this process required hard work. Today, the main offer in the language market is being shaped by consumer demand. According to S.G. Ter-Minasova, a leading expert in linguistics and foreign language teaching methodology, "Today, as a result of the functionalization of language teaching and the intensification of integration processes, the study of foreign languages, especially English, has become even more relevant. However, modern language learners are not interested in the history of the language or its theory. English has become necessary for them to meet their vital needs." Currently, several methods are offered to students studying English. One of them is the fundamental method. It requires at least 2-3 years of study, in-depth study of grammar. This method is mainly used in the training of professional translators, and at the end of the course, students are able to look at the world through the eyes of a "native speaker", that is, a native speaker. At its core, language is studied as a real and complete means of communication. Currently, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. One of them is the linguo-sociocultural method. This method involves learning the language in a social and cultural environment. Its supporters consider that students are set the goal of learning "dead" lexical and grammatical forms. In their opinion, "a person is a product of culture. Therefore, language is also a product." In most cases, the failure to learn a language in accordance with social life leads to many mistakes. For example, a student learning English may use the grammatically correct phrase The Queen and Her Relatives, but a British citizen may have difficulty understanding The Royal Family.

For those who do not know foreign languages well, the difference between the phrases Don't you want to go? and Would you like to go? is not so big, but for the British they make a difference. In most cases, at conferences, the question "What other issues are you interested in?" is translated into English as "What problems are you interested in?" However, it is worth noting that in English the word "problems" has a negative connotation, and it is more appropriate to translate such a sentence as "What issues are you interested in?" According to linguists, 52% of such errors are due to the direct translation of phrases from the native language into English, while 44% are due to the lack of competence of the language learner. The most important thing in the process of learning a language is the degree to which the content of the transmitted information is correct. The linguo-sociocultural method covers two

types of communication. This is language and intercultural communication. A university student must not only master high levels of reading, writing and translating in English, but also learn to perceive English from the perspective of the culture of another people. It is precisely these aspects that an English teacher should pay attention to in the process of language teaching. Therefore, in order to learn the language in depth and to easily communicate, it is necessary to teach English while effectively using the three methods listed above. In our opinion, first of all, it is necessary to teach the student to speak English, and secondly, to teach him to think in this language. This is a difficult, but feasible process. To do this, the English teacher needs to enrich his teaching methods beyond the standard approach with various games, conversations with peers, exercises for finding errors, and comparative analysis of texts.

Research Methodology:

During the research, systematicity, theoretical-deductive inference, analysis and synthesis, historicity and logic, and comparative-comparative analysis were used. Today, this is effectively implemented in the 5-step "Headway" textbook created by English stylists John and Liz Soar. This textbook, designed for learning English, includes a complete methodological summary, that is, a textbook for students and teachers, and audiocassettes, covering 120 hours of Elementary, Pre-Intermediate, Intermediate, and Upper-Intermediate levels. Each lesson in the textbook is organized into several sections. The first covers conversational skills, while the second is aimed at developing language skills (skills development). The latter include working on texts (scan reading, reading for gist, summary reading, etc.), questions and answers, and listening to and reviewing audiocassettes. The peculiarity of "Headway" is that it teaches grammar in two stages: first in the context of the lesson, then in the student's workbook (self-study and revision). To improve pronunciation, the textbook is also supplemented with the book "Headway Pronunciation". Another method of teaching English, which has become quite popular in the era of globalization, is also in practice - the intensive method. Its basis is about 25 percent of the memorization of clichés, that is, the most necessary phrases for communication. Of course, a student who chooses this method of learning a language may not be able to read Byron's works in real life, but he will be able to enter into a conversation with his interlocutor when necessary. A teacher who teaches using this method mainly uses dialogues as a weapon. It is not possible to learn English in 2 weeks using the intensive method, but hardworking, self-motivated students can easily master the language in 3 months.

Conclusion/Recommendations

As a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and accurate answers is formed. Such methods and games arouse a desire for knowledge in students. Students strive to prepare for lessons thoroughly. This turns students into subjects of the learning process. The effectiveness of using various tables in the process of teaching a foreign language is also high. Using tables in the learning process, students can construct sentences using a certain grammatical rule, for example, tenses, and place new words. In an era when the need for

learning a foreign language is high, the effective use of modern information technologies and innovative educational technologies in the educational process has made this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

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