

MODERN OPPORTUNITIES FOR IMPLEMENTING OBSERVATION AND ANALYSIS IN DETERMINING THE EFFECTIVENESS OF TEACHERS' ACTIVITIES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Abstract

Monitoring and analyzing the effectiveness of teachers in preschool educational institutions is an important component of ensuring high-quality education for early childhood. This article examines modern opportunities and strategies for assessing and improving the performance of educators in preschool educational institutions. By exploring innovative monitoring methods, data analysis tools, and the foundations of performance evaluation, this article aims to provide insights into improving teaching practices, promoting professional development, and optimizing educational outcomes for early childhood education.

Keywords: Teacher effectiveness, Preschool education, Monitoring, Analysis, Performance evaluation, Professional development

Introduction

The quality of early childhood education has a significant impact on the cognitive, social, and emotional development of children. A central role in this quality is played by the effectiveness of teachers in preschool educational institutions. Monitoring and evaluating teacher performance plays a crucial role in ensuring that teachers meet high standards of teaching and learning. This article reviews the current methods and tools available to assess and improve the effectiveness of teachers in early childhood education, with the aim of promoting their professional development, optimizing teaching practices, and ultimately improving outcomes for young learners.

Monitoring techniques.

1. Classroom observations:

Traditional classroom observations remain a valuable tool for assessing teachers' teaching practices, student interactions, and classroom management skills. However, modern approaches to classroom observation often incorporate technologies such as video recordings and real-time feedback systems to provide more nuanced and comprehensive insights into

teachers' performance. By conducting regular and systematic observations, administrators can identify areas of strength and improvement and guide targeted professional development efforts.

2. Student Assessment:

Assessing student learning outcomes and progress can provide valuable indicators of teachers' effectiveness in supporting child development. By analyzing student performance data, teachers and administrators can evaluate the impact of instructional strategies, identify individual student needs, and adapt instructional approaches to improve learning outcomes. The use of formative assessments, standardized tests, and developmental screenings can provide valuable information to assess teachers' impact on instruction and guide instructional decisions.

Assessing student learning outcomes and progress is a key component of evaluating teachers' effectiveness in supporting child development in educational settings. By analyzing student performance data, teachers and administrators can gain valuable insights into the impact of instructional practices, identify areas for improvement, and adjust instructional methods to improve learning outcomes for students. A variety of assessment methods, including formative assessments, standardized tests, and developmental screenings, play a critical role in evaluating teachers' impact on student learning and guiding instructional decisions.

Formative Assessments:

A formative assessment is an ongoing assessment used by teachers to monitor student learning and provide feedback to improve instruction. These assessments are typically informal and may take the form of quizzes, discussions, projects, or observations. By conducting formative assessments on a regular basis, teachers can gauge student understanding, identify misconceptions, and adjust instruction to better meet the needs of individual students. Formative assessment allows teachers to assess student progress in real time, allowing for timely interventions and targeted support to improve learning outcomes.

Standardized Tests:

Standardized tests are formal assessments used to measure student performance against established criteria or indicators. Although standardized testing has its limitations, such assessments can provide valuable information for evaluating teachers' effectiveness in preparing students for academic success. By analyzing standardized test results, teachers and administrators can assess students' proficiency levels, track progress over time, and identify strengths and weaknesses in their teaching practices. Standardized tests can offer a standardized measure of students' learning outcomes, which can help teachers make informed decisions to improve instructional strategies.

Developmental Screenings:

Developmental screenings are assessments conducted to identify developmental delays or concerns in young children. These screenings assess various areas of a child's development, including cognitive, social, emotional, and physical development. By conducting developmental screenings, teachers can identify students who may need additional support or interventions to address developmental challenges. Analyzing developmental screening results helps teachers adapt instructional approaches, implement targeted interventions, and collaborate with families and professionals to support students' holistic development.

Impact on Teachers and Instructional Decisions:

Assessing student learning outcomes and progress provides teachers with valuable insights into the effectiveness of instructional practices. By analyzing student performance data, teachers can identify strengths and areas for improvement in their instructional methods. This information allows teachers to make informed decisions, implement targeted interventions, and differentiate instruction to meet the diverse needs of students. Assessments also allow teachers to track student progress, set learning goals, and modify instructional strategies to optimize learning outcomes for all students.

Analytics Tools.**1. Data Analytics:**

The use of data analytics tools allows educational organizations to collect, analyze, and interpret large amounts of data related to teacher performance and student outcomes. Using data analytics platforms, administrators can track key performance indicators, identify trends, and generate actionable insights to inform decision-making. Data-driven analytics helps identify effective teaching practices, measure achievement of educational goals, and support evidence-based decision-making in preschools.

2. Performance Evaluation Frameworks:

Establishing a clear performance evaluation framework and criteria is essential for systematically assessing teacher performance. By establishing performance indicators, setting goals, and providing feedback based on established criteria, teachers can receive targeted support and development to improve their teaching practices. A performance appraisal system can also encourage accountability, foster a culture of continuous improvement, and align teachers' goals with organizational goals in preschool organizations.

Professional Development Opportunities.**1. Mentoring and Coaching:**

Offering mentoring and coaching opportunities to teachers can enhance their professional growth and classroom effectiveness. Experienced teachers or teacher coaches can provide one-on-one support, feedback, and guidance to help teachers improve their teaching practices, solve problems, and implement innovative teaching strategies. By fostering a culture of collaboration

and continuous learning, mentoring and coaching programs can foster a community of practitioners committed to continuous improvement in preschool education.

2. Professional Learning Communities:

Professional Learning Communities (PLCs) provide forums for teachers to collaborate, share best practices, and engage in professional development activities. By participating in a PLC, teachers can exchange ideas, receive feedback from peers, and engage in collaborative problem-solving to improve their teaching effectiveness. PLCs also foster a culture of collective responsibility and collaborative inquiry among teachers in preschool settings, creating opportunities for continuous learning, reflection, and growth.

Conclusion:

Monitoring and analyzing teacher performance in preschool settings is essential for ensuring high-quality early childhood education. By implementing modern monitoring methods, leveraging data analytics tools, establishing performance appraisal frameworks, and providing professional development opportunities, teachers and administrators can improve teaching practices, facilitate continuous improvement, and optimize learning outcomes for young children. Using these modern teacher performance assessment tools not only supports individual professional growth, but also contributes to the overall quality and impact of early childhood education programs, ultimately benefiting the development and well-being of young learners.

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