

TEACHING ENGLISH USING DIFFERENT METHODS IN A MIXED WAY

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Abstract

The Importance of a Multifaceted Approach in Language Teaching

The teaching of English as a second language has undergone significant transformation over the years. Traditional methods such as grammar-translation or direct method instruction have given way to more diverse approaches. In today's globalized world, the ability to speak and understand English has become increasingly important for communication, career opportunities, and education.

However, no single teaching method can cater to all learners' needs. Every student is unique, with different learning preferences, backgrounds, and motivations. As such, effective language instruction requires flexibility and adaptability. One of the most successful approaches to teaching English is a mixed-methods approach, where different teaching methods and strategies are combined to meet the varied needs of students. This blend allows teachers to create a dynamic and engaging learning environment that fosters communication, fluency, and a deep understanding of English.

Introduction

This article will explore the concept of using multiple teaching methods in a mixed way to teach English. We will examine several popular methods, their strengths, and how combining them can lead to more effective language learning.

The Grammar-Translation Method: A Traditional Approach

The Grammar-Translation Method (GTM) is one of the oldest and most traditional methods of teaching languages. It relies heavily on the explicit teaching of grammar rules and the translation of sentences from the target language (English) into the native language and vice versa. Vocabulary is often taught through lists, and students engage in rote memorization.

Advantages of the Grammar-Translation Method:

- **Focus on Grammar**: GTM provides a solid understanding of grammatical structures, which is beneficial for learners who need to know the rules of a language to communicate correctly.
- **Literary Focus**: It is effective for students who are interested in reading and translating literary works or pursuing academic English.
- Clear Structure: For some learners, having clear rules and structures provides a sense of security and helps in understanding complex grammar concepts.



Challenges of GTM:

- The method emphasizes written language over spoken communication.
- It can lead to a lack of fluency in speaking and listening, as it doesn't provide much practice in real-world communication.

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When blended with other methods, however, GTM can complement a more interactive, communicative approach, ensuring that students have a strong foundation in grammar while also developing their speaking and listening skills.

The Communicative Language Teaching (CLT) Method: Fostering Real-Life Communication

Communicative Language Teaching (CLT) focuses on the practical use of language for communication. Unlike GTM, CLT emphasizes speaking, listening, and understanding in real-life situations. This approach encourages students to use the language to express ideas, engage in conversations, and solve problems.

Advantages of CLT:

- **Focus on Communication**: CLT helps learners develop fluency and confidence in speaking and listening by engaging them in real-life tasks.
- **Practical Application**: Students learn English as it is used in everyday conversations, making it highly applicable to real-world contexts.
- **Interactive**: Group work, role-playing, discussions, and task-based activities engage students actively in the learning process.

Challenges of CLT:

- Students who are used to the structure of grammar-based approaches might struggle initially.
- It may not provide enough focus on grammar and vocabulary, which some learners may need in order to feel confident in their abilities.

Blending CLT with more structured grammar-based methods like GTM allows for a balanced approach, where students can communicate freely while also developing the necessary linguistic accuracy and understanding of grammar rules.

The Direct Method: Immersion through Oral Practice

The Direct Method, developed in the late 19th century, emphasizes learning English by using it exclusively in the classroom. In this method, students are immersed in the language through conversation, and grammar is taught inductively—students learn rules through examples rather than explicit instruction. The focus is on speaking and listening, with little to no use of the students' native language.





Advantages of the Direct Method:

• **Oral Proficiency**: The method encourages students to think and respond in English, enhancing fluency and spoken communication.

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- **Natural Acquisition**: It simulates the natural way of language acquisition, similar to how a child learns their first language.
- **No Translation**: It avoids reliance on translation and the use of the native language, fostering a deeper understanding of the target language.

Challenges of the Direct Method:

- It can be overwhelming for beginners, as there is little explanation in their native language.
- It may not adequately address the specific grammatical needs of students who require more structured instruction.

The Direct Method can be effectively blended with methods like GTM or CLT. For example, using the Direct Method for speaking practice while supplementing it with grammar lessons from GTM ensures that students develop both fluency and accuracy.

Task-Based Language Teaching (TBLT): Learning Through Tasks

Task-Based Language Teaching (TBLT) is an approach that revolves around completing specific tasks in English. Rather than focusing on grammar drills or vocabulary lists, students work on projects or tasks that require them to use the language to achieve a particular goal, such as making a presentation, writing an email, or conducting an interview.

Advantages of TBLT:

- **Real-World Application**: Tasks mimic real-life situations, helping students develop practical language skills that they can use in their daily lives or professional environments.
- **Motivating**: Students are often more engaged because the tasks are relevant and meaningful.
- **Holistic Learning**: TBLT integrates skills like speaking, listening, reading, and writing in a way that reflects how language is used outside the classroom.

Challenges of TBLT:

- TBLT may not provide explicit grammar instruction, leaving students without a deep understanding of linguistic structures.
- Some students may struggle with tasks that are too complex or challenging for their proficiency level.

Blending TBLT with other approaches like the Grammar-Translation Method (for grammar practice) or the Direct Method (for immersion and speaking practice) can help provide a more comprehensive learning experience, ensuring that tasks are manageable while still promoting fluency.





The Lexical Approach: Vocabulary as the Foundation

The Lexical Approach focuses on teaching students chunks of language—phrases, collocations, and common expressions—rather than isolated vocabulary or grammar rules. The idea is that learning whole phrases or expressions is more useful and efficient for real-world communication than learning individual words in isolation.

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Advantages of the Lexical Approach:

- Contextual Learning: Students learn words and phrases that are commonly used in everyday English, making their language skills more authentic and functional.
- **Fluency Over Accuracy**: This approach emphasizes fluency, helping students to sound more natural and less "bookish" when speaking.
- **Building Vocabulary**: Students acquire a broader vocabulary base through exposure to varied language patterns.

Challenges of the Lexical Approach:

- Without sufficient grammar instruction, students may struggle to understand how the words and phrases fit into different contexts.
- It may not provide enough emphasis on producing correct, grammatically accurate sentences.

When mixed with methods like CLT or TBLT, the Lexical Approach can enhance communication skills and fluency. It allows students to engage in more natural conversation while still ensuring they understand the grammatical structures that support these expressions.

Benefits of a Mixed-Methods Approach

By combining these methods, teachers can address the varied needs and learning styles of their students. A mixed-methods approach creates a dynamic and flexible classroom environment where students have the opportunity to develop all aspects of their language skills: speaking, listening, reading, writing, grammar, and vocabulary. Some of the key benefits include:

- **Engagement**: Different methods keep the lessons interesting and engaging, preventing students from becoming bored with one monotonous approach.
- Comprehensive Learning: A blend of methods ensures that students receive well-rounded language instruction, touching on all aspects of language learning.
- Adaptability: Teachers can tailor their approach to individual students' needs, providing additional support in areas where a student might be struggling.
- Improved Fluency and Accuracy: By combining communicative methods with grammar-focused ones, students can improve both their fluency and grammatical accuracy.





Conclusion

Embracing Flexibility in English Language Teaching

Teaching English using a mixed-methods approach offers a more holistic, flexible, and effective way of addressing the diverse needs of learners. By integrating different methods such as the Grammar-Translation Method, Communicative Language Teaching, Task-Based Language Teaching, the Direct Method, and the Lexical Approach, teachers can create a balanced, engaging, and comprehensive learning experience. This not only maximizes student engagement but also ensures that they acquire both the functional and grammatical aspects of the language, enabling them to use English effectively in a variety of contexts.

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As language educators, the goal should be to remain adaptable, using a combination of techniques to best meet the diverse needs of learners. In doing so, we help students not only master English but also gain the confidence to communicate effectively in the globalized world.



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